**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For* *example, July 1, 2012 to June 30, 2013)*

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

G.E.C. G.S.PATIL ARTS & COMMERCE COLLEGE

Betadur Road

Near Petrol Bunk

Kundgol

Karnataka

581113

gspkundgol@gmail.com

08304-290203

9035942708

08304-290203

Prof. R.B.Godi

|  |  |  |
| --- | --- | --- |
| Name of the IQAC Co-ordinator: |  | Prof. B.N.Handral |
|  |  |  |
|  |  |  |  |
| Mobile: |  |  |  |
|  | 8660418531, 9242117731 |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| IQAC e-mail address: |  | gsp.iqac@gmail.com |
|  |  |  |
|  |  |  |  |  |
|  |  |  |  |
| 1.3 | **NAAC Track ID** *(For ex. MHCOGN 18879)* |  | KACOGN23077 |  |
| 1.4 | **NAAC Executive Committee No. & Date:** |  |  |  |
|  |  |  |
|  |  *EC(SC)/18/A&A/96.1 Dated 05-11-2016* |
|  |  |  |

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.gspcollegekundgol.com

1.5 Website address:

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of | Validity |
| Accreditation | Period |
|  |  |  |  |
|  |  |  |  |  |  |
| 1 | 1st Cycle | C | 1.79 | 2016 | 2021 |

|  |  |
| --- | --- |
| 1.7 Date of Establishment of IQAC : DD/MM/YYYY | 19-08-2013 |
|  |
|  |  |

|  |  |
| --- | --- |
| 1.8 AQAR for the year *(for example 2010-11)* | 2017-18 |
|  |
|  |  |

1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| i. AQAR \_2016-17\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.10 Institutional Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| University |  |  |  |  |  | State |  |  |  | Central |  |  |  |  |  |  | Deemed |  |  |  |  | Private |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Affiliated College |  |  |  | Yes |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **√** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Constituent College |  |  |  | Yes |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **√** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autonomous college of UGC | Yes |  |  |  |  | No | **√** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Regulatory Agency approved Institution |  |  |  | Yes |  |  |  |  |  |  |  | No |  | **√** |  |  |  |  |  |  |  |  |  |
| (eg. AICTE, BCI, MCI, PCI, NCI) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Type of Institution | Co-education |  |  |  | **√** |  | Men |  |  |  |  |  |  | Women |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Urban |  |  |  |  |  | **√** |  | Rural |  |  |  |  |  | Tribal |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financial Status |  |  |  | Grant-in-aid |  |  |  |  |  | UGC 2(f) |  |  |  |  |  | UGC 12B |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **√** |  |  |  | **√** |  | **√** |  |  |  |  |  |
|  |  |  |  | Grant-in-aid + Self Financing |  |  |  |  |  |  | Totally Self-financing |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.11 Type of Faculty/Programme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts |  | **√** |  | Science |  |  | Commerce |  | **√** |  | Law |  |  |  | PEI (Phys Edu) |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TEI (Edu) |  |  |  | Engineering |  |  |  |  |  | Health Science |  |  |  |  |  |  |  | Management |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Others (Specify)



|  |  |
| --- | --- |
| 1.12 Name of the Affiliating University *(for the Colleges)* | Karnatak University Dharwad |
|  |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc |  |  |  |
| Autonomy by State/Central Govt. / University |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| University with Potential for Excellence |  |  |  |  | UGC-CPE |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ----- |  |  |
|  | ----- |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DST Star Scheme |  |  |  |  | UGC-CE |  |  |  |  |  |  |
|  | ----- |  |  |  | ----- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UGC-Special Assistance Programme |  | ----- |  | DST-FIST |  | ----- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UGC-Innovative PG programmes |  | ----- |  | Any other (*Specify*) |  | ----- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UGC-COP Programmes |  | ----- |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

1. 6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

04

01

02

01

01

01

01

01

12

**02**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |
| 2.11 | No. of meetings with various stakeholders: | No. |  |  |  | Faculty | 02 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Teaching Staff Students |  |  |  |  | Alumni |  |  |  | Others |  |  |  |  |  |
|  |  | 01 |  |  | 01 |  | ---- |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 2.12 | Has IQAC received any funding from UGC during the year? | Yes |  |  |  |  | No |  √ |  |  |
|  | If yes, mention the amount |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.13 | Seminars and Conferences (only quality related) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC |  |
|  | Total Nos. | --- | International |  | --- |  | National |  | --- | State | --- |  | Institution Level | 01 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

* Organized Institutional level series of lectures on “Human Rights”.
* Recommended for study tour at historical places at Aihole, Pattadakal and Badami.
* To sensitize the research activities, organized field visit to Industrial areas.
* Organized Voters Day Awareness Programme.
* Invited academicians, professionals for special lectures based on the syllabi.
* Organized a programme on “Role of Electoral Literacy”.
* Organised a function on “Folklore” in collaboration with Kannada & Cultural Department, Government of Karnataka, Dharwad.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
|  |  |
| Induction Programme | Conducted on 7-8-2017 |
| Institutional Level lectures on Human Rights | Implemented accordingly. |
|  |  |
| Programme on Personality Development |  Conducted |
|  Organising Yoga training for Men and Women . Update of Library softwareUpdate of Language Software | Organised. Updated |
|  | Updated  |
|  |  |

*\* Attach the Academic Calendar of the year as Annexure.*

|  |  |  |  |
| --- | --- | --- | --- |
| 2.15 Whether the AQAR was placed in statutory body | Yes |  |  |
|  |  |  |  |  |  |  |
| Management |  | Syndicate |  | Any other body |
| **√** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Provide the details of the action taken |  |  |  |

Submitted the report to the Management for further improvisation of the institution.

 Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Number of | Number of | Number of | Number of value |
| Level of the | added / Career |
| existing | programmes added | self-financing |
| Programme | Oriented |
| Programmes | during the year | programmes |
|  | programmes |
|  |  |  |  |
|  |  |  |  |  |
| PhD | - | - | - | - |
|  |  |  |  |  |
| PG | - | - | - | - |
|  |  |  |  |  |
| UG | 02 | -- | -- | -- |
|  |  |  |  |  |
| PG Diploma | - | - | - | - |
|  |  |  |  |  |
| Advanced Diploma | - | - | - | - |
|  |  |  |  |  |
| Diploma | - | - | - | - |
|  |  |  |  |  |
| Certificate | 02 | - | - | - |
|  |  |  |  |  |
| Others | - | - | - | - |
|  |  |  |  |  |
| **Total** | 04 | - | - | - |
|  |  |  |  |  |
|  |  |  |  |  |
| **Interdisciplinary** | - | - | - | - |
|  |  |  |  |  |
| Innovative | - | - | - | - |
|  |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| (ii) Pattern of programmes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Pattern |  |  |  | Number of programmes |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Semester |  |  |  | 02 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Trimester |  |  | -- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Annual |  |  |  | -- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.3 Feedback from stakeholders\* | Alumni |  | Parents |  |  | Employers |  | Students |  |  |  |  |
|  √ | √ |  |  |  | √ |  |
| ***(On all aspects)*** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mode of feedback : | Online |  |  Manual |  |  | Co-operating schools (for PEI) |  |  |
|  | √ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ***\*Please provide an analysis of the feedback in the Annexure*** |  |  |  |  |  |  |  |  |  |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

 As per the guidelines of Karnataka University Dharwad

1.5 Any new Department/Centre introduced during the year. If yes, give details.

 No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2.1 | Total No. of | Total | Asst. Professors | Associate Professors | Professors | Others |
|  |  |  |  |  |  |  |
| permanent faculty |  |  |  |  |  |  |  |
| 13 |  | 01 | 12 | -- | -- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2.2 | No. of permanent faculty with Ph.D. | -- |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. |  | Associate | Professors | Others |  | Total |  |
| Professors | Professors |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| R | V | R | V | R | V | R |  | V | R | V |
|  |  |  |  |  |  |  |  |  |  |  |
| -- | -- | -- | -- | -- | -- | -- |  | -- | -- | -- |
|  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2.4 No. of Guest and Visiting faculty and Temporary faculty | 03 |  | - |  | -- |
|  |  |  |  |  |  |

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
|  |  |  |  |
| Attended |  | 04 | 05 |
|  |  |  |  |
| Presented papers |  | - | - |
|  |  |  |  |
| Resource Persons |  |  - | - |
|  |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* Faculty members engage some of the classes through PPT.
* Project works are assigned.
* Study tours are encouraged.
* Browsing centre is provided in the Library.
* Language Lab is provided.
* Audio, Video, CD & DVD Available in the Library.
* Teachers also use e-learning resources and online information for effective teaching learning processes.

|  |  |
| --- | --- |
| 2.7 Total No. of actual teaching days | 182 |
| during this academic year |  |
|  |

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Provisions are made to submitt online examination forms and revaluation forms at the college level by providing interner facility and guidasnce.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

* 4

|  |  |
| --- | --- |
| 2.10 Average percentage of attendance of students | 85% |
|  |

2.11 Course/Programme wise

distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the | Total no. of |  |  | Division |  |  |
| students |  |  |  |  |
| Programme |  |  |  |  |  |  |
| appeared |  |  |  |  |  |  |
|  | Distinction % | I % |  | II % | III % | Pass % |
|  |  |  |  |  |  |  |  |
| BA |  32 |  07 |  14 |  |  02 | -- | 68.75% |
|  |  |  |  |  |  |  |  |
| BCOM |  19 |  05 |  07 |  | ---- | --- | 63.15% |
|  |  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Documentation of various activities.
2. Facilitates of OHP/PPT etc.
3. Encourages to read reference books, competitive books in the library.
4. Ensures co-ordination & Co-operation in all activities of departments.
5. Ensures institutional quality enhancement.
6. Ensures integration among the various activities of the college.
7. Focus on Best Practices.
8. Encourages Extensive Activities.
9. Encourages special guest lectures.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty* |
| *benefitted* |
|  |
|  |  |
| Refresher courses | -- |
|  |  |
| UGC – Faculty Improvement Programme | -- |
|  |  |
| HRD programmes | -- |
|  |  |
| Orientation programmes | 01 |
|  |  |
| Faculty exchange programme | 08 |
|  |  |
| Staff training conducted by the university | -- |
|  |  |
| Staff training conducted by other institutions | -- |
|  |  |
| Summer / Winter schools, Workshops, etc. | -- |
|  |  |
| Others | 01 |
|  |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of | Number of | Number of | Number of |
|  | Permanent | Vacant | permanent | positions filled |
|  | Employees | Positions | positions filled | temporarily |
|  |  |  | during the Year |  |
|  |  |  |  |  |
| Administrative Staff | 04 | -- | -- | -- |
|  |  |  |  |  |
| Technical Staff | 01 | -- | -- | -- |
|  |  |  |  |  |
| Menial Staff | 05 | -- | -- | -- |
|  |  |  |  |  |
| Total | 10 | -- | -- | -- |
|  |  |  |  |  |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

* IQAC Established Research Advisory Committee through which relevant support is provided to research activities.
* One Faculty member is engaged in peruing Ph.D., Degree.
* Staff were also encouraged to attend and present papers in seminars, conferences, etc., and to publish research papers in journals of national & international repute.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3.2 | Details regarding major projects |  |  |  |
|  |  |  |  |  |  |
|  |  | Completed | Ongoing | Sanctioned | Submitted |
|  |  |  |  |  |  |
|  | Number | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
|  | Outlay in Rs. Lakhs | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
| 3.3 | Details regarding minor projects |  |  |  |
|  |  |  |  |  |  |
|  |  | Completed | Ongoing | Sanctioned | Submitted |
|  |  |  |  |  |  |
|  | Number | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
|  | Outlay in Rs. Lakhs | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
| 3.4 | Details on research publications |  |  |  |
|  |  |  |  |  |  |
|  |  |  | International | National | Others |
|  |  |  |  |  |  |
|  | Peer Review Journals |  | -- | -- | -- |
|  |  |  |  |  |
|  | Non-Peer Review Journals | -- | -- | -- |
|  |  |  |  |  |  |
|  | e-Journals |  | -- | -- | -- |
|  |  |  |  |  |  |
|  | Conference proceedings |  | -- | -- | -- |
|  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3.5 Details on Impact factor of publications: |  |  |  |  |
| Range |  | Average |  | h-index |  | Nos. in SCOPUS |  |
| -- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |  |  |  |  |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nature of the Project |  |  |  | Duration |  |  |  | Name of the |  | Total grant | Received |  |
|  |  |  |  | Year |  |  |  | funding Agency |  | sanctioned |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Major projects |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Minor Projects |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Interdisciplinary Projects |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Industry sponsored |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Projects sponsored by the |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  | University/ College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Students research projects |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  | *(other than compulsory by the University)* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Any other(Specify) |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  | Total |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
| 3.7 No. of books published | i) With ISBN No. |  |  |  |  |  |  | Chapters in Edited Books |  |  |  |  |  |  |  |
|  |  | --- |  |  |  | -- |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ii) Without ISBN No. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.8 No. of University Departments receiving funds from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | UGC-SAP |  |  |  |  | CAS |  |  |  |  |  |  | DST-FIST |  |  |  |  |  | --- |  |  |
|  |  | --- |  |  |  | --- |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | DPE |  |  |  |  |  |  |  |  |  |  |  | DBT Scheme/funds |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | --- |  |  |  |  |  |  |  |  |  |  |  |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.9 For colleges | Autonomy |  | --- |  |  |  |  | CPE |  | --- |  |  |  | DBT Star Scheme |  |  | --- |  |  |
|  |  | INSPIRE |  |  |  |  |  | CE |  |  |  |  |  |  | Any Other (specify) |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | --- |  |  |  | --- |  |  |  |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.10 Revenue generated through consultancy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | NIL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.11 No. of conferences |  |  | Level | International |  | National | State |  | University | College |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| organized by the Institution | Number | --- |  |  |  | --- |  |  | --- |  |  | --- |  |  |  |  | --- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sponsoring | --- |  |  |  | --- |  |  | --- |  |  | --- |  |  |  |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | agencies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.12 No. of faculty served as experts, chairpersons or resource persons |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 02 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 3.13 | No. of collaborations | International | --- | National | --- | Any other | --- |
| 3.14 | No. of linkages created during this year | : |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

3.15 Total budget for research for current year in lakhs :

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| From Funding agency |  |  | From Management of University/College | --- |  |
| --- |  |  |
| Total |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| --- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 3.16 No. of patents received this year |  |  |  |  |  |  |
|  | Type of Patent |  | Number |  |
|  |  |  |  |  |
|  |  |  | National | Applied | NIL |  |
|  |  |  | Granted | NIL |  |
|  |  |  |  |  |
|  |  |  | International | Applied | NIL |  |
|  |  |  | Granted | NIL |  |
|  |  |  |  |  |
|  |  |  | Commercialised | Applied | NIL |  |
|  |  |  | Granted | NIL |  |
|  |  |  |  |  |



3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.18 | No. of faculty from the Institution |  | -- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| who are Ph. D. Guides |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| and students registered under them |  | -- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.19 | No. of Ph.D. awarded by faculty from the Institution |  |  |  |  |  |  |  |  |  |  |  |
|  |  | -- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |  |
|  |  --- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | JRF | --- | SRF |  | --- |  | Project Fellows |  | --- |  | Any other |  |  | --- |
| 3.21 | No. of students Participated in NSS events: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | University level |  |  | State level |  |  |  |  |  |
|  |  |  |  |  | 04 |  |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | National level |  |  |  | International level |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | --- |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.22 | No. of students participated in NCC events: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | University level |  |  |  |  | State level |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | National level |  |  |  |  | International level |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | -- |  | --- |
| 3.23 | No. of Awards won in NSS: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | University level |  |  |  |  | State level |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | National level |  |  |  |  | International level |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.24 | No. of Awards won in NCC: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | University level |  |  |  |  | State level |  |
|  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | National level |  |  |  |  | International level |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 3.25 No. of Extension activities organized |  |  |  |
| University forum |  | College forum |  |  |  |
| -- | 02 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| NCC | --- | NSS | 02 | Any other | --- |
|  |  |  |  |  |  |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

**NSS:**

1. Conducted a Swachcha Bharat Abhiyana at the neighbouring villages and slum areas of Kundgol.
2. Conducted a workshop on Personality Development for NSS volunteers.
3. Conducted Literary Awareness Programme at various neighbouring villages.
4. Conducted Blood donation Camp.
5. Skill Oriented programmes for female students being conducted.

**Youth Red Cross**: In addition to the regular activities, following are specific initiated made through thisunit;

1. Conducted Blood Donation Awareness Programme.
2. Conducted free medical camp at the college campus.
3. Conducted health awareness programme.
4. Conducted Hygienic Awareness Programme for lady students.
5. Conducted Dental Awareness Programme and free check up camp.
6. Organized Pulse Polio Programme at Bus Stand, Kundgol.
7. Conducted Aids Awareness Programme.
8. Conducted Essay, Speech, Drawing competitions.
9. Conducted Eye Donation Awareness Programme.
10. Conducted a rally on Road Safety Week.

**Other Activities:**

1. Lectures on Human Rights being conducted.
2. Conducted Swachchata Abhiyana and cleaning up of lake in Kundgol.

**Heritage Club:**

Following are the various activities conducted with the support of Heritage Club:

1. Conducted a Rangoli competition held on 4th October, 2017.
2. Conducted Heritage Dress Competition on 20th January, 2018.
3. Conducted Intra Classes Quiz competition on Monuments.
4. Study Tour, to gain the historical knowledge, conducted at Aihole, Badami, Pattadakallu and Banashankari – renown world heritage centres held on 17th  February, 2018. Field based special lectures were also arranged in Aihole, Pattadaka and Badami. Shri Parashuram Godi ( at Aihole and Pattadakallu) and Dr. M N Kadapatti (at Badami) were resource persons of special lectures.
5. An Essay competition was held on 18th February, 2018 on the topic “Historical Places”
6. Prize distribution to the winners of essay competition on 19th February, 2018.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly | Source of Fund | Total |
|  |  | created |  |  |
|  |  |  |  |  |
| Campus area | 8987 | -- | -- | 8987 |
|  | Sqmtr |  |  | Sqmtrs. |
| Class rooms |  |  | -- |  |
|  | 08 | -- |  | 08 |
| Laboratories | 01 | -- | -- |  |
|  |  |  |  | 01 |
| Seminar Halls | 01 | -- | -- | 01 |
|  |  |  |  |  |
| No. of important equipments |  | -- | -- |  |
| purchased (≥ 1-0 lakh) during the | -- |  |  | -- |
| current year. |  |  |  |  |
| Value of the equipment purchased | -- | -- | -- | -- |
| during the year (Rs. In Lakhs) |  |  |  |  |
|  |  |  |  |  |
| Others | -- | -- | -- | -- |
|  |  |  |  |  |

4.2 Computerization of administration and library

1. Computers for office use are already existed in the office.
2. Browsing centre is existed and 05 computers are there in the Library.
3. 10 Computers are already installed in the computer Lab.

4.3 Library services:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Existing | Newly added |  | Total |
|  |  |  |  |  |  |  |  |
|  | No. | Value | No. | Value | No. |  | Value |
|  |  |  |  |  |  |  |  |
| Text Books | 8466 | 758112 | 153 | 19265 | 8619 |  | 777377 |
|  |  |  |  |  |  |  |  |
| Reference Books | 755 | 102779 | 01 | 425 | 756 |  | 103204 |
|  |  |  |  |  |  |  |  |
| e-Books | - | - | - | - | - |  | - |
|  |  |  |  |  |  |  |  |
| Journals/Magazines, News Papers | 86 | 62198 | 19 | 7455 | 105 |  | 69653 |
|  |  |  |  |  |  |  |  |
| e-Journals | -- | -- | - | - | - |  | - |
|  |  |  |  |  |  |  |  |
| Digital Database | - | - | - | - | - |  | - |
|  |  |  |  |  |  |  |  |
| CD & Video | 58 | 7337 | - | - | 58 |  | 7337 |
|  |  |  |  |  |  |  |  |
| Others (specify) Maps | 42 | 5284 | - | - | 42 |  | 5284 |
|  |  |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total | Computer | Internet | Browsing | Computer | Office | Depart- | Others |
|  | Computers | Labs | Centres | Centres | ments |
|  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Existing | 17 | 10 | Yes | 04 | -- | 02 | 01 | -- |
|  |  |  |  |  |  |  |  |  |
| Added | -- | -- | -- | -- | -- | -- | -- | -- |
|  |  |  |  |  |  |  |  |  |
| Total | 17 | 10 | Yes | 04 |  | 02 | 01 |  |
|  |  |  |  |  | -- |  |  | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. OHP, Library software and Language softwares are using.
2. Training was given to teachers and students for technology upgradation
3. One Computer is provided in the staff room.
4. Internet access is in the computer lab, office & also in the library.

4.6 Amount spent on maintenance in lakhs :

|  |  |  |
| --- | --- | --- |
| i) | ICT | 0.23 |
| ii) | Campus Infrastructure and facilities |  |
|  |
| 0.40 |
| iii) Equipments |  |
|  |
| 0.25 |
| iv) Others |  |
|  |
| -- |
|  | **Total :** |  |
|  |  |
|  | 0.88 |
|  |  |
|  |  |  |

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* Faculty members guided every student while applying for semester end examinations online
* Advanced learners are motivated and guided to present academic papers at seminars/workshops held at various levels.
* In-house seminar competitions are organised by the students. Students themselves are the judges and the best performer is felicitated with books/pens by the students.
* Conducted Remedial classes for the slow learners.
* All the grievances of the students are redressed accordingly.
* Students are encouraged to participate in academic seminars / conferences conducted by various colleges.
* With the help of Career Guidance and Placement Cell conducted a special programme on, “Career Prospects after graduation”.
* Encouraged students to participate in Youth Festival and provided necessary coaching.
* Students are enlightened about the various scholarship provisions.
* Full set of text books are provided to economically weaker section and merit students.

5.2 Efforts made by the institution for tracking the progression

* Every time semester end resuts are analysed. This will help the institution in identifying advances and slow learners. Remedial classes are arranged for slow learners.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5.3 (a) Total Number of students |  | UG |  | PG |  | Ph. D. | Others |
|  |  |  |  |  | 163 |  |  | -- |  |  |  | -- |  |  -- |
| (b) No. of students outside the state |  |  |  |  |  |  |  |  |  |  |
|  |  | --- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| © No. of international students |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | --- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Men | No | % | Women |  |  |  | No |  | % |  |  |
| 78 | 47.85 |  |  |  | 85 |  | 52.14 |  |  |
|  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Last Year (2016-17)** |  |  |  | **This Year (2017-18)** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| General | SC | ST | OBC | Physically | Total | General | SC | ST | OBC | Physically | Total |
|  |  |  |  | Challenged |  |  |  |  |  | Challenged |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 15 | 13 | 22 | 138 | - | 188 | 07 | 12 | 12 | 132 | - | 163 |
|  |  |  |  |  |  |  |  |  |  |  |  |

5.4 Details of student support mechanism for coachingfor competitive examinations (If any)

* Enhanced the learning resources for competition examination.
* One day workshop on, “Banking Awareness” held on 23/07/2016. Shri Ravindra, SBI Bank Manager, Alnavar & Prof. S.B.Panchaxariah, Principal, Govt. First Grade College Bankapur were the resource persons.
* One day workshop on “Personality Development on Communication Skills and Career Exhibition” organised by Karnataka University Employment & Information Bureau, Karnatak University Dharwad.
* Placement cell has conducted several competitive examination classes in collaboration with Deshapande Foundation, Hubli.
* Orientation programme on, “Career Guidance” by Vidyaposhak , an NGO, Dharwad.

|  |  |  |
| --- | --- | --- |
| 5.5 | No. of students qualified in these examinations |  |
|  |  |  |  |  |  |  |
|  | NET | --- | SET/SLET | --- |  | GATE |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | IAS/IPS etc | -- | State PSC | -- |  | UPSC |
|  |  |  |  |
|  |  |  |  |
| 5.6 | Details of student counselling and career guidance |

* One day Motivation programme conducted by Prof. Suresh Maben, Dharwad.

|  |  |  |
| --- | --- | --- |
| --- | CAT | -- |
|  |  |  |
|  |  |  |
| -- |  Others | 12 |
|  |  | -- |
|  |  |

No of Students beneficiaries

15

We have invited resource persons for career guidance programme for the benefit of students from Deshpande Foundation, Hubli and from Vidyaposhak, Dharwad. Students are informed to attend “Career and Skill Development at Deshpande Education Trust, Hubli on 12-02-2018, Campus recruitment drive at Chetan Business School, Hubli on16-02-2018 and District Level Job Fair by District Employment Exchange Centre, Govt. of Karnataka, Haveri.

|  |  |  |
| --- | --- | --- |
| 5.5 | No. of students qualified in these examinations |  |
|  |  |  |  |  |  |  |
|  | NET | --- | SET/SLET | 01 |  | GATE |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | IAS/IPS etc | -- | State PSC | 01 |  | UPSC |
|  |  |  |  |
|  |  |  |  |
| 5.6 | Details of student counselling and career guidance |

No. of students benefitted 80

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***On campus*** |  | ***Off Campus*** |
|  |  |  |  |
| Number of | Number of Students | Number of | Number of Students Placed |
| Organizations | Participated | Students Placed |  |
| Visited |  |  |  |
|  |  |  |  |
| -- | -- | -- | 08 |
|  |  |  |  |

5.8 Details of gender sensitization programmes

* Conducted AIDS Awareness Programme on 26th March, 2018.
* Free Health Check up programme conducted for lady students at college with the help of Primary Health Center, Kundgol

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | State/ University level | 25 | National level | 01 |  | International level |  | -- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | No. of students participated in cultural events |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | State/ University level | 08 | National level |  |  |  - |  | International level |  |  | - |  |
|  |  |  |  |  |  |  |  |  |  |
| 5.9.2 | No. of medals /awards won by students in Sports, Games and other events |  |  |  |
| Sports | : State/ University level |  | National level |  |  |  |  | International level |  |  |  |
| 01 |  |  |  - |  |  | --- |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Cultural: State/ University level |  - | National level |  | --- |  | International level |  | --- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of | Amount |
|  | students |
|  |  |
|  |  |  |
| Financial support from institution | -- | -- |
|  |  |  |
| Financial support from government | 163 | 612518 |
|  |  |  |
| Financial support from other sources | -- | -- |
|  |  |  |
| Number of students who received | -- | -- |
| International/ National recognitions |  |  |
|  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 5.11 | Student organised / initiatives |  |  |  |  |  |
| Fairs | : State/ University level |  | National level |  | International level |  |
| --- | --- | --- |
| Exhibition: State/ University level |  | National level |  | International level |  |
| --- | --- | --- |
|  |  |  |  |
| 5.12 | No. of social initiatives undertaken by the students |  |  |  |
| 02 |  |  |

5.13 Major grievances of students (if any) redressed:

 To increase the number of employmnet related magzines : Increased the number

 To make adequate parking facility for student vehicles : Provided accordingly.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

*“Empowering Rural Youth With Knowledge In Nation Building Activities”*

***Mission:***

*“Creating a generation of men and women imbued with the noble values of life to fulfill individual and social responsibilities with maturity"*

6.2 Does the Institution has a management Information System

Partial MIS is implemented at Office administration, wherein, permanent employees salary is generated through HRMS, students sem end internal marks are uploaded online through university portal. Employees attendence is maintained through Biometric system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members gives suggestions for curriculam development to Board of study (BOS) members during valuation work at university.

6.3.2 Teaching and Learning

For the effective teaching learning process, the college has provided OHP, e-Journals, audio-vedio CDs etc. The college procured necessary learning resources and facilitated internet accessibility through browsing center at the library.

6.3.3 Examination and Evaluation

* College has Examination Committee. Committee conducts the two internal examinations as per the scheduled dates mentioned in the calendar of events.
* Before uploading the final internal marks, it is notified in the notice board and informed the students. Any correction in the internal marks considered only if there is any factual errors are found.
* The committee ensures the correction of internal test answer test within stipulated time frame. Every faculty members show the answer sheets to students after the evaluation.

6.3.4 Research and Development

Though Research Centre is not existed in the college, the college has Research Committee. The committee is striving its best to sensitize the research culture among faculty members and the students .

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Browsing centre was created in the library.
2. Computer Lab was well maintained.
3. Books were brought.
4. Library automation is further strengthened

6.3.6 Human Resource Management

* The institution has sincere dedicated and committed faculty and visionary management.
* For the management of the students affair the college has a students union whose elections are held annually.
* The institution encouraged faculty members to attend and present papers in various workshops and seminars for the benefit of staff members

6.3.7 Faculty and Staff recruitment

* Full time faculties are appointed by the recommendation of management as per the guidelines of UGC.
* Guest lecturers are appointed as per the requirements by the management.
* This year 03 Guest Faculty are appointed.

6.3.8 Industry Interaction / Collaboration

* Industry interaction is a healthy practice of the college for identifying the position of academic growth in the college. Hence the following MOU’s are existing:

MOU With Mudagannavar Ginning & Pressing Factory,

Kundgol

MOU With Parle Biscuit Factory, Industrial Area, Tarihal, Hubli.

* Study tours were organized to visit industries.

6.3.9 Admission of Students

* The college follows the rules and regulations for admission as fixed by the affiliating university and the state government.
* Admission of students to B.A & B.Com courses is transparent.
* The college has developed its own website for the convenience of students seeking admission to the college.
* Immediately after announcement of PUC Results, we distribute pamphlets to PU students and tie banner near by PU colleges, APMC cross, Bus station Etc.
* Admission takes place on first come, first serve bases. Totally 163

Students took admission.

|  |  |  |
| --- | --- | --- |
| 6.4 Welfare schemes for | Teaching |  Group insurance scheme and peternity leave. |
|  |  |
| Non teaching | Group insurance scheme and peternity leave. |
|  |
|  | Students | Career guidance, women Empowerment, Extension Activity programmes and cash prizes, scholarships etc. |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 6.5 | Total corpus fund generated | -------------- |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |
| 6.6 | Whether annual financial audit has been done | Yes | **√** | No |
|  |  |  |  |  |  |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type |  | External |  | Internal |
|  |  |  |  |  |  |  |
|  | Yes/No |  | Agency | Yes/No |  | Authority |
|  |  |  |  |  |  |  |
| Academic | Yes  |  | KUD | Yes |  | Management |
|  |  |  |  |  |  |  |
| Administrative | Yes |  | LIC | Yes |  | Management |
|  |  |  |  |  |  |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes

For PG Programmes ----.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* KUD prepares time table in advance & conduct exams carrying 80 marks.
* Internal assessment was done by conducting tests and upload the marks online to University portal.
* University declares Results online.
* Applying for Re-Valuation on Online system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* The affiliations team from university visits our college Periodically to continue permanent affiliation.
* During their visit they insist to take autonomy status provided they satisfy with the existing facilities.

6.11 Activities and support from the Alumni Association

* The college has registered Alumni Association.
* The alumni Association meets once or twice in a year and enlightens their juniors in terms of knowledge and communication skills and provides some funds for poor students.
* Alumni Association sponsers some of the activities of the college and gives prizes in sports and cultural activities.

6.12 Activities and support from the Parent – Teacher Association

1. We conduct parents meeting where in parents give suggentions in bringing up the institution.
2. Parents were always called by the faculty members for the benefits of their wards.
3. Parents – Teacher Association meeting was also held to discuss developmental activities.

6.13 Development programmes for support staff

* Management encourage Non Teaching staff to attend workshops, conferences, & Seminars in updating their computer & Administrative skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Garden maintained inside and outside of the college campus.
* Eco- Friendly plantation taken around campus.
* Sitting arrangements were made in the garden.
* Digged a pit for dumping wastage.
* Students centric atmosphere.

**Criterion – VII**

1. **Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. N.S.S Activities (Both Boys & Girls).
2. Red Cross Unit activities.
3. Rover Scout Activities.
4. Women Empowerment programmes.
5. Synergy programmes
6. Vichar Jyoti programmes.
7. Swachha Bharat Abhiyan
8. B.A/B.Com Students Fest
9. Health check up camp.
10. Blood donation camp.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan of action chalked out in the beginning of the year by the IQAC, the action taken report is cited below;

1. Research activities are carried out (One faculty member in engaged in research to persue Ph.D.;
2. Moral Education (Vichar Jyoti)
3. Planted 200 Trees.
4. Browsing centre updated in the library
5. Study tours were conducted.
6. Guest Lectures were organized and also Arts & Commerce fest were conducted.
7. Women empowerment programme was organized.
8. Extension activity on Gandhi Jayanti.
9. Induction training programme for 1st Sem Students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Prayer song, Yoga classes.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

* NSS, Redcross & Rovers Scout students keeps the garden & campus clean.
* Planted 100 trees to keep campus eco-friendly.
* Sitting arrangements are made in the campus.
* Waste is put into pits.

|  |  |  |  |
| --- | --- | --- | --- |
| 7.5 Whether environmental audit was conducted? | Yes |   | No  |
|   |  |  |  |

  **✓**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTH :**

* We have well qualified and experienced staff.
* Supportive management.
* Well Equipped computer Lab.
* Automated Library with Browsing centre.
* Computerised office.
* Play ground with indoor game hall.
* Well furnished, independent college premises.
* N.S.S, Red cross, Rover Scout & Heritage club Units.

**WEAKNESS :**

* Challenge before staff to uplift rural youth.
* No recruitment due to the policy of government.
* Engllish background of the rural students is poor.

**OPPORTUNITIES :**

* To Organise workshops
* To engage in research activities.
* To train students to be responsible citizens.
* To work hard for the over all development of the institution.

**CHALLENGES. :**

* No support from government ( No recruitments)
* Government college is existing very near.
* Competition with surrounding colleges.
1. **Plans of institution for next year**
	* Human Rights Programme (NHRC)
	* Focus on Research Activities.
	* MOU with NGO
	* Students training programme
	* Health check up camps
	* Internal tests, seminars, group discussions for students.
	* Study tours.
* Women Empowerment programmes.
* Cultural Fest for both B.A & B.com students.
* Extenstion activities.
* Workshops
* Certificate courses on Spoken English and Computer Application.

 s/d s/d

***Name*** ***Name :***

***Prof. B.N.Handral Prof. T.A.Chittaragi***

*Associate Professor, Associate Professor*

*Department of Kannada. Department of English,*

*Coordinator, IQAC Deputy Coordinator, IQAC*

*G.E.C.G.S.Patil Arts & Commerce College, G.E.C.G.S.Patil Arts & Commerce College, Kundgol Kundgol*

***Name***

***Prof. R.B.Godi***

Associate Prefessor & Principal

Department of Commerce

*G.E.C.G.S.Patil Arts & Commerce College Kundgol*

*Dist.: Dharwad – 581113*

*Sd/-*

*Signature of the Chairperson, IQ*

**ANNUAL CALENDER 2017-18**

|  |  |
| --- | --- |
| **Date** | **Activities** |
| 15-06-2017 |  Re-Opening of College |
| 03-07-2017 |  Commencement of Classes of B.A. & B.Com 1st,3rd,& 5th Sem |
| 15-07-2017 to03-08-2017  |  Admission for B.A & B.Com without panel fees |
| 17-07-2017 |  Last Date for Admission with panel fees |
| 28-07-2017 |  College Foundation Day |
| 10-08-2017 |  Induction & Counseling to 1st Semester Students  |
| 12-08-2017 |  Librarians Day. |
| 15-08-2017 |  Independence Day |
| 17-08-2017 |  Last Date for Admission to B.A / B.Com 1,3,5 Sem with Special Panel  Fees |
| 05-09-2017 |  Teachers Day |
| 01-09-2017 |  Inauguration of Associations  |
| Sept 14,15,16 / 2017 |  First Internal Test |
| 25-09-2017 |  Parents Meeting |
| 02-10-2017 |  Gandhi Jayanti |
| Oct 13,14 / 2017 |  Second Internal Test |
| 21-10-2017 |  Last Working Day for 1st, 3rd, & 5th Semesters |
| 22-10-2017 to 14-12-2017 |  Examination preparation & midterm vacation |
| 15-12-2018 |  Re-Opening of the college for 2nd, 4th, & 6th Semesters |
| 10-01-2018 |  Ladies Association Activities |
| 25-01-2018 |  Voters Day |
| 26-01-2018 |  Republic Day |
| 30-01-2018 |  Martyr’s Day |
| 02-02-2018 |  National Integrity Day |
| Feb 27, 28 / 2018 |  First Internal Test |
| 17-03-2018 |  One day workshop on communication skills |
| Seocond week |  Annual Sports meet. |
| March 20,24 / 2018 |  Second Internal Test |
| 22-03-2018 |  Annual Day Function & Prize distribution |
| 28-03-2018 |  Closing Day. |