Group Education Committee's

G.S. PATIL ARTS & COMMERCE COLLEGE,
KUNDGOL – 581 113 KARNATAKA STATE

[Affiliated to Karnatak University]

SELF STUDY REPORT OF THE INSTITUTION

CYCLE-1   TRACK ID: KACOGN23077   YEAR : 2015

Submitted to :

THE DIRECTOR,
NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, NAGARABHAVI, BANGALORE – 560 072.

ಗ್ರೂಪ್ ಎಜ್ಯುಕೇಷನ್ ಸಂಸ್ಥೆಯ

ಜಿ.ಎಸ್.ಪಾಟೀಲ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಕುಂದಗೋಳ

Group Education Committee's

G S Patil Arts and Commerce College

Kundgol-581113

E-mail : gspkundgol@gmail.com   Ph. & Fax No. : 08304-290203   www.gspcollegekundgol.com

(Permanently Affiliated to Karnatak University, Dharwad)

Ref No. NAAC/SSR-1/15-16   Date : 02-11-2015

To,

The Director
National Assessment and Accreditation Council,
Nagarbhavi, '
BANGALORE – 560 072.

Respected Sir,

     Sub.: Submission of SSR Cycle-1 for Institutional Accreditation – reg.
     Ref.: Your office letter No.NAAC/CAPU/SR/KACOGN23077/IEQA/
           Cycle-1/2015 dated; 29th May, 2015.

     With regard to the subject and reference mentioned hereabove, on behalf of the Management, staff of the institution, I, take this privilege to submit the Self Study Report Cycle-1 of the Institution for Assessment and Accreditation from your esteemed organization. The staff of the college have collectively compiled necessary information as per the manual framed by NAAC. We seek your guidance for further strengthening the academic quality of the Institution to be on the main stream of the nation.

     Thanking you,

Your's sincerely.,

PRINCIPAL
G.E.C. G. S. Patil Arts & Commerce College
KUNDGOL

PREFACE

GEC's G. S. Patil Arts and Commerce College, Kundgol was established in 1986 by the great efforts of Late Shri G S Patil, a leading advocate by profession. He is a great visionary who dreampt to transform this rural and backward area through primary to higher education. The founder of the institution worked with holistic attitude, dedicated and patriotic zeal, wished to impart quality education in and around Kundgol. Today, this college has earned a very good reputation and is striving hard to uplift the underprivileged youth and weaker sections of this area. Now, the college has grown to greater heights providing ample opportunities to the underprivileged and agricultural class of population to pursue education. It is a matter of pride and prestige that, the college has encouraged "Youth Empowerment" and is constantly engaged in nation building activities. The college aims towards "Value Orientation" and the curriculum is being taught with added ethical and moral values. The staff and teaching faternity is putting their best to train the students to meet the challenges of the world.

The college is known for its hard work and excellence. The faculty and students are extremely proud of the its past and present achievements. Our student population are from underprivileged and challenged communities belonging to SC/ST/OBC, Economically backward classes and majority are of them are lady students.

We are privileged to be guided by the leadership in the peer team to introspect, reflect and envision the prospect of becoming better in what we do and how we do it. The outcome of the Assessment and Accreditation by NAAC is a great privilege and encouragement for the institution to work for the overall development of the students to bring them qualitatively through core values of education.

Principal
GEC's G.S. Patil Arts & Commerce College,
Kundgol - Karnataka

DEDICATED TO

Late Shri.GOUDAPPAGOUDA S. PATIL,
M.A., LL.B.
FOUNDER CHAIRMAN OF THE INSTITUTION

ABOUT THE FOUNDER CHAIRMAN OF THE INSTITUTION

Kundgol is the famous land which produced many eminent scholars in the field of classical music, drama, spirituality, art and architecture. Pandit Sawai Gandharva, Basavaraj Rajguru, Yaliwal Siddayya, Shishunal Sharif, Basavaraj Gudageri etc, were the eminent personalities who enrich and enhance the scope of the culture of this region. Though it has achieved heights in many areas but lagging behind in the field of higher education. Since centuries, the people of this land depends upon far off cities for their higher learning. The downtrodden and underprivileged people, especially rural mass, totally deprived from higher learning. Keeping this situation in mind, **late Shri. G.S. Patil,** our beloved the then Chairman, established an Educational institution called, **Group Education Committee**, established Primary and High School in, Rottigwad village of Kundgol taluka in 1974 to provide learning opportunities to the people of this area. He all alone struggled very hard to shape the destiny of Kundgol villagers in higher education. He put all his efforts and wealth and sacrifice his whole life for the betterment of the society. With the same spirit and enthusiasm, the then Chairman established GEC College in Kundgol in 1986. Later the college renamed as GEC's G.S Patil Arts and Commerce College, Kundgol in February 2000.

The contribution of late Shri. G. S. Patil in establishment of educational institutions Kundgol taluk are land mark and memorable in the history of Kundgol taluk. It is also proud to state that, our's is the only institution established higher education under the title of GEC's G.S. Patil Arts & Commerce College. This has enriched the rural men and women to be graduated and brightened their career from this esteemed institution. The founder Chairman late Shri.G.S. Patil is the only person solely and continuously struggled, till his last breath, to provide and enhance higher learning opportunities to the rural mass. It is our great grief that unfortunately the institution lost the yomen leader on 11-05-2012. His Visision, Mission in shaping the career prospects of the villages are carrying out by the present Management and institution collectively with sincere and holistic efforts..

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INSTITUTION VISION, MISSION AND OBJECTIVES

VISION:

"**EMPOWERING RURAL YOUTH WITH KNOWLEDGE IN NATION BUILDING ACTIVITIES"**

MISSION:

"Creating a generation of men and women imbued with the noble values of life to fulfill individual and social responsibilities with maturity".

OBJECTIVES:

- To create useful and good citizens.
- To provide higher education opportunities to rural mass.
- To develop a positive attitude.
- To support economically challenged learners.
- To awakening self respect and a belief in the intrinsic goodness of human beings.
- To enable students to be Dreamers, Believers and Achievers.

INSTITUTIONS RUN BY THE GROUP EDUCATION COMMITTEE

(1) G.K. Hiregoudar High School, At.: Rottigawad, Tq.: Kundgol.

(2) G.K. Hiregoudar Pre-University College, At.: Rottigawad, Tq. Kundgol.

(3) GEC's G.S. Patil Arts & Commerce College, Kundgol.

GOVERNING BODY OF THE INSTITUTION

(1) Shri. Girish Patil   --   Chairman

(2) Shri.F.B. Beeravalli   --   Vice Chairman

(3) Shri.G.S. Hadapad   --   Secretary

(4) Shri.F.V. Hiregoudar   --   Member

(5) Shri.R.M. Awari   --   Member

(6) Shri.S.B. Surpurmath   --   Member

(7) Shri.F.V. Patil   --   Member

(8) Shri.G.S. Kotyal   --   Member

(9) Shri.V.M. Palled   --   Member

(10) Smt.L.D. Karidyamanagoudar   --   Member

(11) Shri.S.H. Nadaf   --   Member

(12) Shri.M.F. Patted   --   Member

ABOUT KUNDGOL

Kundgol is a famous place in Dharwad district of Karnataka. It is located about 14 k.m. South-West of Hubli and 32 k.m. South-West of Dharwad. Here a good deal of Poets, Musicians, Artists, Dramatists and Saints were born and brought up. They have rendered striking services and they have made this place holy. The soil of this land has produced many national and international personalities.

Kundgol is famous for Hindustani Music. Rambhau Kundgolkar, popularly known as Sawai Gandharwa, a disciple of late Ustad Abdul Karim Khan, was born here in 1886. Pandit Sawai Gandharwa is the main architect of Kirana Gharana school of music and was produced many great disciplines like Dr. Gangubai Hanagal, Bharat Ratna Pandit Bhimsen Joshi, Dr. Mallikarjun Mansur, Pandit Basavaraj Rajguru and Shri Babasaheb Nadger. All of them have made miracles in an every molecule of music – a celebrated musicians that ever to be seen in this world. The Nadgir family of Kundgol is known for patronising Hindustani music. Shri Siddayya Yaliwal and Shri Basavaraj N Gudageri are the famous dramatists of this land. Kundgol also produced many great religious personalities. Shri Guru Govind Bhat of Kalas taught Shri Shishunal Sharif. Later, Shri Sharif becomes one of the great saints of Karnataka.

History:

Historically Kundgol comes under the core area of western Chalukya Empire. The existence of 11th century Shri Shanmbhulingeshwar temple supports this claim. This temple is dedicated to Lord Shiva and built with highly polished stones which are dovetailed into one another. The carvings and images on the pillars are well cut. The

temple was a victim of Mahammadans and was repaired by a former Chief during 1808-09.

Geography:

Kundgol is located at 15.250 N 75.250E. It has an average elevation of 615 meters (2017 feet) from sea level. The total area of the Kundgol town is 2.8 Sq.k.m.

Demographics:

As of 2011 Census of India, the population of Kundgol taluk is 1,65,568. Male constitute 84,806 being 51.2% of the population and Female constitute 80,762 being 48.8% of the total population. The literacy level of the taluk is 65.9%. Children under the age group of 0-6 years are 19,008. The population of the Kundgol is 18,726. Male constitute 9,423 being 50.3% and Female constitute 9,303 being 49.7% of the town population. The literacy rate of the town is 58%. Children under the age group of 0-6 years are 2,184. The town municipality was formed during 1877 and having 15 wards at present.

<u>**ABOUT THE MANAGEMENT**</u>

In 1974 men with the visionary zeal united together under the dynamic leadership of Shri.G.S.Patil to start GROUP EDUCATION COMMITTEE keeping in view to offer educational opportunities for predominently underprivileged, challenged backward and rural population of Rottigwad and its surrounding villages. Thus G K HIREGOUDAR high school came in to existence on the precious land donated by Shri V G Hiregoudar in the memory of his father. Later the high school was extended into P.U. college during 1982.

It is easy to build institution but difficult to maintain its maintenance. But Shri G.S. Patil has executed his mission in higher education without expecting any source either from society or from the Government. He stood and strived all alone and the community is surprised to his driving spirit. His continuous efforts resulted in shaping the destiny of GEC Arts and Commerce College in Rottigwad, the only degree college under KUD which established in a tiny village. But to serve the wider and large population, the management of the college decided to shift the college to a centralized place, Kundgol. During 2000 February, the college has been renamed as GEC G. S. PATIL ARTS AND COMMERCE COLLEGE, KUNDGOL. Our beloved founder Chairman Shri.G.S. Patil had passed away in May, 2011.

To carry out the Vision, Mission and Objectives of the GEC Institutions, Shri.Girish Patil, Civil Engineer and Architect, elected as Chairman of the Management Committee who is an young and dymanic leader is successfully steering the process of the development and progress of the institutions. Under his noble guidance and leadership, the institutions are growing to meet its core values of Vision, Mission and Objectives.

ABOUT THE COLLEGE:

GEC G S Patil Arts and Commerce College is the oldest and the prominent educational institution of entire Kundgol taluk established in 1986. This college was established with the great efforts and sacrifices of late Shri G S Patil with an objective of providing higher education to poor, rural, needy and deprived committees of Kundgol taluka in particular and others in general. Before the establishment of this college, Hubli was the only centre of higher education in this

region which was beyond the reach of village people. Keeping this in view, our committee established this college in the year 1986 to make the higher education accessible to the people of this region.

In the beginning year the college was functioned in Shri Harbhat high school and later, after few months, with the support and help of then Tahasildar Shri S G Biradar and the then M.L.A. Shri B A Uppin, it was shifted to its new land and building (in total area of 2.25 acres). In the last 25 years about 3500 students have graduated from this college. A bulk of these students belongs to the villages and backward classes thereby bring a colossal change in the society.

Efforts of the college were rewarded by both Karnatak University and UGC by providing permanent affiliation and recognizing the college under 2(f) and 12B Act of UGC (on 06-05-2005). The hallmark of GEC G S Patil college is its first learners. Along with other students, the first learners undergo an immense transformation, which is noticeable from their academic and other performance.

EXECUTIVE SUMMARY

CRITERION-I CURRICULAR ASPECTS:

Vision, Mission, Objectives are to facilitate and provide higher education opportunities to under-privileged, rural background, economically poor students and to develop national integrity.The institution follows curriculum prescribed by the affiliating university. For the effective implementation of curriculum, the Principal and IQAC along with teaching staff prepare calendar of events and academic time-table to complete the syllabus in time.

The Institution always encourage the faculty members to participate and present suggestions / feedback on curriculum revision. Augmented well-equipped computer laboratory along with high bandwidth internet connectivity. Sufficient learning resources at the library.

Effective flow of curriculum could be possible only through proper teaching plans. Faculty members are committed to deliver the curriculum comfortably within the time-span based on teaching plans.

Some of the members of the faculty have published text books as per the university syllabus.

College has introduced 02 institutional level certificate courses i.e., Spoken English and Tally. These courses are run by the management and all financial burden taken care by the institution alone. Course materials are designed by the department of English. Students are given course materials, sufficient training and after the successful completion of the course, they are issued certificate.

One of the primary objectives of the institution is to provide education to rural, socially backward and economically weaker students of this area and also strengthen a student in his spiritual, moral and physical capabilities.

CRITERION II: TEACHING- LEARNING AND EVALUATION

The admission process purely dealt on the basis of guidelines issued from time to time by the affiliating university and Department of Collegiate Education, Govt.of Karnataka. Due consideration is given to reserved candidates like; SC/ST/OBC / Physically Challenged students. Admission at the entry level is given to the candidates on the basis of first-cum-first serve since our college is located in the rural area. For the transparency of admission, institution displays detailed fee structure course-wise and category-wise on the college notice board.

College has maintained cumulative record of the students indicating the academic progression in the form of result scored in the previous university examination. The overall conduct of the students is monitored by the subject teachers. Any students who are deviating from the academic prospects, such students are given proper counseling and guidance. Overall, for seeking admission to the succeeding year, admission committee do refer the student's record i.e., previous results, involvement in co-curricular and extracurricular activities, etc.

To quest for excellence in all aspects college has established IQAC in 2013-14. IQAC has taken prompt initiatives to strengthen teaching-learning process.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Most of the teachers have undertaken research work for the award of Ph.D. degree at various universities. College library is proportionally augmented with all essential study materials, internet connectivity and registered for INFLIBNET N-List. Research related magazines, journals, research articles are available in the library.

To get updated knowledge and skills relating to academics, institution has invites very many academicians, scholars to deliver special lectures on different subjects. This has motivated and enabled teachers and students to interact with the resource persons about the topic delivered. This has enriched staff and students to gain advanced level of academic knowledge. College has encouraged faculty and students to imbibe research culture by way of participating and presenting academic papers at State / National / International level seminars, conferences, workshops, etc. College has given necessary

financial support timely for procuring research related books, magazines, internet connectivity, INFLIBNET N-List, reprography, etc,.

To prepare students about social concern and establish neighbourhood relationships, institution has NSS unit, Rovers Club, Youth Red Cross Wing, Heritage Club. To promote the institution-neighbourhood-community network, college has conducted various activities with the support of these units.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

To enhance infrastructural facilities for effective teaching and learning, institution has adopted some of the policies to encourage and update necessary learning resources including infrastructural facilities. Institution collects feedback from the students, teachers' views, alumni with regard to the learning resources required to be upgraded based on the advancement and revision of syllabus, etc,.

College has 08 spacious & well ventilated classrooms. All class rooms are well ventilated and facilitated with fans. Computer laboratory along with UPS facility. Well stacked library with variety of reference & textbooks & separate reading facilities for boys & girls with spacious sitting arrangements. College has various associations like; (a) Cultural (b) Language Forum (c) Commerce Union (d) Ladies' Association (e) Tour Committee

CRITERION V: STUDENT SUPPORT AND PROGRESSION

College publishes updated prospects / handbook annually. And also facilitates the information on institutional website i.e., www.gspcollegekundgol.com. To encourage students to actively participate in cocurricular and extra curricular activities. Proper training, coaching, guidance provided from the external experts to train students for participation in various competitions at zonal, regional, university, inter zonal, state level competitions. To imbibe the qualities of competitive spirit among students, college has provided various flatform to conduct competitions in the college and also participate outside college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Vision and Mission statements of the institution are in general agreement with Government policies of higher education of the nation. They also confirm to the social needs and satisfy the objectives of the statutory bodies viz; UGC and Karnatak University. The institution provides education without any bias to gender, caste, creed or religion. The Vision statement is translated into activities through systematic extension of several activities (services) by various committees and by dedicated faculty members.

The management of the college is deeply committed to and directly involved in all the major activities. The Chairman of the management taken keen interest and act as guiding force in the developmental activities of the institution. The principal of the college equally committed to play his role to design and implementation of quality policies and plans framed by the management. Moreover, each faculty feels the responsibility in the formulation and practice of policy and plans to accomplish the broad objectives, Vision and Mission.

To inculcate the advanced knowledge and skills, faculty members encouraged to participate, in refresher, orientation course, workshop, seminar, conference. For the completion of the entire syllabus within time frame of ever semester, principal collects teaching plan i.e., conspectus from each faculty member. Facilitated with necessary softwares and LCD, audio-visual, so that teachers can teach through these aids. For the continuous working of computer laboratory, provided UPS.

CRITERION – VII INNOVATION AND BEST PRACTICES

Our institution is surrounded with full of greenery. College has put sincere attempt to adopt eco-friendly practices in the campus. College has sufficient water facility for gardening and maintenance. Staff and students use water and electricity judiciously with the objective of conserving these two crucial and scarce resources. College has introduced Best Practices i.e., TYPEWRITING SKILLS THROUGH COMPUTER and MORAL VALUES THROUGH SPIRITUAL ENRICHMENT

Syllabus prescribed by the university for B.Com. included with complete technical knowledge about fundamental of computer applications and B.A. students also have

computer application as a compulsory subject only at IV semester that too only theory paper without practical.

Our college is located very much in rural background. Students are from economically backward, under privileged. Students are getting deviated from the main responsibilities just because of the advancement of technology. Instead of using the technology for overall personality but technicalical utilization most often attracted for distraction. Students need to be nourished and cherished spiritually. Moral values are declining now-a-days. To keep students active psychology, emotionally, ethically, morally, this concept has been introduced.

NAAC STEERING COMMITTEE

Prin. R.B. Godi   --   **CHAIRMAN**
Associate Prof.
Dept.of Commerce

Prof.M.S Biradar   --   Coordinator
Associate Prof.
Dept.of Commerce

Prof.N.T. Maralusiddappa   --   Member
Associate Prof.
Dept.of Economics.

Prof.B.N. Handral   --   Member
Associate Prof.
Dept.of Kannada

Prof.T.A. Chittaragi   --   Member
Associate Prof.
Dept.of English

Prof.J.N. Arikatti   --   Member
Associate Prof.
Dept.of History

Prof.U.S. Ankuskar   --   Member
Associate Prof.
Dept.of Pol. Science

Prof.M.M. Budshetti   --   Member
Astt. Prof.
Dept.of Sociology

Prof.G.B. Betadur   --   Member
Associate Prof.
Dept.of Economics

Prof.R.T. Hiregoudar   --   Member
Associate Prof.
Dept.of Commerce

Prof.S.C. Pattanshetti   --   Member
Associate Prof.
Dept.of Pol. Science

PROFILE OF THE INSTITUTION

1. Name and Address of the College:

Name :	**G.E.C.'s** **G.S. PATIL ARTS & COMMERCE COLLEGE**	
Address :	**Tq.: Kundgol, Dist.: Dharwad.**	
City :	Pin : **581113**	State : **KARNATAKA**
Website :	www.gspcollegekundgol.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Shri.R.B. Godi	08304-290203	9035942708	ravikumargodi@yahoo.com
Steering Committee Coordinator	Shri.M.S. Biradar	R: 0836-2350554	9448730555	pratikmbiradar@gmail.com

3. Status of the Institution   :   **Affiliated College**

4. Type of Institution:
   a. By Gender
      i.   For Men   ☐
      ii.   For Women   ☐
      iii.   Co-education   ☑
   b. By Shift
      i.   Regular   ☑
      ii.   Day   ☐
      iii.   Evening   ☐

5. It is a recognized minority institution?   :   **- NO -**

6. Sources of funding   : **Grant-in-Aid**

7. a. Date of establishment of the college : **04-11-1986**

    b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Affiliated to Karnatak University, Dharwad.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	06/05/2005	
ii. 12 (B)	06-05-2005	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	_	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

    Yes [✓]   No [ ]

    If yes, has the College applied for availing the autonomous status?

    Yes [ ]   No [✓]

9. Is the college recognized

    a.   by UGC as a College with Potential for Excellence (CPE)?

    Yes [ ]   No [✓]

    If yes, date of recognition: ………………… (dd/mm/yyyy)

b.   for its performance by any other governmental agency?

Yes ☐   No ☑

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**RURAL**
Campus area in sq. mts.	**2.22 Acres → 8987 Sq.mtrs**
Built up area in sq. mts.	**1478.35 Sq.mtrs.**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities : Function Hall

- Sports facilities

  *   Play ground   YES

  *   Swimming pool   -

  *   Gymnasium   YES

- Hostel   NO

  * Boys' hostel
    i.   Number of hostels
    ii.   Number of inmates
    iii. Facilities (mention available facilities)

  * Girls' hostel
    i.   Number of hostels
    ii.   Number of inmates
    iii. Facilities (mention available facilities)

  * Working women's hostel
    i.   Number of inmates
    ii.   Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)   -   NO

- Cafeteria   -   NO

- Health centre   -   NO

    First aid, Inpatient, Outpatient, Emergency care facility : **First Aid Kit**

    Ambulance……. Health centre staff –

    Qualified doctor ☐ Full time ☐ Part-time ☐

    Qualified Nurse ☐ Full time ☐ Part-time ☐

    Government Hospital is near to college.

- Facilities like banking, post office, book shops   - No

- Transport facilities to cater to the needs of students and staff

    Frequency of vehicles are plying is more in Kundgol.

- Animal house   - NA

- Biological waste disposal   - NA

- Generator or other facility for management/regulation of electricity and Voltage

    College has installed 1.3KV Generator, which supplies electricity for 4-5 hours.

- Solid waste management facility -

- Waste water management   -

- Water harvesting   - Facilities made available.

12. **Details of programmes offered by the college (Give data for current academic year)** **2015-16**

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Arts	B.A.	3 Yrs	XII or equivalent	Kannada	110*	128
2	Commerce	B.Com.	3 Yrs	XII or equivalent	Kannada / English	50*	80
3	Certificate courses	Institutional level Certificate courses : (1) Spoken English → 30 days Entry: First-cum-First service basis (2) Tally → 1.5 months					
4	Any Other (specify and provide details)	-	-	-	-	-	-

* at entry level admission

13. Does the college offer self-financed Programmes?

Yes ☐   No ☑

If yes, how many? ☐

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes
like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History	UG	PG	Research
Science	-	-	-	-
Arts	Kannada, English, Sociology, History, Economics, Political Science	B.A.	-	-
Commerce	All compulsory subjects offered by Karnatak Univerasity Dharwad	B.Com.,	-	-
Any Other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

   a. annual system

   | - |

   b. semester system

   | Semester - |

   c. trimester system

   | |

17. Number of Programmes with

   a. Choice Based Credit System

   | - |

   b. Inter/Multidisciplinary Approach

   | - |

   c. Any other (specify and provide details)

   | - |

18. Does the college offer UG and/or PG programmes in Teacher Education?

   NO | ✓ |

19. Does the college offer UG or PG programme in Physical Education?

   NO | ✓ |

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	-	-	12+	-	01	-	10	-	-	-
Yet to Recruit										
Sanctioned by the Management/ society or other authorized bodies *Recruited*					02	-	-	-	-	-
Yet to recruit										

*M-Male *F-Female   **+ including Librarian and Physical Director**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	05	-	01	-	**06**
PG	-	-	07	-	-	-	**07**
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	-	**02**
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

Note : 07 faculty members have registered for Ph.D. qualifications.

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

    | - |

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	26	13	19	12	06	08	05	04
ST	13	08	14	08	14	13	10	15
OBC	149	113	166	152	124	161	83	125
General	10	13	08	13	06	08	05	08
Others	10	07	11	12	08	11	02	09
Total	**362**		**415**		**359**		**267**	

24. Details on students enrollment in the college during the current academic
    Year: **2015-16**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	208	-	-	-	208
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	208	-	-	-	208

25. Dropout rate in UG and PG (average of the last two batches) : 30%

26. Unit Cost of Education *(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

    Year : 2014-15

    (a) including the salary component Rs**.** | **68749/-** |

    (b) excluding the salary component Rs. | **1484/-** |

27.   Does the college offer any programme/s in distance education mode   (DEP)?

NO

28.   Provide Teacher-student ratio for each of the programme/course offered
2014-15:

  B.A. = 9:177 or 1:20 (approx.)   B.Com., = 5:89 or 1:18   (approx.)

29.   Is the college applying for

Accreditation :   Cycle 1   ✓

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) : NA

31.   Number of working days during the last academic year.

286   → **2014-15**

32.   Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

190   → **2014-15**

33.   Date of establishment of Internal Quality Assurance Cell

 Establishment of IQAC :   19/08/2013   (dd/mm/yyyy)

34.   Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

  AQAR (i)   **2013-14**   (dd/mm/yyyy) 29/08/2015
  AQAR (ii)   **2014-15**   (dd/mm/yyyy) 05-11-2015

35.   Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Following are the Vision, Mission and Objectives of the institution.

VISION:

"**EMPOWERING RURAL YOUTH WITH KNOWLEDGE IN NATION BUILDING ACTIVITIES**"

MISSION:

"Creating a generation of men and women imbued with the noble values of life to fulfill individual and social responsibilities with maturity".

OBJECTIVES:

- To create useful and good citizens.
- To provide higher education opportunities to rural mass.
- To develop a positive attitude.
- To support economically challenged learners.
- To awakening self respect and a belief in the intrinsic goodness of human beings.
- To enable students to be Dreamers, Believers and Achievers.

These are communicated to stakeholders, teachers, staff, alumni through –

(a) College website

(b) Placed on prominent places in the campus.

(c) Alumni and Parents' Meeting.

(d) Students' Handbook.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

o The institution follows curriculum prescribed by the affiliating university. For the effective implementation of curriculum, the Principal and IQAC along with teaching staff prepare calendar of events and academic time-table to complete the syllabus in time.

o The college prepares course wise independent time tables. Likewise every teacher sets his individual time table.

o Every teacher is asked to prepare **conspectus** and submit the same to the Principal before the commencement of the classes which indicate the month-wise implementation of the curriculum by each faculty member.

o At the end of every month, Principal collects daily diary from every faculty and inspects the portion covered for the month.

o The college undertakes historical, study and industrial tours as well to make the curricula more meaningful.

o For the computer application subjects, subject teacher prepares batch-wise time-table for practical sessions in addition to theory classes. This has helped every student to compulsorily attend for practical sessions.

Example to substantiate the action plan: Principles of Management subject of B.Com., Ist semester

Total number of hours allotted	80
Number of units in the subject	05
Average number of hours per unit	16
Number of staff	01
Number of teaching hours/week	04
Number of tests	02
Number of skill development projects	02

1.1.3 **What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Support from University

(a) The Orientation and Refresher courses are conducted regularly to update skills and knowledge.

(b) Invites for participation in seminars / conferences / workshops conducted by various departments.

(c) Receives any suggestions / feedback from the faculty about the improvement and revision of syllabus through BOS.

(d) PG Department Heads / Chairman have regular contact with the teachers with regard to curriculum aspects.

(e) Encourage to take part in syllabus framing process.

(f) Encouraged to present as a resource person.

Support from the college

(a) Encourage the faculty members to participate and present suggestions / feedback on curriculum revision.

(b) Augmented well-equipped computer laboratory along with high bandwidth internet connectivity.

(c) Sufficient learning resources at the library.

(d) Registered for INFLIBNET N-list.

(e) Reprography facility to get Xerox copies of study materials.

(f) Separate reading provision at the library.

1.1.4 **Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Effective flow of curriculum could be possible only through proper teaching plans. Faculty members are committed to deliver the curriculum comfortably within the time-span based on teaching plans.

The other initiatives taken up by the institution for effective curriculum delivery and transactions are as follows:

(1) Organizing seminars, workshops and conferences

(2) Inviting academicians, stalwarts, entrepreneurs to deliver the special lectures.

(3) Inter department activities.

(4) Providing study materials

(5) Augmenting learning resources at the library.

(6) Conduct of study tours and industrial visits

(7) For practical exposures students are taken to Banks, financial institutions, organizations, factories, etc.

(8) Students are given topic based assignments.

(9) Presenting some topics through PPT.

(10) Exchange programme.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution has made sincere effort to establish network with commercial establishments and entrepreneurial setup. The effective operationlisation of the curricula, the college has interactions with the following ways.

- Regularly invite Businessmen, Industrialists, bankers, entrepreneurs, etc., has enabled students to interact and get advanced knowledge and also challenges in the professional fields.

- Established network with State Bank of Mysore, Syndicate Bank – commerce students are taken to these banks for practical exposures.

- Network has been established with History and Archeology Department, Govt.of Karnataka, Dharwad and PG Department of Studies in History and Archeology, Karnatak University, Dharwad so that students could have exhaustive interactions and gain knowledge about the historical monuments, etc,.

- Students are encouraged to take part and present papers in seminars, conferences and workshops conducted by other institutions. This helps students to get updated knowledge on the curriculum.

- Once in five years Local Inquiry Committee, Karnatak University visits the institution and makes suggestions / recommendations for improvement of teaching-learning process. All those are implemented accurately.

- University updated information connected to college are well informed to staff members.

- Faculty members are given necessary facilities for the effective operationalisation of the curriculum.

- Faculty members are encouraged and provided necessary facilities to participate in Refresher course and Orientation course conducted by university.

- Institution has adopted faculty exchange programme.

- Teachers participate in seminars, workshops, conferences conducted by the concerned departments of affiliating university and other institutions.

- MoU has established with the following institutions for curricular and extra- curricular upliftment of the students and staff:

1) Shri Harbhat Composit P U College Kundgol – utilization of playground to foster the institution's sports activities.

2) Govt.First Grade College, Kundgol – Library and Staff exchange programmes under **Apta-Mitra Yojane** of Collegiate Education, Govt.of Karnataka.

3) Computer Center Kundgol – Variety of courses in computer education to the students of G S Patil College Kundgol at concessional rates.

1.1.6 **What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Teachers do attend for seminars / workshops in the respective subjects relating to revision of syllabus. Almost all teachers are actively participated and contributed their suggestions / recommendations for inclusion and updation during revision of syllabus as and when it has taken place.

Some teachers are involved in question paper setting processes.

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Institution has designed course curriculum on **Spoken English**

1.1.8 **How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- Periodic feedback from students.
- Interactive sessions in the classroom.
- Result analysis of semester-wise examinations conducted by the affiliating university.
- Daily diary from each faculty members.
- HOD's of every department monitor the progress of the syllabus delivered by each faculty periodically.
- Sufficient learning resources made available in the library. Students demand is also taken into consideration with regard to essential learning resources.
- Most of the teachers have been appointed as question paper setters by the University for Semester Examinations.

1.2 ACADEMIC FLEXIBILITY

1.2.1 **Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

College has introduced 02 institutional level certificate courses i.e., Spoken English and Tally. These courses are run by the management and all financial

burden taken care by the institution alone. Course materials are designed by the department of English. Students are given course materials, sufficient training and after the successful completion of the course, they are issued certificate.

(1) <u>Certificate course in **Spoken English**</u> **:** Installed language software in the computer laboratory. Alongwith theoretical classes students are exposed to language skills through the language software.

Goal and objective:

- Train students with minimum language and communication skills.
- They can get connected to corporate level.
- For all the competitive examinations, GENERAL PAPER comprises of language skills. Prepare the students to answer appropriately.
- To give the presentation confidently.
- To prepare student to speak fluently and accurately.

(2) <u>Certificate course in **Tally**</u> **:** College has installed legal version of Tally ERP 9 in the computer laboratory. Special training being given to students. Expert in Tally who has the complete base of accounting knowledge is handing the course alongwith department of commerce. Job markets are finding difficult in getting graduates who are well versed with tally accounting system. Keeping this in mind, to equip the students, this course has been introduced.

Goals and Objectives:

- To prepare commerce students to acquire the knowledge on computerized accounting system.
- To facilitate students to get into job market comfortably.
- To provide exhaustive training on tally.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- NOT APPLICABLE -

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**

  I - Courses offered: Subject combinations for B.A.

  Compulsory subjects:

  (1) English (Basic) (for Ist, IInd, IIIrd and IVth semesters of B.A.)

  (2) Kannada (MIL) (for all semesters of B.A.)

  Optional subject combinations (The student can choose any one combination from the below at entry level. Each combination has 3 subjects of equal importance):

  1) Kannada / History / Political Science

  2) Kannada / History / Sociology

  3) Kannada / Political Science / Sociology.

  4) Economics / History / Political Science

  5) Economics / History / Sociology

  6) Economics / Political Science / Sociology

  Additional and Compulsory Subjects.

  B.A.-I Sem.   -   Indian Constitution.

  B.A.-II Sem.   -   Human Rights & Environmental Studies.

  B.A.-III Sem. -   Personality Development & Communication Skills.

  B.A.- IV Sem. -   Computer Applications.

II] Courses offered : Subject combinations for B.Com.

Class: Sem-wise	Subjects
B.Com.-Ist Semester	**Languages :** Paper 1: Basic English Paper 2 : MIL : Kannada **Core papers :** Paper 3 : Financial Accounting-I Paper 4 : Principles of Management Paper 5: Business Environment / Business Mathematics-I Paper 6: Managerial Economics-1 **Compulsory Paper:** Paper 7: Indian Constitution **For students from Non-commerce stream** Fundamentals of Accounting-I Fundamentals of Commerce-I
B.Com.-IInd Semester	**Languages :** Paper 1: Basic English Paper 2 : MIL : Kannada **Core papers :** Paper 3 : Financial Accounting-II Paper 4 : Business Communication Skills Paper 5: Entrepreneurship and Small Enterprise Management / Business Mathematics-2 Paper 6: Managerial Economics-II Paper 7: Fundamentals of Computers **For students from Non-commerce stream** Fundamentals of Accounting-II Fundamentals of Commerce-II
B.Com.-IIIrd Semester	**Core papers :** Paper 1 : Corporate Accounting-I Paper 2 : Principles of Marketing Paper 3: Secretarial Practice Paper 4: Human Resource Management Paper 5: Monetary Economics Paper 6: Business Statistics or Commercial Arithmetic Paper 7: Computer Applications - I
B.Com.-IVth Semester	**Core papers :** Paper 1 : Corporate Accounting-II Paper 2 : Law and Practice of Banking Paper 3: Fundamentals of Financial Management Paper 4: Indian Financial Systems Paper 5: International Economics Paper 6: Business Statistics-II or Commercial Arithmetic-II Paper 7: Computer Applications-II

B.Com.-Vth Semester	**Core papers :** Paper 1: Cost Accounting - I Paper 2 : Income Tax Law and Practice - I Paper 3: Principles and Practice of Auditing Paper 4: Indian Economy Paper 5: Computer Applications (RDBMS & E-Business Applications)
	Elective Papers: <u>Finance and Accounts</u> Paper 1: Financial Services Paper 2: Accounting Theory
B.Com.-VIth Semester	**Core papers :** Paper 1 : Cost Accounting -II Paper 2 : Income Tax - Law and Practice-II Paper 3: Industrial Economics Paper 4: Business Laws Paper 5: Computer Applications in Business (Financial Accounting with Tally)
	Elective Papers: <u>Finance and Account</u> Paper 3: Principles of Foreign Exchange Paper 4: Management Accounting

- **Choice Based Credit System and range of subject options:**
  There is no such provision by Karnatak University at UG level

- **Courses offered in modular form: Nil**

- **Credit transfer and accumulation facility:**

   Not in practice.

- **Lateral and vertical mobility within and across programmes and**

  courses: Mobility as per university norms. However, vertical mobility exists like offering of B.Com course to those who came from Arts and Science streams. Students of B.A. can opt for B.Ed / B.P.Ed /B.Lib Science / L.L.B. etc. and M.A / M.S.W. etc. The students of B.Com., can opt for ICWA / CA / ICS / B.Ed. / B.P.Ed. / B.Lib. Science / L.L.B. etc and M.Com., / M.B.A. etc

  - Enrichment courses:
     To enrich the course, the institute conducts add-on and skill
      development programmes.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- NIL -

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The institution has introduced add on certificate courses. The courses have been run by the financial support of management. The courses are :

(1) **Spoken English**   -   **1 month**
(2) **Tally**   -   **1.5 months**

List of Beneficiaries

Sl. No.	Name of the course	No.of students benefited	
		2014-15	2015-16
1.	Spoken English	25	25
2.	Tally	30	30

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

- **NOT APPLICABLE -**

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

One of the primary objectives of the institution is to provide education to rural, socially backward and economically weaker students of this area and also strengthen a student in his spiritual, moral and physical capabilities. To fulfill these objectives, the college has taken following initiatives:

The following initiatives have taken by the college to supplement the university curriculum.

- Organisation of special talk by the academicians are arranged regularly.
- College has conducive atmosphere for curricular, co-curricular and extra-curricular activities.
- Study tours to historical places, industrial visits etc., are conducted, which will strengthen the creativity, innovations and all round development of students personality.
- Yoga and meditation programmes are regularly conducted to enrich concentration and stress management ability of the students.

  - Computer lab is augmented with high end configuration and installed software like; Language , Tally, etc.
  - Free internet connectivity for staff and students are facilitated.
  - A range of awareness programmes like anti-tobacco are conducted by college.
  - Slow learners are given personal attention by class teachers to bring them into the main stream.

- College has Red Cross Wing and NSS unit through which various healths related awareness programmes and blood donation camps are being organized.
- College has Scouts and Guides unit, through this, various social and health related activities are conducted.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

To enrich the curriculum, following are the efforts made by the institution –

- Library is augmented with necessary study materials.
- Well equipped computer laboratory along with language software and Tally ERP 9 version have been installed.

- Institution has started certificate course on (a) Spoken English and (b) Tally.
- Invites alumni, entrepreneurs to deliver the special talks on various aspects like; **Job Market Tendencies, establishment of entrepreneurship, etc.**
- Study tours – visit to industries, financial institutions, banks, factories etc., conducted to gain practical knowhow.
- Soft Skill programmes have been conducted.
- Organising workshops, seminars at college level.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The following value-added courses / enrichment programmes offered to ensure holistic development of students.

Issues	Institutional Efforts
Gender	- Health Awareness Programmes - Legal Awareness programmes. - International Women's Day Celebration - Preference in admission for girls - Traditional Day
Environmental Awareness	- Awareness programme on "**Protecting the Trees – Deforestation".** - Tree Plantation drives - Swachch Bharat Abhiyan - Environmental Awareness Programme through NSS unit. - Awareness programme on **Health effects of chewing Tobacco** - Ban on usage plastic - MOBILE FREE ZONE in the campus. - Vanamahotsava – Tree plantation.
Human Rights	- Talks on Human Rights - Talks on Basics of Indian Constitution
ICT	- Orientation on Information & Communication Technology. - Computer Application is compulsory subject for B.Com.-II to B.Com.-VI semester. - Programme on **"Office Automation"** - Well established computer laboratory - Library is automated with Library Software - Free internet facility to students and teachers of the college - Reprography facility. - Digital Camera
Others	- Blood group checkup camp - Blood donation camp - Health checkup camp - Eye checkup camp - Involvement in Pulse Polio programme

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ moral and ethical values
§ employable and life skills
§ better career options
§ community orientation

Moral and Ethical Values :

- Meditation to be conducted regularly before the commencement of the class on all working days.

- To enhance moral and ethical values, college has purchased e-learning resources so that staff and students could get moral education.

- Special Talks on **"Autobiography"** arranged on the auspicious occasion of eminent personalities and leaders like; Mahatma Gandhi, Subash Chandra Bose, Swami Vivekananda, Dr.B.R. Ambedkar, Sir Sarvapalli Radhakrishna, Dr.A.P.J. Abdul Kalam, etc.

- College NSS unit, staff of the college visit hospital and distributed sweets and fruits.

Employable and Life Skills

- Personality Development programme have been conducted.

- Institution facilitated with competitive magazines, periodicals, personality development, interview skills   e-learning resources are procured.

- Computer lab is well equipped with Language Software so that student could able to learn basic communication skills.

- Staff of the college conduct programme on – How to prepare Resume, Interview Skills, etc.

- One-week Typewriting skills has been extended to students.

- Entrepreneurs are invited to give special talks on professionalism.

- Students are encouraged to participate in and off the campus interview.

Better Career Options

o Programme conducts on "What Next after graduation?"
o Programme on **Scope for higher education**
o Career guidance and Placement Cell provides guidance for prospects after graduation.
o Add on Certificate course on – (a) Spoken English (b) Tally

Community Orientation

- Health awareness programme at various villages.
- With the support of NSS unit – college conducts Health Awareness programs, Literacy programme, Blood donation awareness camp, Eye check up camp, AIDS Awareness programmes, etc. in adopted villages.
- Swachcha Bharata Abhiyana.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

In enriching the curriculum on some subjects, following feedback from students helped the institution to update and facilitate –

1. Computer Application subject which is compulsory for B.Com.-II to VI semester, need to be engaged theory and practical session. To facilitate all students comfortably to practice in the computer lab, sufficient time-slot has been prepared.

2. Students are assigned special assignments to be attended for practical sessions in the computer lab.

3. Computer Application subject is compulsory for B.A.-IV semester. As per the university prescription, this subject is only theory based but not included any practical session. To enrich the curriculum, college has extended practical sessions for these students as that of commerce students.

4. Depending on the feedback from the students, necessary softwares have been installed in the computer lab.

5. Feedback from students has enabled the institution to install language software so that students can have tutor based communication skills.

6. To equip the commerce students in accountancy, institution has installed Tally ERP 9.

7. Invited Economists, Professionals, Chartered Accountants, Company Secretaries, entrepreneurs to deliver topics like; Budget sessions, census, historical monument, Proficiency in Tally, Mock parliament / assembly session, survey based on Hindu Undivided Family, Birth and Death Rate, Art of Public Speaking, etc.

8. Department of Kannada invites Journalists, Writers and literary persons to deliver special talk.

9. Department of English takes special care on communication skills and guiding students to tutor based language software installed in the computer lab.

10. Awareness programmes on AIDS / HIV, chewing of tobacco, protection against sexual harassment, legal awareness etc., being conducted regularly.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

With the coordination of IQAC, Principal monitors and evaluates the quality of enrichment programmes. The overall active involvement of the staff and students in gaining the knowledge and skills and thereby indicating the efficiency through university result is the impact of the enrichment programme.

1.4   FEEDBACK SYSTEM
1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed and developed by the university. Some teachers of the institution has participated in workshops / seminars related to syllabus framing and contributed suggestions / recommendations to incorporate in the revised syllabus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The institution has a formal mechanism to obtaining feedback from students on curriculum. An informal feedback is also obtained from alumni. The feedbacks so obtained about the curriculum are communicated to the BOS, Karnatak University during revision of syllabus.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

During the last four years, college has introduced 02 add on certificate courses i.e., Spoken English and Tally. These two certificate courses introduced in the campus based on the need based. Language connects a person globally; keeping this in mind, institution has taken up this initiation to conduct the courses.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING- LEARNING AND EVALUATION

2.1   STUDENT ENROLLMENT AND PROFILE

2.1.1   How does the college ensure publicity and transparency in the admission process?

Every year, college formulates Admission Committee which takes care about the transparency, guidelines by the competent authority at the time of admission process.

The institution ensures wide publicity to the admission process through:
  (a) College Notice Board

  (b) Institutional website

  (c) Banners and posters

  (d) Alumni Meeting

  (e) Neighbouring Junior colleges.

Transparency in the admission process:

The admission process purely dealt on the basis of guidelines issued from time to time by the affiliating university and Department of Collegiate Education, Govt.of Karnataka. Due consideration is given to reserved candidates like; SC/ST/OBC / Physically Challenged students. Admission at the entry level is given to the candidates on the basis of first-cum-first serve since our college is located in the rural area. For the transparency of admission, institution displays detailed fee structure course-wise and category-wise on the college notice board. Further, the following steps are taken for the admission process:

  ✓ Prospectus is issued along with the admission form.

  ✓ XII std. or equivalent qualifying marks cards are collected along with the applications.

  ✓ Counseling is provided to the students seeking a particular course.

  ✓ Parents are enlightened about the institutional facilities and teaching proficiency.

2.1.2 **Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Our's is the only institution started imparting education in the backward area of Kundagol.   The very intention of the institution is to create awareness of higher education educate and bring to the main stream of the society.   Most of the students seeking admission to our college are poor background, farmers' children and economically poor and downtrodden. In view of this, institution is focusing to strengthen the society in imparting education to under privileged students.

The admission committee adopted the process of admission purely based on the rules and regulations framed for the purpose by the competent authorities. Further, students are given proper guidance and counseling to choose right career and subject combinations. Admission is given to those who comply with necessary requirements on the policy of First cum First Serve basis.

2.1.3 **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

For seeking UG course, student must comply with minimum 35% at the previous examination for getting UG admission. The cut off percentage of the students admitted to the college during 2015-16 are as below:

Course	Our Institution		Govt.First Grade College, Kundgol.	
	Merit Category			
	Entry level Minimum %	Entry level Maximum %	Entry level Minimum %	Entry level Maximum %
B.A.-I	37.3	85	35%	62%
B.Com.-I	38	82.8	35%	67%

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

YES.

College has maintained cumulative record of the students indicating the academic progression in the form of result scored in the previous university examination. The overall conduct of the students is monitored by the subject teachers. Any students who are deviating from the academic prospects, such students are given proper counseling and guidance. Overall, for seeking admission to the succeeding year, admission committee do refer the student's record i.e., previous results, involvement in co-curricular and extracurricular activities, etc.

Impact : This has helped institution to identify slow learners. College has regularly arranged remedial classes for slow learners.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

* **SC/ST**
* **OBC**
* **Women**
* **Differently abled**
* **Economically weaker sections**
* **Minority community**
* **Any other**

The institution and management is inclined cater to the needs of below average students and downtrodden rather than meritorious. The main objective of the institution is to provide equal opportunity for all categories of students who seek admission in our college. Admission policy adopted for the following category of students are ;

SC/ST/OBC – Students belonging to these categories are facilitated with government provisions like; fee concessions, special scholarships, government

hostel, full set of books at every semester, bus pass, etc. College has established SC/ST Cell to monitor the overall performance belonging to these categories. Students who found to be slow learner, extra coaching classes being conducted. Institution has conducive atmosphere, hence, students belonging to these category are very much comfortable in all aspects.

The overall record of the admission in the institution indicate that majority of the students belonging to OBC are more than 85% compared to general merit. Remedial classes are conducted for the slow learners belonging to SC/ST/OBC students.

Women – College has provided very conducive atmosphere for women students. College has established Prevention of Sexual Harrassment Cell as per the direction of UGC. College has provided all essential provisions for these students. The strength of the women are more compared to boy students.

Differently-abled – Though number of students belonging to these category is less, but still, college has provided ramp for those who have taken admission. Wheel chairs are facilitated through donors. Government facilities like; scholarships, free bus pass, health check up etc., being provided.

Economically weaker sections – Fee concessions are provided. Institution has facilitated students to pay the affordable fees at the installment mode.

Sports persons – Sports students are provided admission on the priority basis. College provide sports uniform, equipments, gymn, proper training and coaching, etc,. This has encouraged college to get every year very many blues.

The following is an example indicating the different category of students taken admission in 2014-15;

	General Merit	SC	ST	OBC	Differently Abled	Boys	Girls	Total
No.of students	13	09	25	219	03*	107	159	266
Percentage	4.9%	3.38%	9.39%	82.33%	* included in list.	40%	60%	100%

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Following table indicate the students enrollment for the last four years.

Year	No.of Applications	No.of students admitted	Demand Ratio
B.A. course [I/III/V sem]			
2011-12	275	275	1:1
2012-13	310	310	1:1
2013-14	265	265	1:1
2014-15	177	177	1:1
B.Com. course [I/III/V sem]			
2011-12	87	87	1:1
2012-13	105	105	1:1
2013-14	94	94	1:1
2014-15	89	89	1:1

Comments on trends:

The above data indicate gradual decrease in the admission for the last two years. Kundagol being the backward and rural area with minimum population, some of the new government first grade college and private degree colleges are emerged. This has greatly caused for the decline in the admission in the subsequent years.

Action implemented by the college

- Enhance the infrastructural facilities.
- Conduct of on and off campus interview processes.
- Providing sufficient learning resources.
- Augmenting e-learning resources.
- Publicity of successful students.
- Study tours, field works, projects, etc.
- Adoption of Mentor system

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The overall differently-abled students strength is negligible in our college.

However, we provide the following facilities to such students:

- Convenient ramps have been created.
- Regular medical checkup
- Full set of text books.
- Scholarship provisions from various organizations / institutions.
- Arranged to get free bus pass.
- Wheel chair by the donor.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The performance in the qualifying examination indicates the advanced students and slow learners. Before the commencement of the course, college conducts induction programme. Detailed instructions like; discipline, rules and regulation, different provisions, library, office, office bearers, etc., given to fresher students. Further, following are the some of the measures adopted by the college to find out students' requirements in terms of knowledge and skills, etc.

❖ The format indicating the students' skills and learning requirements. This has helped the institution to facilitate advanced learners and slow learners requirements.

❖ Mounted suggestion boxes wherein students can drop any academic suggestion.

❖ **Career Guidance and Placement Cell:** Proper counseling is provided on career prospects and helps in getting into job market. Students are given with following trainings before getting into campus recruitment -

   (1) Interview skills

   (2) Language and Analytical Skills.

   (3) Personality Development, etc.

❖ Augmenting learning resources based on the feedback collected from students

❖ Conduct of various activities like; debates, presentations, group discussions, etc., to improve the knowledge and skills of students.

❖ Feedback from the outgoing students about the infrastructure, learning resources, etc,.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The overall strength of the students is from rural background. They all need to exposed to advanced learning in addition to existing syllabus. The various strategies adopted and implemented by the college are;

- For non-commerce students i.e., JOC / Diploma / ITI, Science etc., who have taken admissions for commerce. Commerce faculty has conducted **Special Accountancy** and **Special Commerce** as a bridge courses.

- Commerce students are studying Computer Applications right from 2nd semester to 6th semester. To boost the subject and impart the advanced skills and knowledge, college has started add on course on **Certificate course on Tally**. Keeping in view of the financial position of the students, the course is running at a free of cost.

- B.A.-IV semester students need to study a theoretical paper on **Computer Applications.** Topics covered are; Windows OS, MS-Word, Excel, Power point, Access, internet, etc,. As per the syllabus prescribed by the university, no practical sessions are included. Since the subject is very much practical oriented, college has arranged comfortable practical sessions so that students would be able to get minimum knowledge on computers.

- To get connected at a corporate level, language play major role. As majority of students are from kannada medium, to help them learn minimum English language skills, college has facilitated with

certificate course on, **Spoken English**. Computer lab is equipped with language software, so that students can get exposed to communication skills.

- To enrich the course, college regularly conduct study tours, industrial visits, field visits, visit to historical places, etc,

- Enhanced full-pledged learning resources and registered for INFLIBNET N-LIST.

- Financial support for students to attend seminars / conferences / workshops held at various levels.

- Various departments conducts special lectures by subject experts on specific topic.

- Motivating students to take part in NSS, Youth Red Cross Wing, Rovers Scout, Heritage Club, etc,. to boost overall leadership qualities and personality development.

2.2.4 **How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Various programmes conducted by the college are

Issues	Programmes conducted/Institutional initiatives
Gender	- Legal Awareness Programme - International Women's Day - Health Awareness programmes - Through Ladies' Association various competitions like; Rangoli, Singing, Cooking, Speech, Debate, etc. - Protest against gender discrimination. - Awareness about Anti-ragging laws
Inclusion	- Programme on Human Rights. - Provision for co-education. - Common staff room. - Government scholarships. - Scholarships and free ships. - Fee concession
Environment	- World Environment Day celebration - Plantation of Saplings - Green Campus - Swachha Bharat Abhiyan - Water harvesting - Plastic ban - Ban on tobacco products - Mobile-Free Zone

2.2.5 **How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced students are identified through – performance in internal and university examinations, active participation in various academic activities. Students who have scored more than 80% at the previous examinations are provided full set of text books.

- ❖ Highest scorer is honored with cash prize by the college.
- ❖ Financial support given by the college to participate in academic seminars / conferences / workshops at various levels.
- ❖ Advanced learners requirements on learning resources are augmented on the top priorities.

❖ Library is also facilitated with e-learning resources including INFLIBNET N-List.

❖ Students are guided to undertake mini projects.

2.2.6 **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Students' overall performance measured in the form of internal tests, participations at various activities, attendance and university semester end examination results. The Students are filtered and analyzed category-wise. This has helped the institution in getting the information like; Disadvantaged groups, slow learners, economically weaker and repeaters for the semester end examinations.

The record of the college indicate that, some of the OBC students who want to be self reliant seek job, girl get married, opt for D.Ed. / ITI / Diploma courses, etc,. These are the various reasons for drop out.

To control the drop out ratio, college has put sincere effort like;

- For economically weaker section, financial support for continuation of education.

- For slow learners – remedial classes and mentor system.

- Encouraging parents to continue their pupil's education.

- Library facilities

- Personal counseling.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Before the commencement of the semester, Principal, IQAC and HOD of different department together prepare exhaustive calendar of events for the academic period.

- For teaching plan, principal collects conspectus from every faculty members.

- Detailed Time-table is prepared in consultation of the HoDs of Arts and Commerce.

- Evaluation blue print contains all the necessary information regarding evaluation policy and the schedule of conducting internal tests according to the guidelines of the university. Internal Assessment marks are submitted to the university digitally.

- At the beginning every month, Principal verifies the Teachers' diary, students' attendance, etc. This has helped in monitoring portion of syllabus are on track.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

To quest for excellence in all aspects college has established IQAC in 2013-14. IQAC has taken prompt initiatives to strengthen teaching-learning process. Following are some example to cite;

- Preparation of Calendar of Events for the academic year

- Arranging TQM related activities.

- Arranged training sessions on ICT for effective teaching.

- Suggested for procurement of high configured computers and internet connectivity for advanced knowledge and skills.

- Invited resource persons to give special lectures.

- Conduct of remedial classes.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

College is nothing but it is very much temple of learning. The pioneer of the institution put maximum efforts to provide all essential learning atmosphere in the campus. Further, following are the support structures and systems available for teachers to develop various professional ethics and skills –

- Facilitated with LCD for effective teaching.

- Established well equipped computer laboratory and provided high band width internet connectivity.

- Established Browsing centre at Library.

- Registered for INFLIBNET N-list.

- Full-pledged learning resources and self-tutored e-learning resources.

- Installed language software in the computer lab for spoken English.

- Installed Tally ERP 9 for Accounting Information System.

- Students are encouraged to take part in seminars, workshops and conferences and guide them to give the presentation.

- Group discussions being conducted for collaborative learning.

- Special classes are engaged to develop independent learning.

- Competitions on Quiz, Elocution, essay writing and debates are conducted for collaborative learning abilities.

- Study tours, Industrial visits, field works, visit to historical places are being conducted regularly.

- College has NSS, Youth Red Cross, Rovers Scout and Heritage club so that students could able to adopt leadership qualities and social concern.

- Photo copying and printing is provided to staff and students.

2.3.4 **How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

To identify the students' abilities in the form of critical thinking, creativity and scientific temper, college conducts various competitions like ; Quiz, Debate, Elocution, Dance, singing, sports, writing skills, etc., To help different categories of students, college has provided with the following provisions and scopes-

- Students are encouraged to organize various activities to boost their leadership abilities. For example; Teachers' Day, NSS activities, special lecture programmes, etc.

- Students are encouraged to prepare class seminars and make presentations to improve their communication skills, develop stage courage and improve the confidence level.

- College has facilitated with e-learning resources, internet connectivity and well equipped computer lab.

- Seed money is given to students for participation of various competitions held at various levels.

- Library is augmented with sufficient learning resources for getting advanced skills and knowledge which can help students to become competent for job aspirants and guidance for higher education.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

For the effective and qualitative flow of teaching, college has provided with the following infrastructural facilities –

- Computer Aided teaching – LCD, Computers, etc.
- Well equipped computer laboratory with high bandwidth internet connectivity.

- Library registered for INFLIBNET N-List.
- E-learning resources made available in library.
- Provided green boards in some of the class rooms.
- Browsing centre at Library.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Education is continuous learning processes.   Accordingly, knowledge and skills in various areas are getting updated with innovative approaches. Keeping this in view, every faculty member must and necessarily acquire and update advanced level of skills and knowledge so as to mentor the students academically.

The atmosphere of the college always encourage faculty and students with the following manners –

Faculty:

(1) Teachers are encouraged and motivated to attend Orientation and Refresher courses conducted by various academic staff colleges.

(2) Encouraged to pursue Ph.D. degree.   07 faculty members have already pursuing research in different areas.

(3) 06 faculty members have completed and awarded with M.Phil. degrees.

(4) Exchange programme with Govt. First Grade College, Kundagol.

(5) Necessary leave facility is extended for participation and presentation of research articles at various seminars / conferences / workshops / symposia, etc., held at various levels.

(6) Library has procured research related books / journals / articles, etc., for gaining advanced level of knowledge and skills.

Students:

(1) Seed money is given to students to participate in Expert Lectures, Seminars, Workshops, etc.

(2) Invite academicians, experts, entrepreneurs for delivering special lectures. Atleast 02 such programmes being conducted in every year.

(3) Study tours, industrial visits, field works, visit to historical places being conducted.

(4) Facilitated with e-learning resources like; Spoken English, Tally, Personality Development, brain storming, etc.

(5) Experts from Deshpande Foundation regularly giving special lectures on becoming competent for job market and conducts practical knowhow about filing of income tax returns, etc,.

(6) Job oriented course on "Certificate course in Tally" being conducted.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

College has NSS, Youth Red Cross, Rovers Scout, Heritage Club, Ladies' Association, Sports Association, Cultural Association, Language Forum, Career Guidance and Placement Cell, Prevention of Sexual Harrassment Cell, Anti-Ragging Cell, etc,. The following support and guidance services to the students are provided-

- Counselling is given at the time of admission with regard to selection of subject combination.

- With the help of Career Guidance Placement Cell, students are trained on various skills like; How to prepare and face Interview process, Personality Development, How to prepare Resume, etc,.

- NSS, Youth Red Cross, Rovers Scout, Heritage Club provide wider scope for academic, co curricular and extracurricular activities.

- Well equipped computer laboratory and internet connectivity.

- Medical checkup camps.

- Blood Donation camps.

List of services provided in the college (2014-15)

Sl. No	Types of service	No. of beneficiaries
1.	**Academic services:** (a) Free Internet services (b) Academic counseling for final year students.	 250 85
2.	**Personal and psycho-social support**	50
3.	**Guidance Services by Career Guidance and Placement Cell**	150
4.	**On Campus Interview**	15*
5.	**Off campus interview**	40*

*every year

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Teachers have adopted innovative method of teaching in addition to traditional methods. Advanced knowledge and skills are available through ICT on different subjects. Teachers have learnt minimum computer skills and are able to engage demonstrative classes with the help of power point presentations.

- For effective communication skills, English teacher train students through language software which is installed in computer lab.

- In addition to the regular syllabus, different books on different topics being referred by the different faculty members. This has impacted students to learn more specifically.

- Syllabus related CD is presented in the class room to get live examples.

- Commerce faculty every now and then refer the commerce related articles and avenues which publishes once in a week in daily news papers. This has helped commerce students to know more about the market and commerce trends.

- Instead of monotonous teaching, some time teachers engage classes interactive teaching so that student would have more clarifications over the topic dealt.

- Commerce faculty engage classes for arts students are enlightened about the minimum knowledge about accountancy.

2.3.9 **How are library resources used to augment the teaching-learning process?**

- Our college library is strengthened with huge collection of books, magazines, journals, periodicals, etc. Library is very much spacious, ventilated reading room for general reading and reference. Library has a separate space for teachers for reading. Reprography facility extended at

the concessional rate.

- A separate log book is maintained in the library to keep track of the faculty who spend time in the library for gaining knowledge and skills.

- One full set of text book provided to meritorious, SC/ST, Physically challenged students.

- Reference books are provided on daily basis.

- Browsing Centre established in the library.

- Text books and reference books are purchased on the recommendations of teachers and students.

- ILL extended with Govt. First Grade College, Kundgol.

- Extension of library working hours during the period before and during examination schedule.

- Previous year question papers are bound and made available to the students for reference.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Hitherto we have not faced any such problem for completion of curriculum within stipulated period of time. In case of unexpected more number of holidays in view of strike, bundh, etc., faculty have engaged classes by using extra hours.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Students' academic performance through internal tests, semester end examinations conducted by university, active participation in curricular, co-curricular and extracurricular activities, etc., reflect the overall performance of the institution.

Principal do collect the feedback from the students about the teacher comprising of – subject contentment, punctuality, commitment, accessibility, etc,.

The overall observation is analyzed on the basis of feedback collected from students. Principal disclose the overall confidential analysis report to the concerned faculty and guide them to inculcate necessary qualities to do the justice for student community.

Students express their views with regard to the teaching-learning at Suggestion Box mounted in the college campus.

2.4 TEACHER QUALITY

2.4.1 **Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Our management strictly follows the norms of government and UGC directions for selection of regular staff.

Principal in consonance with management recruits the required teaching staff based on the academic excellence and required qualifications.

Details of faculty profile

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
D.Sc/D.Litt.	-	-	-	-	-	-	-
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	05	-	01	-	06
PG	-	-	07	-		-	07*
Temporary Teachers							
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	-	02
Part-time teachers							
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

* including physical director and librarian

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

University has introduced new compulsory subjects. They are;

University has introduced various new compulsory subjects like;

Class	SEMESTER					
	I	II	III	IV	V	VI
B.A.	IC	HR&ES	PDCS	CA	-	-
B.Com.	IC	CAB	CAB	CAB	CAB	CAB

IC : Indian Constitution, CA: Computer Applications CAB : Computer Applications in Business
PDCS:Personality Development and Communication Skills, HR&ES: Human Rights and Environmental Studies

For newly introduced compulsory subjects by the university i.e., IC, HR & ES and PDCS are dealt by permanent staff of respective subject. Further, management has recruited qualified and competent faculty to teach Computer Application subject for B.A. and B.Com. Management is paying handsome consolidated salary to the temporary staff.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	01
HRD programmes	--
Orientation programmes	01
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	13

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

❖ **Teaching learning methods/approaches**

✓ Teachers are given ICT training for effective teaching-learning process by the computer faculty.

✓ Subject experts, academicians are invited to deliver special lectures.

✓ Exposure on INFLIBNET.

✓ Training on usage of Spoken English Software.

❖ **Handling new curriculum**

✓ Most of the staff members have represented and contributed at the syllabus framing / revision workshop conducted by the university.

✓ One staff has edited Text book.

✓ Tally ERP 9 has been installed and invited expert to train the students and faculty concerned.

✓ Necessary reference books are added in the library.

❖ **Content/Knowledge Management**

✓ Teaching plans are prepared at the beginning of every semester. Experienced faculty members give necessary guidance to the needy in this respect.

❖ **Selection, development and use of enrichment materials**

Office automation related training being conducted for teaching and non-teaching staff. Facilitated with internet connection at computer laboratory and also in browsing centre.

❖ **Assessment**

✓ Timely conduct of departmental meetings.

✓ Feedback mechanism.

✓ Meetings with the Management

❖ **Cross cutting issues**

Cross cutting issues are given ample scope in teaching-learning process. Various programmes are conducted in this connection, they are:

✓ Awareness programme on Gender Dignity.

✓ Vanamahotsav–Plantation of saplings.

- ✓ Programme on human rights, legal awareness, traffic rules, literacy awareness, etc.
- ✓ Programme on "Basics of Computer"
- ✓ Health Awareness programme.

❖ **Audio Visual Aids/multimedia**

- ✓ College has facilitated with LCD.
- ✓ Lectures are delivered using audio visual aids.
- ✓ E-learning resources facilitated in the computer laboratory and library.
- ✓ Self-tutored CDs made available in library.

❖ **OERs** (Open Educational Resources)

- ✓ Librarian and technical staff give demonstration and guidance on usage on INFLIBNET and NLIST.
- ✓ Browsing facility extended in library.

❖ **Teaching-learning material development, selection and use**

- ✓ Teachers are provided with internet facility which helps them to browse and download teaching materials.
- ✓ The college library has a huge collection of books on various subjects, which teachers are free to use for development of teaching materials.

c) Percentage of faculty

* **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

  - Invited as a resource persons : 10%

* **participated in external Workshops / Seminars / Conferences recognized by national/ internationalprofessional bodies**

  - Faculty participated in workshops / seminars / conferences etc., are : 95%

* **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

  - Faculty members participated and presented academic papers at workshops / seminars / conference etc., : 50%

Faculty participation in Workshops, Seminars and Conferences

Resource Person	Participation	Paper presented
10%	95%	50%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To recharge teachers, some of the policies adopted by the college are ;

(1) OOD facility extended to the faculty for attending Orientation / Refresher course, Seminars / Conferences / workshops, etc.

(2) Research oriented books, magazines, journals procured.

(3) Encouraged to conduct field surveys, industrial tours, study tours, etc,.

(4) Teachers who are into research are provided necessary stationery.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- NIL -

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college follows the practice of evaluation of teachers with the help of –

(a) Students' feedback on teachers.
(b) Suggestion Boxes
(c) Appraisal report

The above observations have helped institution for adopting and enhancing quality of teaching-learning process.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Necessary information with regard to the evaluation of internal tests and semester end examination conducted by university are made known to stakeholders through

- (a) Institutional website (b) Prospectus (c) Handbook (d) Notice Board

(e) Induction programme

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Reforms adopted by the University

(a) Submission of examination form on OMR.

(b) Submission of on-line internal marks of theory and practical examinations.

(c) Coding system of evaluation.

(d) Semester-end results are made available on university website.

(e) Registration number of candidate remains same for all semesters.

(f) Indian Constitution and Human Rights & Environmental Studies, etc., are on digital evaluation as the answers are on OMR.

(g) Introduced Central Evaluation at University examination hall.

(h) University keeps the seniority list of faculty for question paper settings.

Initiated by the College

(a) For internal assessment parameters considered are:

(1) Two Internal test = 10 mks.

(2) Skill Development – Assignment / Tutorials / Attendance / Seminars / behaviours = 10 mks.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

✓ Evaluation procedures adopted and implemented by the university are mandatorily adopted by the college.

✓ Internal test marks are shown to the students by subject teachers and final internal marks are displayed on the notice board before uploading to the university website.

✓ Any factual corrections with regard to final internal marks, given time bound for necessary corrections if any.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Assessment approaches:

The following measures are adopted in formative assessment-

- Class representatives are selected purely based on the academic performance.
- Active participation of students in co-curricular, extracurricular activities are given due weightage in finalizing internal marks.
- After the evaluation of internal marks, slow learners are identified and provided with remedial coaching.
- Student achievement is also evaluated through their involvement in seminars, and assignments.

Summative Assessment approaches:

As per the university directions, collect conducts two internal tests at each semester. For finalizing the internal marks, various parameters considered are ;

(a) 2 Internal Tests   = 10 mks
(b) Attendance   = 05 mks
(c) Skill Development   = 05 mks.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

For B.A. and B.Com. courses, the total marks on each subject is 80+20 = 100 i.e., 80 marks for theory examinations conducted by university and 20 marks are allotted by the institution as internal assessment. The overall weightage given for the final internal marks are ;

(a) 2- Internal Tests   → 10 mks.
(b) Attendance   → 05 Mks
(c) Assignment & behavior   → 05 Mks

        Total Internal Mks   20 Mks
                              ======

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Knowledge, creativity, analytical, communication skills, social concern, patriotism, inculcating moral and spiritual values, leadership abilities are graduate attributes identified by our college. College has put sincere efforts to imbibe all these attributes. Some of the initiations are –

- Morning prayer session before the commencement of classes.

- Encouraging to conduct various activities through different unions, NSS, Youth Red Cross Wing, Heritage club so that leadership ability would be boosted.

- College has installed Language learning software for effective communication skills in English.

- Extension activities being conducted at neighbouring and adopted villages.

- To strengthen the patriotism, special lectures being arranged on the auspicious occasion of Birth Anniversary of eminent national leaders.

- Seed money is provided students to participate in seminars / conferences, etc., held at various levels which help students to gain advanced knowledge and skills on various topics.

- To overcome the stage phobia, encouraged and guided to give the presentation.

- Experts, Academicians, Entrepreneurs, Bureaucrats, local leaders are invited to deliver special lectures on special occasions. This has helped students to have interaction sessions with various resource persons.

- To boost the good citizenship qualities, with the help of NSS, activities like; Health Awareness, Legal Awareness, special camp at adopted villages, etc., being conducts.

2.5.7 **What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

University: Some of the students' grievance redressal mechanism adopted are ;

(1) Revaluation within stipulated period of time soon after announcement of university results.

(2) Photocopy of Answer sheets.

(3) Recounting facility

(4) Challenge Valuation

College: The students grievances are redressed with the following mechanism.

(1) College inform students about the Revaluation procedures well in time so that student can apply for revaluation.

(2) Students' final internal marks are displayed on the notice board well in advance before uploading to the university website.

(3) Any discrepancies pointed out by the students with regard to the internal marks are attended and rectified holistically under the supervision of Principal.

(4) Remedial classes are conducted for the slow learners. Sample copy of advanced students are given as a model.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 **Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

YES.

- The overall performance of the students in the form of result is made known to students and staff.

- College has displayed the high scorer list on the Role of Honor Board. These students are honoured by the college during the annual gathering and cash prize and memento is presented to encourage others to get motivated.

- Students' performance in academic excellence, achievements in co-curricular and extracurricular are uploaded on institutional website.

- Rank holders and highest scorers are highlighted in the local daily news papers.

- Learning outcome indicated through placements, pursuing higher education. College has maintained proper record and the same is made known to students presently studying in the college.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Soon after the university results, college prepares analysis report on the overall performance of students' result. To encourage and motivate students, High scorers are felicitated with cash prize and memento on valedictory function. Following is the aggregate result analysis for the previous four years.

Course [sem-wise]	Overall Percentage			
	2011-12	2012-13	2013-14	2014-15
B.A.	83.0	72.0	84.14	92.42
B.Com.	45.0	91.0	86.9	91.7

Aggregate Result
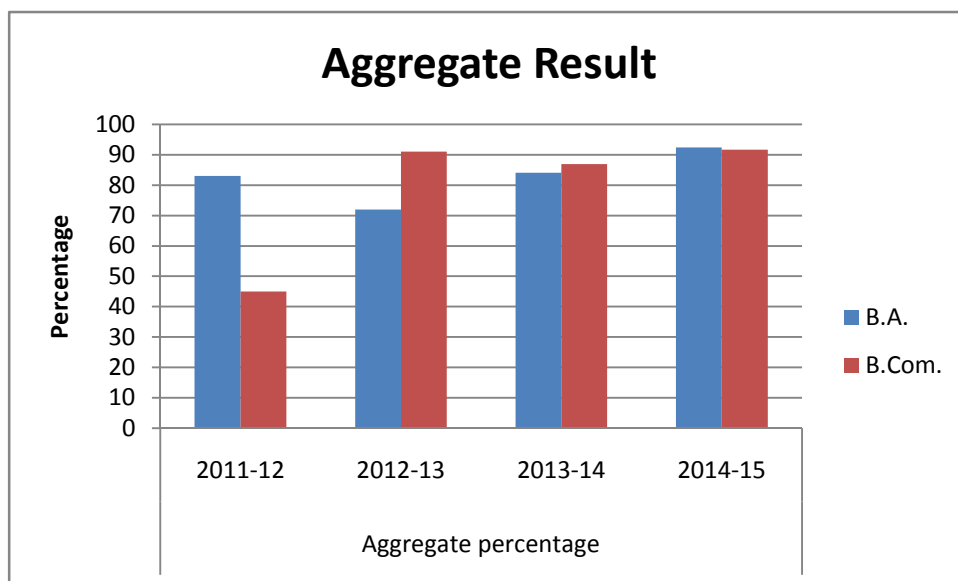
The overall results of the students are indicating towards increase in the percentage. Maximum students enrolled in the institutions are from rural background, under privileged, poor background and academically very challenging students. To nurture these students to bring them to competent academically, in support of institution and management, faculty together have struggled to mould the students through extra classes, providing notes, solving old question papers, etc,.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Faculty members have adopted mentor system.

- Necessary coaching, training given to students in participation of activities in every curricular, co-curricular and extracurricular activities.

- Solving case study, previous question papers, providing necessary study materials.

- Facilitating sufficient learning resources and extending library working hours during pre examination and during examination.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

With the support of the Career Guidance and Placement Cell, college has initiated various activities. They are :

(1) Students are trained on – Interview skills, communication skills, personality development, resume writing etc,.

(2) Established rapport with industries, companies, factories, financial institutions. This has helped institution to conduct campus interview in consultation with TRIA Solutions, Hubli.

(3) Students are encouraged to take part in off campus interview. Most of the students have got selected in various companies.

(4) List of final year students are prepared and students accompanied by the career guidance and placement cell coordinator to attend the off campus interview process.

Entrepreneurship Approach-

(1) For commerce students, the faculty take them to various financial institutions, private banks, institutions, organizations to get the practical knowhow.

(2) Students are exposed through special lectures.

(3) Entrepreneurship related books, journals, magazines, business line daily news paper, etc., are facilitated in the library.

(4) Students are encouraged to take participation in various academic competitions.

Social Concern:

College NSS, Youth Red Cross, Rovers Scout and Heritage club actively involved. Through these units students learn about social concern through various needbased programmes. For example;

(1) Collected money from the localites to support flood affected families at Kashmir during 2014-15.

(2) Conducted blood donation camps.

(3) Swachcha Bharata Abhiyana – Campus clean, awareness programme at neighbouring villages and localites.

(4) Conducted Pulse Polio programme

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Institution keeps the track of record of students regarding performance in curricular, co-curricular and extracurricular activities. To overcome the learning barriers institution follows –

(a) Cumulative records of the students are maintained regularly.

(b) Career guidance and academic counseling is provided.

2.6.6 **How does the institution monitor and ensure the achievement of learning outcomes?**

The learning outcome are measured with the following modes-

➢ Result Analysis.

➢ Slow learners are provided necessary remedial classes.

➢ College gets provisional appointment letters selected through campus interview.

➢ Strong network with Alumni and Parents.

2.6.7 **Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Student performance in each semester and semester end examinations are analyzed. This helped the institution to identify advanced learners and slow learners. Based on the evaluation report, necessary remedy has been incorporated.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Most of the teachers have undertaken research work for the award of Ph.D. degree at various universities. With regard to the establishment of research centre is concerned, our affiliating university has not yet extended such provision.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- The institution has not yet constituted research committee but Management and IQAC are motivating teachers to carryout research activities on various capacities. 07 faculty members have already on the verge of completion of research activities and due for award of Ph.D. degree.

- To inculcate the research culture among teachers, institution has conducted a programme on "Research Methodology".

- Management encourage teaching staff members to participate and present academic papers at State / National / International level seminars, workshops, conferences etc,.

- Institution has facilitated with necessary research oriented Journals, magazines, volumes, etc.

- Students of Commerce are given project works.
- Institution has also provided ICT facilities.

3.1.3 **What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**
§ **autonomy to the principal investigator**
§ **timely availability or release of resources**
§ **adequate infrastructure and human resources**
§ **time-off, reduced teaching load, special leave etc. to teachers**
§ **support in terms of technology and information needs**
§ **facilitate timely auditing and submission of utilization certificate to the funding authorities**
§ **any other**

- Institution has created conducive atmosphere for the teachers so that, teachers can equally update academically and proficiently to deliver curriculum so that, institution would produce quality students for the higher education and also job markets.

- College library is proportionally augmented with all essential study materials, internet connectivity and registered for INFLIBNET N-List. Research related magazines, journals, research articles are available in the library.

- Necessary financial supported is provided by the institution in conducting / guiding students' projects.

3.1.4 **What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

✓ To develop scientific temper, research culture and aptitude skills, institution is putting its maximum holistic efforts in the following ways –

✓ Some of the Teachers are involved in guiding students to carryout small projects.

✓ Students are provided necessary teachings and practical sessions to gain the basic knowledge on Computer.

✓ Teachers have taken some students to participate and present academic papers at various workshops, seminars, etc,.

- ✓ Computer lab is equipped with high configured computers and also internet connectivity, which help students to gain advanced knowledge and skills.

- ✓ Library is facilitated with necessary research oriented books, journals, INFLIBNET etc,.

- ✓ Students are encouraged to present at Seminars conducted at college level.

- ✓ Class assignments are given to students to enhance their research aptitude.

- ✓ Study tours are conducted regularly so that students would get practical exposure about the functioning of banks, financial institutions, organizations, etc,.

SMALL PROJECTS CARRIED BY STUDENTS				
DEPARTMENT OF ECONOMICS				
YEAR	**NAME OF THE STUDENT**	**CLASS**	**TOPIC**	**GUIDE/INSTITUTION AND PLACE**
2013-14	Kumari P.A. Bidnal	B.A Vth Sem	Socio Economics of Ginning Factory in Kundgol	G.B Betadur
DEPARTMENT OF HISTORY				
2011-12	H.I Manasali	B.A VI th Sem	Shri Shambolingeshwar Temple at Kundgol	J.N. Arikatti
2012-13	M.B.Mangoni	B.A VI th Sem	Introduced Brief History of Kundgol	J.N. Arikatti
2013-14	Anand Kale	B.A II nd Sem	Golden Age of the Guptas	J.N. Arikatti
	R.M.Belagali	B.A IV th Sem	Conquests of Babar	J.N. Arikatti
2014-15	S.S.Valammanavar	B.A IV th Sem	Jainism Special Reference to Kundgol Taluk	J.N. Arikatti
	N.T.Govindappanavar	B.A IV th Sem	Cultural Study of Gudageri	J.N. Arikatti
	B.Y.Pujar	B.A IV th Sem	Temples at Lakkundi	J.N. Arikatti

DEPARTMENT OF SOCIALOGY

2011-12	Kumari B.B. Hiremath	B.A. VI th Sem	Prostitution in Indian Society	M.M. Budashetty
2012-13	Kumari. A.B. Katagi	B.A VI th Sem	AIDS Disease in 21st Century	M.M. Budashetty
2013-14	Kumari M.V.Katti	B.A VI th Sem	Terrorism is a Word Problem in India	M.M. Budashetty
2014-15	Kumari A.S. Vijapur	B.A VI th Sem	Corruption Problem in India	M.M. Budashetty

POLITICAL SCIENCE

YEAR	NAME OF THE STUDENT	CLASS	TOPIC	GUIDE/INSTITUTION AND PLACE
2011-12	Mr. M.C. Angadi	B.A Ist Sem	Difference Between Fundamental rights & D.P.S.P	U.S. Ankuskar
2012-13	Miss V.A. Ajur	B.A IIIrd Sem	Aims & Objectives of W.N.O	"
2014-15	Miss A.M Kattimani	B.A IIIrd Sem	Globalization	,,

DEPARTMENT OF KANNADA

YEAR	NAME OF THE STUDENT	CLASS	TOPIC	GUIDE/INSTITUTION AND PLACE
2011-12	Kumar H.I Manasali	B.A. VI th Sem	Akashvani karyakramagalu	B.N.Handral
2012-13	Kumar M.B.Mangoni	B.A. VI th Sem	Chalanachitrad Ugam, Huttu & Belavanige Parinamagalu	B.N.Handral
2014-15	Kumar S.S. Valamannavar	B.A. IV th Sem	Hindu & Muslim habbagalu	B.N.Handral
	Kumar A.S Mugali	B.A IVth Sem	Shishuvinahal Sharif Sahebar Jeevan darshan	B.N.Handral

DEPARTMENT OF COMMERCE

2013-14	B.Y.Patil	B.Com Vth Sem	Marketing	M.S. Biradar
2014-15	Kumari Harti	B.Com IInd Sem	EDP	R.B.Godi

PARTICIPATION OF STAFF AND STUDENTS AT STATE LEVEL WORKSHOP

Year	Name of the Student	Class	Topic	Institution & Place	Remarks
	Department of History				
2015	Sharada Valamannavar	B.A.-V sem.	Jainism in Karnataka State	At Shravana Belagola, Hassan District	Participated
	Tippavva Sangannavar	-do-			-do-
	Bharati Pujar	-do-			-do-
	Kavitha Iragar	-do-			-do-

FIELD VISIT TO SBM BANK, KUNDAGOL ORGANIZED BY DEPT.OF COMMERCE. Following table shows previous year i.e., 2014-15 data.

Sl. No	Name of Student	Class	Place
1	Kumair.S.G.Koti	**Bcom-IVth Sem**	**SBM-Kundgol**
2	Kumari.M.B.Bhusunurmath	"	"
3	Kumari.C.S.Sangannavar	"	"
4	Kumari.G.B.Beeravali	"	"
5	Kumari.R.C.Bishrotti	"	"
6	Kumari.D.S.Jadhav	"	"
7	Kumari.S.S.Tadsur	"	"
8	Kumari.K.B.Harkuni	"	"
9	Kumari.S.G.Araksali	"	"
10	Kumar.B.Y.Patil	"	"

Sl. No	Name of Student	Class	Place
11	Kumar.N.K.Mulimani	"	"
12	Kumar.B.S.Kanoja	"	"
13	Kumar.M.R.Yalavatti	"	"
14	Kumar.I.N.Alagodi	"	"
15	Kumar D.Y.Marlingaoudar	"	"

STUDY TOURS CONDUCTED BY DEPT.OF HISTORY.
Following table shows previous year i.e., 2014-15 data

Sl. No	Name of Student	Class	Place
1	Kumar.R.S.Belagali	BA-VIth Sem	Gadag , Laxmeshwar &Lakundi
2	Kumar.M.C.Sabhakkanavr	"	"
3	Kumar.S.M.Shadambi	"	"
4	Kumar.M.J.Sunkad	"	"
5	Kumari.A.S.Vijapur	"	"
6	Kumari.J.S.Kanoja	"	"
7	Kumari.C.S.Hadapad	"	"
8	Kumari.S.S.Valamannavar	BA-IVth Sem	"
9	Kumari. T.M.Sangammanavar	"	"
10	Kumari.B.Y.Pujar	"	"
11	Kumari.K.B.Iragar	"	"
12	Kumar.N.T.Govindappanavar	"	"
13	Kumar.A.S.Mugali	"	"
14	Kumari.S.S.Patil	BA-IInd Sem	"
15	Kumari.D.B.Patil	"	"
16	Kumari.S.A.Pujar	"	"
17	Kumar.D.H.Agasimani	"	"
18	Kumar.N.R.Bilabal	"	"

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

In addition to the regular teaching, some of the teachers have taken up part-time research activities. Following faculty members have registered and involved in active research for getting Ph.D. award.

LIST OF FACULTY MEMBERS WHO ARE INVOLVED IN RESEARCH ACTIVITIES FOR GETTING PH.D. AWARD.

Sl. No	Name of the Staff	Dept.	Topic	Name of the University
1.	Shri.R.B. Godi	Commerce	Financial Analysis of Cooperative Sugar Factories in Belgaum District of Karnataka – A special reference to Malaprabha Coopeative Sugar Factory, MK Hubballi.	Dravidian University
2.	Shri.G.B. Betadur	Economics	Rural-Urban Health Infrastructure Development: A Case study of Dharwad District	-do-
3.	Shri.M.S. Biradar	Commerce	A Case study on Ratio Analysis of APEX Banks	-do-
4.	Shri.T.A. Chittargi	English	A.K.Ramanujan's Poetry: A Study	-do-
5.	Shri.U.S. Ankuskar	Pol.Sci.	Role of Panchayat Raj Institutions in Rural Development of Karnataka	-do-
6.	Shri.M.M. Budashetti	Sociology	Changing Status of Women in Contemporary Society – A Sociological Analysis of Working Women in Private Organized Sector in Hubli-Dharwad Cities in Karnataka	-do-

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution is regularly conducting various activities to strengthen capacity building in terms of research culture among staff and students. Some of them are;

RESEARCH ORIENTATION PROGRAMMES

Year / Month	Topic delivered on	Resource Person
Aug. 2011	Research in the area of social science and field work.	**Dr.S.K. Nasi,** HOD, Dept. of Commerce, S. Nijalingappa College, Bangalore.
Feb. 2012	Review of Research Literature and Documentation	**Dr.T.N. Godi** Principal & Dept.of Commerce, KSS College, Gadag.
Aug. 2013	Phylosophical Foundations of Social Research	**Dr.(Smt.) Ashma Bellary** Dept.of English, Anjuman College, Dharwad.
Dec. 2013	Layout of Research Thesis	**Dr.V.K. Kolur** Dept.of Sociology K.R. Bellad College, Mundargi.
Apr. 2014	Stages in Research in Social Science	**Dr.V. R.Betagar** Dept.of Pol. Sci. Good News College, Kalghatgi.
Sep. 2015	Survey Methods and Sampling Techniques	**Dr.B.S. Kamble** Dept.of Economics KLE's College, Nippani.

TRAINING PROGRAMMES CONDUCTED BY THE COLLEGE FOR THE STAFF

Year / Month	Training On	Resource Person
Feb. 2012	Two days' workshop on "Information and Communication Technology"	**Shri.Suresh Maben** Dept.of Computer Science CSI College of Commerce / BCA, Dharwad.
July, 2013	One-week Training Sessions on **"Office Automation"**	**-do-**
Aug. 2014	Workshop on, *"How to access and download research related information through internet"*	**Dr.V. R.Betagar** Dept.of Pol. Sci. Good News College, Kalghatgi

SPECIAL LECTURES DELIVERED BY THE ACADEMICIANS
HELD AT COLLEGE LEVEL

Special Lectures Delivered by Academicians			
Year	Topic Delivered	Resource Person	College
2011-12	Kannda : Kannadalli Udyoga Avakashgalu	Dr. Dhanavanth Hajavagol	Karnataka Arts College, Dharwad
2011-12	Economics : Latest Economic Events in Indian Economy	Dr. N.S Kusugal	GFG College, Kundgol
2011-12	Polytical Science: Adult Franzise System in India	Dr. D.B. Gopparagumpi	SJMV Colege Shighov
2011-12	Socialogy : Land tenure system and land reforms in India	Dr. V.K Kolar	KR Bellad College Mundaragi
2011-12	History: Resistence colonial roll in Karnataka with special reference to Bombay Karnataka	Dr. C.S Angadi	KLE College Gadag
2012-13	Kannada : Janapad Kshetrad Hosa Savalugalu	Dr. Shivanand Kalakannavar	Neharu Degree College Hubli
2012-13	English: Wordsworth's Poetry	Dr. S.M Chillur	Neharu Degree College Hubli
2012-13	Economics : Recession & Indian Economi Competative Anlysis	Dr.Suresh Valmiki	GFG College, Kundgol
2012-13	Polytical Science : Parlimentory Democracy	Dr. S.S. Gavat	SSN College Hukkeri
2012-13	Socialogy : Panchayat Rajya in India	Prof. A.F. Savadattimath	GH college Haveri
2012-13	History: Art & Artitecture of Badami chalukya	Dr. M.N. Kadapatti	SKVP College Holealur
2013-14	Kannada : Janapad Sahityadalli Hasya	Dr. K.R. Durgadas	KUD Dharwad
2013-14	English : Indian writing in English	Dr. Farzana Pathan	Govt. First Grade College, Kalaghatagi
2013-14	Economics : Impact of Make in India Concept	Dr. B.S Naregal	SJMV Colege Shighov

2013-14	Polytical Science: Plato's views on Ideal State	Dr. Mahadevappa Dalapati	KCD College Dharwad
2013-14	Socialogy : Rural Development Projects in India	Dr. N.B. Sangalad	KSS College Gadag.
2013-14	History:Memorial stores by	Dr. S.S Angadi	GFGC Halyal
2013-14	Modernisation in Banking Industry	Dr.N.M. Makandar	Anjuman College, Dharwad.
2014-15	Kannada : Adunikottar Mahila Sahitya	Dr. A Murigeppa	KUD Dharwad
2014-15	Economics : Effect of Liberlization Policy on Indian Economy	Dr. N.S Kusugal	GFG College, Kundgol
2014-15	Socialogy : Agencies of Rural Development in india	Dr. S.B. Biradar	KLE College Mahalingpur
2014-15	History: Salient features of Temples	Dr. B.N.Akki	GFGC Alnavar
2014-15	Political Science: Neharu On Indian Forign Policy	Dr. V.R.Betagar	Good News College Kalaghatagi
2014-15	Working Capital Management	Dr.T.N. Godi	KSS College, Gadag.
2015-16	English : Communications Skills	Prof. (Smt) Shanta Patil Kulkarni	K.S. Jigalur College, Dharwad

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Out of 13 teaching staff, 06 members have already completed and awarded with M.Phil. degrees. Some of them are guiding students in conducting surveys, small projects. For example; **M.S. Biradar guided - Haveri District – student projects**

2000-01   02 teaching staff involved in census surveys.

2010-11   02 teaching staff involved in census surveys.

2014-15   Prof R B Godi worked as Master Trainer in Parliamentary elections

2015-16   Prof R B Godi worked as Master Trainer in Assembly elections

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

To have updated knowledge and skills relating to academics, institution has invites very many academicians, scholars to deliver special lectures on different subjects. This has motivated and enabled teachers and students to interact with the resource persons about the topic delivered. This has enriched staff and students to gain advanced level of academic knowledge. The following table shows

Sl.No	Name of the Experts	Field and position
1.	Dr. Durgadas	Dr. R C Hiremath Kannada Adhyana Peetha Karnattak University Dharwad
2.	Dr. A Murugeppa	Vice Chanceller, Hampi Kannada University
3.	Dr. Somashekhar Imrapur	H.O.D. Dr. R C Hiremath Kannada Adhyana Peetha Karnattak University Dharwad
4.	Dr. L V Patil	Co-ordinator, National Service Scheme, Karnatak University Dharwad
5.	Dr. Dhanavant Hajavgol	H.O.D. Dr. R C Hiremath Kannada Adhyana Peetha Karnattak University Dharwad
6.	Dr. Smt. Channakka Yaligar	Professor, Department of Kannada, Karnatak University Dharwad
7.	Dr. Basavraj Jagajimpi	Kadasiddheshwar College, Hubli
8.	Dr. P S Haliyal	H.O.D. Dept. of Psychology, Karnatak University Dharwad
9.	Dr. Balanna Sheegihalli	Professor in Kannada, J S S College, Dharwad
10.	Prof. K S Koujalagi	Dept,. of Kannada, Kadasiddheshwar College, Hubli
11.	Shri Pundalik Sheth	Journalist, Lankesh Patrike, Hubli
12.	Dr. S Basalingappa	Professor, Dept of Zoology, Karnatak University, Dharwad
13.	Shri Basavaraj Horatti	M.L.C. and Ex-minister, Government of Karnataka, Hubli
14.	Prof. S V Sankanur	M.L.C. Vidhana Parishat, Bengalooru
15.	Dr. M I Savadatti	Rtd. Vice Chancellor, Mangalore University
16.	Shri. M S Katagi	Ex-minister, Government of Karnataka, Kundgol

17.	Shri N R Balikayi	Principal, Mahantha Arts and Commerce College, Dharwad
18.	Prof. N B Sangapur	President, Karnatak University College Teachers Association, Dharwad
19.	Prof. L R Angadi	Ex-President, Karnatak University College Teachers Association, Hubli
20.	Shri Gourav Gupta	District Commissioner, Dharwad District
21.	Dr. N Venkatachala	Commissioner, Karnataka Lokayukta, Bengaluru.
22.	Shri Siddheshwar Swamiji	Jnana Yogashrama, Bijapur
23	Shri. Siddhalinga Mahaswamiji	Panchagruha Hiremath, Kundgol
24.	Shri Mallikarjun Akki	Ex. M.L.A. Kundgol
25.	Dr. Beelagi	Professor, Department of Chemistry, Karnatak University, Dharwad
26.	Dr. Mallikarjun Sindhagi	Dept. of Kannada, Kadasiddheshwar College, Hubli
27.	Dr. Vaman Bendre	Dept. of Kannada, Kittle College, Dharwad
28.	Dr. Shivanand Shetter	Gandhi Adhyana Peetha, Karnatak University, Dharwad
29.	Shri Prahalad Joshi	Member of Parliament, Dharwad South P C, Hubli
30	Dr. Veeranna Rajur	Kannada Adhyana Peetha, Karnatak University, Dharwad.
31.	Shri.Venkatachalaiah	Lokayukta and Ex.Chief Justice of Supreme Court.
32.	Shri.M.S. Shrikar	District Collector, Dharwad.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

In addition to the regular teaching work load / academic responsibilities, teachers who are in research activities for getting Ph.D. degree are doing their research on part-time basis. Hence none of the faculty members availed Sabbatical Leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The institution has encouraged faculty members and students to participate in academic seminars, conferences, workshops, etc., conducted at various levels.

College providing registration fees for the students to participate and present academic papers.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

College has encouraged faculty and students to imbibe research culture by way of participating and presenting academic papers at State / National / International level seminars, conferences, workshops, etc. College has given necessary financial support timely for procuring research related books, magazines, internet connectivity, INFLIBNET N-List, reprography, etc,.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Nil -

3.2.3 What are the financial provisions made available to support student research projects by students?

To encourage students to carry out small projects, college has financial provision to meet the expenses of Internet, Printing, Photocopy, etc.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Nil -

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

With the help of IQAC, Principal collects the essential academic requirements to be made available in the institution so that faculty and students could able to utilize for their academic enrichment. In view of this, teachers and students are

made known about the all the facilities and learning resources available in the institution.

College has provided free internet connectivity and registered for INFLIBNET N-List, sufficient learning resources, etc.

College keeps the track of record about the teachers and students on the overall utilization of resources like; computers, printers, reprography, internet, learning resources, etc.

3.2.6 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- Nil -

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects	NOT APPLICABLE					
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The faculty members of the college are slowly getting updated knowledge, skills in the areas of the research by way of attending / presenting research articles at State / National / International level seminars, workshops, conferences, etc. 06 faculty members have got awarded with M.Phil. degrees and 06 faculty are pursuing research leading to Ph.D. degree. To keep teachers and students research oriented activities, institution has provided with the following facilities –

➢ Institution library is augmented with various volumes, journals, magazines, etc.

➢ Computers, reprography, printers and high band width internet connectivity etc., are facilitated for teachers and students.

➢ Library has registered for INFLIBNET N-list.

➢ Services of computer operators and technicians for preparation of research reports.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

With the help of IQAC, institution makes necessary planning well in advance with regard to augmenting infrastructural facilities to help students and faculty for upgrading research qualities. Following are the facilities provided by the institution;

➢ Subscription to research related magazines, journals, articles, etc.
➢ High band width internet connectivity.
➢ Well equipped computer laboratory
➢ Purchase of latest software.
➢ Registration for INFLIBNET N-List

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.**

The institution has not received any special grants for developing research facilities but college has procured necessary furniture, high configured computers, OHP, Reprography, etc.

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The institution has made necessary facilities like learning resources at the library and also computer laboratory. Provided reprography facility. ILL facility is also extended. For example. Government First Grade College, Kundgol.

3.3.5 **Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The following are the facilities available in the college-

- ➢ High band width internet connectivity
- ➢ Computers, printers, scanners and DVD players.
- ➢ Registered for INFLIBNET N-LIST.
- ➢ Well stacked library.

3.3.6 **What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- Nil -

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 **Highlight the major research achievements of the staff and students in terms of**
- ∗ **Patents obtained and filed (process and product)**
- ∗ **Original research contributing to product improvement**
- ∗ **Research studies or surveys benefiting the community or improving the services**
- ∗ **Research inputs contributing to new initiatives and social development**
  Nil.

3.4.2   **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

- NO -

3.4.3   **Give details of publications by the faculty and students:**

Publication per faculty	07
Number of papers published by faculty and students in peer reviewed journals (national / international)	02
Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	02
Monographs	--
Chapter in Books	--
Books Edited	

Faculty Members

(1) Prof.B.N. Handral, HOD, Kannada, *"Kannada Prachina Kavya Sangraha"* text book for B.A.-III sem

(2) Prof.M.S. Biradar, Dept.of Commerce, *"Law & Practice of Banking"* as per KUD Syllabus for B.Com.-IV sem.

Students :

(1) Ms. S.H. Ranatur, B.A.-I Sem. "Kallarali" published at Sharana Sahitya Parishat, Kundgol.

(2) Ms.Bharati Yesugudi, B.A.-III Sem. "Asthitwada Baduku" published at Sharana Sahitya Parishat, Kundgol.

(3) Kum. Bharadeli, B.A.-VI Sem, "Desha Prema" published at Sharana Sahitya Parishat, Kundgol.

Books with ISBN/ISSN numbers with details of publishers	--
Citation Index	--
SNIP	--
SJR	--
Impact factor	--
h-index	--

Faculty members Participated for academic exposures at various levels

	State	National	International
Dept.of Commerce			
Prof.R.B. Godi,	05	07	
Prof.R.T. Hiregoudar	08	02	
Prof.M.S. Biradar	10	12	04
Dept.of Economics			
Prof.N.T. Maralusiddappa	05	03	
Prof.G.B. Betdur	01	03	02
Dept.of Kannada			
Prof.B.N. Handral	06	05	
Dept.of Political Science			
Prof.S.C. Pattanshetti	02	01	01
Prof.U.S. Ankuskar	02	04	01
Dept.of History			
Prof.J.N. Arikatti	02	07	-
Dept.of English			
Prof.T.A. Chittargi	03	04	01
Dept.of Sociology			
Prof.M.M. Budshetti	02	04	
Dept.of Physical Education			
Shri.M.V. Nashbi		01	04
Dept.of Library			
Prof.S.B. Hiremath		01	02

FOLLOWING ARE THE SOME LIST OF ARTICLES PUBLISHED BY THE FACULTY MEMBERS AT VARIOUS LEVELS;

Sl. No	Level	Date	Topic	Place
Prof.T.A. Chittaragi, HOD, Dept.of English.				
1	National Level Seminar	07/02/2012 to 08/02/2012	Peace & Haarmoney in Rabindranath Tagoress Gitangali	Nehru Arts & Commerce Science College Hubli
2.	International Level	July 2015.	The Theme of Exploitation and downtrodden in Mulkaraj Anand's Fiction.	Indian Literature and Culture Today- A Peer Reviewed Inter Disciplinary International Research Journal Vol.2, Issue-7, Pg. No.25-35. ISSN 2395-3721
Prof.J.N. Arikatti, HOD, Dept.of History				
1	National Seminar	01/09/2009 to 02/09/2009	Keladi Nrup Vijama	SJMV College Ranabennur
2	"	17/09/2010 to 18/09/2010	Women Values as seen in Vachamas of Basavva	KSJ Womens College Dharwad
3	"	17/12/2012 to 19/12/2012	Non Bramin Movement in Gadag	KSS College Gadag
4	"	18/10/2014	Un-Published Inscripapions	KSS College Gadag
5	"	20/02/2015 to 22/02/2015	Adminstratative Division of Early Middival Karnatak	Kakatiya University Warangal
Prof.U.S.Ankushkur, Dept. of Pol-Science				
1	National Seminar	20,21/09/2013	Analysis of the working of Parliment	MES Law College Ranebennur
2	"	17,18/09/2010	Ambedaka'sr Views on Human Values	K.S.Jigalur Womens College Dharwad
Prof.M.S. Biradar, Dept.of Commerce				
1	National Seminar	11/12, Feb. 2009	Strengthening of Rural College	G.R College Indi
2	"	14,15/Feb/2009	Emerging Issues & Imperatives Consumerism	S.Nijalingappa College Bangalore
3	"	3,4/APRIL/2009	Environmental Ethics	MASE Haunsbhavi College

4	"	11,12/Sept/2009	The Role of Teacher in Rural Colleges	G.R.Gandghi College, Indi
5	"	25,26,/Sept/2009	The Linkages between Tourism & Poverty Reduction	S.A.College, Nergal
6	"	2,3/Nov/2009	Challenges before Autonomous College	SDM Honnavar College
7	"	10,11/April/2010	Global Meltdown & its Impact on India	GGD College, Bailhongal
8	"	16,17/April/2010	Kautily's Contribution to Economics	Shivanand College, Kagawad
9	"	28,29/Jan/2011	Social Science in the Globlizing World	G.F.G Womens College Bailhongal
10	"	18,19/Feb/2011	Higher Edn Future Prospect in India	BVVS College Bagalkot
11	"	27,28/Sept/2013	Solid Waste Management	Mahasatee College, Ulga, Karwad
12	"	30/Sept, Oct-1/2014	Challenges of Making India and Commerce HUB	Divekar College of Commerce , Karwar
13	"	16/10/2014	Emerging Trends Insurance Sector In India	K.R.Bellad College , Mundaragi
14	"	23,24/Jan/2015	Entitled Micro Finance and Economics	MASE Haunsbhavi College
15	"	21/July/2015	Impact on Indian Economy (Industry)	S.R.J.V.College, Shiggaon
16	International Seminar	8/9/2011	Derivatives Futures options & Commodities	Bharathidasan University Tiruchanapalli(TN)
17	"	24/July/2011	Global Employability Challenges & Prospectus	Anjuman Degree College Bhatkal
18	"	13/April/2014	A Challenges with change in Derivaties	Anjuman Degree College Bhatkal
19	"	04/April/2015	Global Financial Crises its impact on Indian Industrie	Marathamandal Degree College Belagavi

Prin. R.B. Godi, Dept.of Commerce

1	State Level Seminar	Sept, 2004	Rationalisation in Banking Industry	Banahatti
2	Regional Level Seminar	March, 2005	Need of Special Treatment by Govt. and UGC for olleges	Ranebennur
3	State Level Sminar	Dec, 2005	Responsibility of the Govt and Management in enhancing quality education	Kalaghatagi
4	National Level Seminar	March, 2007	Management through Accountinh	Bellary
5	"	Dec, 2008	Corporate Governance and Business Ethics	KUD Dharwad

6	"	Feb, 2009	Human Resource Accounting	Ulga, Karwar
7	"	May, 2009	Emerging Profile of Entrepreneurship Education and Training in India	Gadag
8	"	Sept, 2013	Solid Waste Management	Karwar
Prof. G B Betadur. Dept. of Economics				
2009	National	Seminar	Women Enterpreneurship in India	KSS Arts/Commerce/Science College, Gadag
2009	State		Role of Banks in Micro Finance	Shri.JMVS Womens College Hubli
2011	International	International Conferance	Agricultural Marketing Laws & Regulation	Manasagangotri University Mysore
2011	National	Seminar	Agircultural Development prospective & strategy planning for the 12 th 5 Year Plan	University of Agricultural Science Dharwad
2015	International	International Conferance	Dergulation for Revival of Sugar Industrie in India	Marathamandal Arts/Commerce/Science College,Belegum
2015	National	Seminar	Trends in the Capital Market in the National Economiy of India, Issue Challenges & Oppartuniies	SRJV Arts/Commerce College Shiggaon
Prof.B.N. Handral, Dept.of Kannada				
2015	National	Seminar	Aadunikottara Mahila Sahitya	Nehru College, Hubli.

3.4.4   Provide details (if any) of

* **research awards received by the faculty**

Following are the faculty members who have been awarded
with M.Phil. degrees

Sl. No.	Name of the faculty	Research Topic	University	Year
1.	Prin. R.B. Godi Dept.of Commerce	Analysis of Financial Statement in Sugar Industry. – A case study of Shri.Malaprabha Sahakara Sakkare Karkane, M.K. Hubli.	Alagappa University, Karaikudi	2008
2.	Shri.G.B. Betadur Dept.of Economics	Infrastructure Development "A case study of Dharwad District, Karnataka State"	Shri Venkarteshwar University Tirupati	2009
3.	Shri.S.C. Pattanshetti Dept.of Pol. Science	Effects of Diplomacy in Decision Making in Relation to Terrorism: A Study.	Shri Venkarteshwar University Tirupati	2009
4.	Shri.M.S. Biradar Dept.of Commerce	A Case Study on Ratio Analysis of Apex Bank	Vinayak Mission University, Salem.	2006-07
5.	Shri.T.A. Chittargi Dept.of English	A K Ramanujan's Poetry: A Study	Alagappa University, Karaikudi	2008
6.	Shri.M.M. Budshetti Dept.of Sociology	Working Women in Private Sector	Shri Venkarteshwar University Tirupati	2009

* **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

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* **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

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3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

For the practical exposure on different subjects like; banking systems, income tax filing, Human Resources and Environmental Studies, historical places, social services, etc., to facilitate students on practical knowhow and gaining practical knowledge, institution has established good rapport with many banks, financial institutions, organization in Kundagol, Department of History and Archeology, Govt.of Karnataka, Dharwad, etc.

Institution invites Bankers, Entrepreneurs, Chartered Accountants, Company Secretaries, Successful individuals to deliver special lectures.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Some of the faculty members of the college render consultancy services at free of cost. Teaching fraternity in and outside the college have taken expertisation from the concerned faculty members on filing IT return.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Most of the teachers are well experienced not only in teaching but also gained expertisation on different field like; Commerce – Accountancy, Income Tax, Costing, etc,. History – Protection of Monuments, exposure to archeological departments, etc,.

Some of the teachers are resources persons and delivered lectures at different colleges.

Department of English rendered its expertization on conducting Free workshops on **"Spoken English"** for UG students of Kundagol surrounding colleges.

3.5.4 **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

-Nil -

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- Nil -

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 **How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

To prepare students about social concern and establish neighbourhood relationships, institution has NSS unit, Rovers Club, Youth Red Cross Wing, Heritage Club. To promote the institution-neighbourhood-community network, college has conducted various activities with the support of these units.

Following are the various activities conducted through various units are ;

NSS:

(1) Plantation of trees at neighbouring villages like; Yelival, Puspatihal, Rottigawad, Tarlagatta, Benakanahalli, Gudenakatti, Harakuni, etc.

(2) Aids Awareness Programme / Health Awareness programme

(3) Special Camp at adopted villages.

(4) Livestock Health Check up

(5) Construction of Roads, Gatars, preparation of playground, etc,.

(6) Protection and preservation of Ancient Monuments

(7) Pulse Polio

(8) Legal Awareness

Rovers Scout:

Discipline among students, patriotism, etc

Youth Red Cross Wing:

(1) Fund collected from villagers to support for victims of flood affected areas.

(2) Blood Donation Camps

(3) Special Lectures on "Health and Hygienic"

Heritage Club:

(1) Workshop on, " Photo Exhibition"

(2) Janapada Mela

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The various units like; NSS, Rovers Club, Youth Red Cross Wing, Heritage Club are actively involved with different activities like; Health Awareness Programmes, AIDS Awareness Programme, Vanamahotsava, Swachcha Bharat Abhiyana, Blood Donation Camps, Awareness programme on Eye Donation, Literacy Programme, protection of historical monuments, etc. These different activities help students to develop and inculcate social concern.

NSS unit consists of 100 students. Every year, the coordinator of the NSS conducts orientation programme to enlighten students about the NSS and invites them to join the unit so that their overall personality is going to be strengthened. Similarly, Coordinator of the Rovers Club selects only 24 students to be part of this unit by way of selection procedure.

In addition to the students selected for NSS, Rovers Club, depending on the different social concern activities, some of the students also do take part in various activities.

Institution keeps the track of records of student's involvement in different units by way of –

(a) Their active participation in different activities conducted through different units.

(b) Role played in special camp

(c) Weekly participation of NSS activities

(d) Leadership abilities

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Following are the some of the feedback mechanism help the institution to keep up the quality measures in all aspects -

Students' Feedback : With the help of IQAC, feedback is collected with regard to the teaching, facilities, learning resources, etc,.

For ex.: Students feedback indicated for the provision of Safe Drinking Water facility, this has motivated the institution to install the unit immediately and many more.

Feedback from Parents: During the parent-teachers meet, feedback from the parents collected from the institution has really helped to incorporate the suggestions made by the parents.

For ex.: Parents have suggested for conducting remedial classes for the weaker students. Some of the departments have engaged extra classes to help slow learners on difficult topics.

Alumni Association: The institution solicits Alumni's perception through interaction in the Alumni meets.

Regular meetings: Regular meetings with IQAC, Department Heads, teaching staff and various committees, helped the institution to update and improve the quality in all aspects.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution has different units like; NSS, Rovers Club, Youth Red Cross Wing, Heritage Club. The institutional calendar of events included different activities to be conducted through these units for the academic period.

College has provided necessary financial support for the conduct of extension and outreach programmes. Following are the various activities conducted on every academic period-

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MAJOR EXTENSION AND OUTREACH PROGRAMMES.

Sl. No	Extension programmes	Impact on the students
NSS Unit		
1)	Special camp at adopted village	Inspired to serve the community
2)	Health Awareness Programme	It has helped students to know about their basic health awareness.
3)	Pulse-polio	
4)	Tree Plantations	
5)	Swach Bharat Abhiyan	
6)	Blood Donatio Camp	
7)	Youth in Development Progrmmes	
Youth Red Cross Wing		
1)	Blood Donation Camp and Awareness on Eye Donation	Impacted students how to reach the needy people in times of difficulty.
2)	Health Check up Camp	
3)	Jatha to raise funds from public to support the victims of Jammu & Kashmir flood affected citizens.	

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

In addition to the curricular activities, students and staff participation in extension activities equally play major impact on the institution. The very objectives of the institution is to impart quality education and also educate and facilitate the neighbouring villagers on different issues. To promote extension activities, institution has encouraged by giving necessary facilities and motivation to the staff and students. For example; Facilities for the staff –

(1) Separate room for NSS officer.

(2) Provided furniture, computer with printer.

(3) Necessary OOD facility extended to the staff to attend training sessions conducted by various organizations like; NSS, Rovers Club, Youth Red Cross Wing, etc.

(4) Financial support for conduct of extension activities.

Facilities for the students:

(1) Breakfast for the NSS students during weekly activities

(2) Medical checkup

(3) Health Awareness Programmes.

(4) Uniform for the sports students

(5) Financial support for the participation of extension activities.

(6) Extra classes for those who have participated in special camp at adopted village.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

For the social justice, institution has conducted different activities with the support of college NSS unit, Rovers Club, Youth Red Cross Wing, Heritage Club, etc.

Following are the various activities conducted by the college for the social justice.

(1) Eradication of Pulse polio

(2) Seminars on Health and Hygiene.

(3) Special lectures on Air Pollution and Global Warming.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities carried out by the college helped students to become aware about surrounding social. The extension activities gave them an opportunity to express their concern and skill. These extension activities inculcate in the students the quality of leadership, interpersonal skills and social responsibilities, nationalism, moral and ethical values.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensure the involvement of community especially at adopted village on different awareness programmes, rallys, etc. Following are the activities conducted along with the participation of neighbours and villagers –

(1) Literacy Awareness Programmes

(2) Medical checkup camp

(3) Through the rally, collected money to support for drought hit villagers, flood affected areas, etc.

(4) Voters' Awareness Programme

(5) Street Plays

(6) Construction of Gatars, roads, pathways, etc,.

(7) Swachcha Bharat Abhiyana, etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Our neighbouring college i.e., Government First Grade College, Kundagol, In coordination with this college, collectively conducted rally on Voters' Awareness programme, Martyrs day, medical checkup camps, etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Nil -

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

❖ Our's is the first institution established in the vicinity of Kundagol. In due course of time, many educational institutions emerged in and around the Kundagol. College has established good rapport with all these educational institutions. For example; we have adopted **Exchange Programme** – wherein our faculty are giving special lectures at neighbouring college i.e., Govt. First Grade College, Kundagol and vis-a-versa.

❖ Inter Library Lending facility provided with neighbouring colleges.

❖ Neighbouring college students visit regularly for coaching classes.

❖ Participation of neighbouring UG students for institutional level seminars, workshops, conferences.

Our institution is maintaining cordial relations with all neighboring institutes. The students of neighboring institutions can contact our faculty for guidance and consultation. Our library permits the students of the neighboring institutions for their studies.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College has made some collaborative arrangements i.e., MoU with – (a) Govt. First Grade College, Kundagol for ILL facilities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

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3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The following eminent personalities visited to our college

Sl. No	Name of the Experts	
1.	Dr. Durgadas	Ex-Registrar Evaluation, Karnatak University, Dharwad.
2.	Dr. A Murugeppa	Former Vice Chanceller, Hampi Kannada University and Chairman, PG Dept.of Studies in Kannada, Karnatak University, Dharwad.
3.	Dr. Somashekhar Imrapur	Chairman, Dr. R C Hiremath Kannada Adhyana Peetha, Karnatak University Dharwad
4.	Dr. L V Patil	Coordinator, National Service Scheme, Karnatak University Dharwad
5.	Dr. Dhanavant Hajavgol	Professor, Dr. R C Hiremath Kannada Adhyana Peetha Karnattak University Dharwad
6.	Dr. Smt. Channakka Yaligar	Professor, Department of Kannada, Karnatak University Dharwad
7.	Dr. Basavraj Jagajimpi	Kadasiddheshwar College, Hubli
8.	Dr. P S Haliyal	Chairman, Dept. of Psychology, Karnatak University, Dharwad
9.	Dr. Balanna Sheegihalli	Professor, Department of Kannada, JSS College, Dharwad
10.	Prof. K S Koujalagi	Professor, Dept,. of Kannada, Kadasiddheshwar College, Hubli
11.	Shri Pundalik Sheth	Journalist, Lankesh Patrike, Hubli
12.	Dr. S Basalingappa	Professor, Dept of Zoology, Karnatak University, Dharwad
13.	Shri Basavaraj Horatti	M.L.C. and Ex-minister, Government of Karnataka, Hubli
14.	Prof. S V Sankanur	M.L.C. Vidhana Parishat, Bengalooru
15.	Dr. M I Savadatti	Former Vice Chancellor, Mangalore University

16.	Shri. M S Katagi	Ex-minister, Government of Karnataka, Kundgol
17.	Shri N R Balikayi	Syndicate Member, Kasrnatak University, Dharwead and Principal, Mahantha Arts and Commerce College, Dharwad
18.	Prof. N B Sangapur	Professor, Dept.of Commerce, SJMV Mahantha First Grade College of Arts & Commerce, Rayapur, Dharwad and President, Karnatak University College Teachers Association, Dharwad
19.	Prof. L R Angadi	Ex-President, Karnatak University College Teachers Association, Hubli
20.	Shri Gourav Gupta	District Commissioner, Dharwad District
21.	Dr. N Venkatachalaiah	Retd. Judge, and Head, Karnataka Lokayukta, Bangalore.
22.	Shri Siddheshwar Swamiji	Jnana Yogashrama, Bijapur
23	Shri. Siddhalinga Mahaswamiji	Panchagruha Hiremath, Kundgol
24.	Shri Mallikarjun Akki	Ex. M.L.A. Kundgol
25.	Dr. Beelagi	Professor, Department of Chemistry, Karnatak University, Dharwad
26.	Dr. Mallikarjun Sindhagi	Dept. of Kannada, Kadasiddheshwar College, Hubli
27.	Dr. Vaman Bendre	Dept. of Kannada, Kittle College, Dharwad
28.	Dr. Shivanand Shetter	Gandhi Adhyana Peetha, Karnatak University, Dharwad
29.	Shri Prahalad Joshi	Member of Parliament, Dharwad South P C, Hubli
30	Dr. Veeranna Rajur	Kannada Adhyana Peetha, Karnatak University, Dharwad.
31.	Shri.Venkatachalaiah	Lokayukta and Ex.Chief Justice of Supreme Court.
32.	Shri.M.S. Shrikar	District Collector, Dharwad.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a)	Curriculum development/enrichment	01 faculty involved in revision of syllabus
b)	Internship/ On-the-job training	--
c)	Summer placement	--
d)	Faculty exchange and professional development	With Govt. First Grade College, Kundagol.
e)	Research	--
f)	Consultancy	On Income Tax & Filing IT Returns
g)	Extension	In support of NSS, YRC, Rovers Scouts, etc.
h)	Publication	Faculty members have published research articles at various levels.
i)	Student Placement	Many students are placed at in and outside campus interviews
j)	Twinning programmes	--
k)	Introduction of new courses	--
l)	Student exchange	Participated in Youth Festival
m)	Any other	--

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

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Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

To enhance infrastructural facilities for effective teaching and learning, institution has adopted some of the policies to encourage and update necessary learning resources including infrastructural facilities. Institution collects feedback from the students, teachers' views, alumni with regard to the learning resources required to be upgraded based on the advancement and revision of syllabus, etc,.

Since the objectives of the management and institution is to impart higher education to downtrodden, economically weaker, underprivileged students, the financial backup is very less. Maximum financial resources are sought from funding agencies i.e., UGC, etc., Institution strictly follows the norms laid down by the funding agencies in utilizing the funds sanctioned by them.

Based on the availability of the financial resources, management contributions and support from funding agencies, etc., institution decides and implements the fulfillment of infrastructural facilities in the college.

The institutional policy also include to upgrade and install necessary softwares required for e-learning.

Proper procedures are followed by the institution for the procurement of learning resources and enhancement of infrastructural facilities. College has formed a purchase committee comprising of Principal, IQAC Coordinator, Management Chairman, Librarian and Office Superintendent.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Academic Infrastructure

Sl. No.	Particulars	Numbers
1.	Classroom	08
2.	Seminar Hall	01
3.	Computer Lab	01
4.	Library (separate reading facilities for Ladies and staff)	01
5.	Auditorium	01
6.	Generator for power backup	01

Co-Curricular Infrastructure

1.	NSS Office	01
2.	Ladies room	01
3.	Career Guidance and Placement Cell office	01
4.	IQAC	01

Extra-curricular facilities

1.	Multi Gym	01
2.	Play Grounds	01
3.	Volley Ball Court, Kabaddi Court	01
4.	Indoor Games – Chess, Carom, Table Tennis	YES

New additional Infrastructure:
(Created during last four years)

Sl. No.	Types	Numbers
1.	Renovation of class rooms	02
2.	Computers	06
3.	INFLIBNET N-LIST	01

Curricular & Co-Curricular Activities

- ❖ College has 08 spacious & well ventilated classrooms. All class rooms are well ventilated and facilitated with fans.

- ❖ Computer laboratory along with UPS facility.

- ❖ Well stacked library with variety of reference & textbooks & separate reading facilities for boys & girls with spacious sitting arrangements.

- ❖ College has various associations like; (a) Cultural (b) Language Forum

    (c) Commerce Union (d) Ladies' Association (e) Tour Committee

- ❖ Activities :   (a) Seminars / workshops / project works   (b) Quiz, Debate, Elocution, Public Speaking / Essay competitions / project / Miscellany.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities,   Public   speaking, communication skillsdevelopment, yoga, health and hygiene etc.

Extra-curricular Activities :

- ❖ College has NSS / Youth Red Cross Wing / Rovers Scout / Heritage Club / sports for preparing students in leadership abilities, physical fitness, etc,.

- ❖ Indoor games : Chess, Carrom, Table Tennis.

- ❖ Outdoor games ; Malla Kamba, Kho-kho, Kabaddi, Volley ball, Cricket, Long Jump, High Jump, Badminton, Tenniquite, shotput, javelin thro, etc,.

- ❖ Provided necessary coaching for various competitions and to inculcate the social concerns, involved students in various extension activities and awareness programmes.

- ❖ The college has Gym wherein students can develop their physical and mental health.

- ❖ Spacious playground is provided to the students to play and excel in sports.

- ❖ College regularly conducts yoga training for the staff and students.

4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Sl. No	Infrastructure	UGC Grant received(Rs)	Management contribution(Rs)	Total amount spent(Rs)
1.	Renovation of 02 Class Rooms	--	11,50,000/-	11,50,000/-
2.	Computers (06)	--	120,000/-	1,20,000/-
3.	INFLIBNET N-LIST	--	6000/-	6000/-
4.	Infrastructure development (X-Plan)	124,848.00	-	124,848.00
5.	XII plan period grants	22,10,000.00		22,10,000.00

The institution ensures in aspects for the optimum utilization of the available infrastructural facilities like;

(a) Conduct of extra classes after the regular classes.

(b) Providing the facilities for the various departmental examinations.

(c) Conference Hall being utilized for conduct of various academic activities.

(d) Learning resources for facilitated on ILL mode.

4.1.4 **How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

College has provided conducive atmosphere for teaching and learning processes. Physically disabled students equally treated on par with other students. Based on the conditions of the students belonging to these category college has always extended helping hands and made them to be comfortable and encouraging them to pursue education.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility –**   Accommodation available at Govt. Hostel
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**

- **Recreational facility-common room with audio-visual equipments**

  - YES available

- **Available residential facility for the staff and occupancy**

- **Constant supply of safe drinking water**

  - YES available

- **Security : Facilitaed with 24x7 security**

College has not provided residential facility. Students are facilitated to get residential facilities provided by the Department of Student Welfare, Govt.of Karnataka.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Robust personality of an individual indication of good health. Institution regularly conducts medical check up camps for the staff and students every year. College has fully loaded medical kit under the supervision of Physical Director which facilitates emergency medicines and required materials. In collaborations with Red Cross Wing, college conducts various health awareness programmes.

College is very much located nearby Government Primary Health Centre. Patients can be referred to PHC on any emergency cases. Ambulance 108 is being utilized on an emergency case.

4.1.7 **Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

Common facilities available on the campus are ;

Separate room for IQAC, Career Guidance and Placement Cell, Safe drinking water, auditorium, seminar hall, Library, gym, sports ground, etc.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 **Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

College has Library Advisory committee. The composition of the committee is –

Prin. R.B. Godi   -- Principal   → Chairman

Shri.B.N. Handral   -- Asso.Prof., HOD, Dept.of Kannada   → Member

Shri.T.A. Chittargi   -- Asso.Prof. HOD, Dept.of English   → Member

Shri.J.N. Arikatti   -- Asso.Prof., HOD, Dept.of History   → Member

Shri.M.M. Budshetti   -- Asstt. Prof., HOD, Dept.of Sociology   → Member

Shri.U.S. Ankuskar   -- Asso.Prof. Dept.of Pol.Sci.   → Member

Student Representative   02 (Gen. Secretary / Lady student)   → Members

Shri.S.B. Hiremath   -- Librarian   →Member Secretary

The initiatives that are implemented on the recommendations of the Library Advisory Committee are:

- Recommended for ILL facilities with neighbouring colleges.
- Automation of Library.
- Registration for INFLIBNET N-list.
- Stock verification.
- Enhancement of learning resources based on the students / staff recommendations.
- Extension of Library hours during pre & during semester end examinations.
- Recommendations for conduct of "Father of Librarian" library day.
- Book Exhibition.

4.2.2   Provide details of the following:

*   **Total area of the library (in Sq. Mts.)**

*   **Total seating capacity**

*   **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

*   **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

LIBRARY INFORMATION

Particulars	Details
Total area of the library	129.9 sq.mts
Total seating capacity	60
Working hours	10.00 am – 5.00pm
Before Examination days	9.00am – 6.00pm
During Examination days	9.00am – 7.00pm
During vacation	10.00am – 5.00pm
Layout of the library	Librarian Counter, Common reading hall. Separate reading for lady students, staff, browsing centre, Reference sections, general section, News paper reading stands, Suggestion Box
Resources :	Text books, reference books, magazines, periodicals, journals, e-learning resources, encyclopedia, maps and charts, etc,.

4.2.3 **How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	268	15661.00	627	62645.00	609	71638.00	413	52102.00
Reference Books	02	617.00	07	2508.00	5	1949.00	11	2548.00
Journals/ Periodicals	27	14154.00	28	15187.00	29	16220.00	71	27129.00
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

OPAC	- YES-
Electronic Resource Management package for e-journals	--
Federated searching tools to search articles in multiple databases	--
Library Website	--
In-house/remote access to e-publications	Browsing Centre
Library automation	-YES-
Total number of computers for public access	02 Computers
Total numbers of printers for public access	01
Internet band width/ speed	2 Gb
Institutional Repository	-YES-
Content management system for e-learning	--
Participation in Resource sharing networks/consortia (like Inflibnet)	INFLIBNET N-LIST

4.2.5   Provide details on the following items:

Average number of walk-ins	50
Average number of books issues / returned	35
Total number of books	12000
Ratio of library books to students enrolled	57:1
Average number of books added during the last three years	550
Average number of login to opac (OPAC)	04
Average number of login to e-resources	16
Average number of e-resources downloaded/printed	12
Number of information literacy trainings organized	02
Details of "weeding out" of books and other materials	YES

4.2.6   Give details of the specialized services provided by the library

Manuscripts	--
Reference	YES
Reprography	YES
ILL (Inter Library Loan Service)	YES
Information deployment and notification (Information Deployment and Notification)	Notice Board
Download	YES
Printing	YES
Reading list/ Bibliography compilation	--
In-house/remote access to e-resources	Browsing Centre
User Orientation and awareness	02
Assistance in searching Databases	--
INFLIBNET/IUC facilities	YES

4.2.7 **Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Support to the Staff :

- Registered for INFLIBNET N-LIST.

- Facilitating free reprography to get printed study materials.

- Procured academic journals / volumes / thesis / e-resources, etc.

- Separate learning space.

- Browsing centre.

Support to the student community ;

- Full set of text books for meritorious / physically handicapped students.

- Facilitated with competitions related magazines, journals, periodicals.

- Sufficient e-learning resources.

- Browsing Centre for e-learning resources.

- Reprography facility at a concessional rate.

- Extension of library hours during pre-examinations, during examinations and vacations.

4.2.8 **What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Students belonging to these category is very minimal. But still, library has provided one-full set of books for physically handicapped students along with other facilities rendered to remaining students.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

YES.

Before the last working days of the academic period, librarian collects feedback from students, teachers and visitors from outside about the library facilities and services. Feedback thus collected analyzed with the support of IQAC and Advisory Committee. Necessary steps have been taken to strengthen and upgrade

learning resources and services. Some of the implementations based on the feedbacks are ;

- Establishment of Browsing Centre.
- Extension of Library time during examinations.
- Procuring e-learning resources.
- Reprography facilities at a concessional rate., etc.

4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)	16
Computer-student ratio	1:16
Stand alone facility	02
LAN facility	YES
Wifi facility	-
Licensed software : MS-Office, Windows OS, Tally ERP, E-Lib	
Number of nodes/ computers with Internet facility	04
Any other	Printers, Reprography, Fax, Lamination.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College has high band width internet connectivity facilitated for administrative staff, teaching and students. Institution has established browsing centre separately at central library. Students can utilize browsing centre during the library working hours. Teachers are provided internet connectivity at the common staff room.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

College has facilitated computers to students, staff and library. The details are as under;

Computer Laboratory   --   08

Browsing Centre   --   04

Librarian   --   02

Administrative Staff   --   02

College has recruited well qualified and experienced teacher who can take care about the maintenance of computers. College facilitates the necessary infrastructure required for ICT learning,. Necessary softwares have been procured based on the needbase mode.

4.3.4   **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Following is the details with regard to IT infrastructure

Sl. No	Items	2011-12 (Rs)	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)
1.	Procurement	15,155.00	6,600.00	1,714.00	--
2.	Upgradation	-	6,422.00	--	--
3.	Maintenance	1,900.00	2,619.00	600.00	4,450.00

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

In addition to the infrastructure related to IT, college has LCD. Teachers are encouraged to use LCD for effective teaching.   Teachers and students are facilitated get advanced knowledge and skills through browsing. Students are asked to prepare assignments based on advanced knowledge and skills. Language software is extensively used by students.

4.3.6 **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

College has appointed qualified faculty for computer applications subject. Teachers are given proper training and coaching in ICT so that they can utilize the same for effective teachings. College also facilitated with sufficient e-learning resources, language software for communication skills, tally for accounting knowledge, etc,.

4.3.7 **Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

- Nil -

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the followingfacilities (substantiate your statements by providing details of budget allocated during last four years)?**

Following is the details regarding expenditures incurred by the institution

(Rs.)

Sl. No	Particulars	2011-12	2012-13	2013-14	2014-15
1.	Building	152674.00	13661.00	72228.00	138969.00
2.	Furniture	15155.00	-	-	-
2.	Equipments	-	-	-	44884.00
	Any other - Maintenance	7340.00	13800.00	-	16400.00

4.4.2 **What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The basic infrastructure i.e., building, furniture, laboratory, etc., are maintained on its cleanliness, repairs, etc.,

Teaching-Learning equipments, Sports equipments, and office equipments etc., are maintained on regular basis by the college through the services of the hired technicians under the supervision of concerned teaching staff of the college.

4.4.3 **How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

To upkeep and maintain the equipments / instruments, college utilize the services of experts in the respective field like; electrician, plumber, computer technician, computers with anti-virus, etc,.

4.4.4 **What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

College has computers, reprography, generator, fax, LCD projector. College has taken due care for its maintenance. Experienced and qualified technicians are invited for the proper maintenance of these equipments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

-YES-

College publish updated prospects / handbook annually. And also facilitates the information on institutional website i.e., www.gspcollegekundgol.com. The details are as under;

Prospectus
- Vision, Mission and Objectives.
- Rules and Regulation
- Fee Structure
- Achievements : Academic, Sports, Cultural.
- Documents to be submitted for admission.
- List of staff both teaching and non-teaching.
- Facilities available in College.
- Subject Combinations.

Handbook
- College Prayer
- Detailed Syllabus
- Calendar of Events
- List of Holidays
- Welfare Schemes – Scholarships etc.
- Time-Table

Website
- Vision, Mission and Objectives.
- About Management
- About Institution
- Courses Offered and combinations
- Infrastructural Facilities
- Staff Details
- Alumni
- Different Committees
- IQAC
- Library
- Notice
- Gallery

5.1.2 **Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Various types of scholarships / freeship details are as under (last four year) ;

Scholarship	2011-12		2012-13		2013-14		2014-15	
	No.of Students	Amount	No.of Students	Amount Rs.	No.of Students	Amount Rs.	No.of Students	Amount Rs.
SC/ST*	60	297,301.00	-	-	02	8,590.00	-	-
Physically Handicapped	02	4,000.00	05	10,000.00	-	-	05	10,000.00
Sanchihonnamma	-	-	01	20,00.00	-	-	-	-
Freeship	279	240,191.00	257	478,439.00	05	17,500.00	124	182,621.00
Minority Scholarship	02	8,000.00	03	12,000.00	06	24,000.00	04	16,000.00
Post Metric Scholarship	22	18,000.00	24	26,850.00	93	195,300.00	-	-
Town Panchayat	-	-	-	-	04	16,000.00	-	-
Total Students	**365**	**567,492.00**	**289**	**547,289.00**	**115**	**261,390.00**	**133**	**208,621.00**

5.1.3 **What percentage of students receive financial assistance from state government, central government and other national agencies?**

	2011-12	2012-13	2013-14	2014-15
Govt.of India	16.5%	-	0.55%	-
Govt.of Karnataka	100%	69%	32%	50%
Other Agencies	-	-	1.11%	-

5.1.4 **What are the specific support services/facilities available for**
   a) **Students from SC/ST, OBC and economically weaker sections**
   b) **Students with physical disabilities**
   c) **Overseas students**
   d) **Students to participate in various competitions/National and International**
   e) **Medical assistance to students: health centre, health insurance etc.**
   f) **Organizing coaching classes for competitive exams**
   g) **Skill development (spoken English, computer literacy, etc.,)**
   h) **Support for "slow learners"**
   i) **Exposures of students to other institution of higher learning/ corporate/business house etc.**
   j) **Publication of student magazines**

(a) Students from SC/ST, OBC and economically weaker sections

   SC/ST :
   - Fee concessions as per government norms.
   - Facilitating scholarships from different agencies including State / Central Government.
   - 02 Extra text books from library.

   OBC:
   - Fee concessions as per government norms.
   - Scholarship provisions from State / Government including other agencies.

   Economically Weaker Sections
   - Installment payment of fee.
   - Some students are financed by the teaching staff at the time of admission and examination filling forms.
   - Full set of text books from library

(b) Students with physical disabilities:

Ramp has been provided. Extra books from the library. Administrative staff enable them to get free bus pass provided by the KSRTC. Facilitating them to Scholarship from Govt.of Karnataka.

(c) Overseas students:

   - Nil –

(d) Students to participate in various competitions/National and International:

o   To encourage students to actively participate in cocurricular and extra curricular activities.   Proper training, coaching, guidance provided from the external experts to train students for participation in various competitions at zonal, regional, university, inter zonal, state level competitions.

o   To imbibe the qualities of competitive spirit among students, college has provided various flatform to conduct competitions in the college and also participate outside college.

o   For sports students, college provide sports uniforms.   Financial support is extended from the college for the registration, travelling, incidental, boarding, etc,.

o   College has facilitated necessary sports equipments for indoor and outdoor games.

Impact :

College has good number of students achieved in curricular, cocurricular and extracurricular activities.

(e) Medical assistance to students: health centre, health insurance etc.

College has Youth Red Cross Wing.   With the help of this unit, staff and students are enlightened regularly about prominence of keeping body in a robust personality and healthy body. Health awareness programmes like; AIDS awareness, health hazards on chewing of tobacco, etc., conducted in the college regularly.

College has medical kit.   Necessary emergency medicines, materials, etc.,   are always available in medical kit.   College physical director takes care of this kit. Staff and students are made known about the facilities.

On any emergency cases, local doctors are invited to attend the patients to provide

medical counseling / treatment. College is located nearby Primary Health Centre, Govt.of Karnataka.

(f) Organizing coaching classes for competitive exams:

The very purpose of the institution is to train the untrained, educate the illiterate, prepare and mould unskilled to become skilled and competent on various aspects. Job markets and government sectors, select the candidate purely based on various skills like; expertisation, analytical skills, communication skills, attentively, personality, mannerism, behavior, etc,. Keeping all these in view, management and college sincerely striving to have strong alumni of the college. College has Career Guidance and Placement Cell to equip students for competitive world and guide aspirants for higher education, etc,.

Career Guidance and Placement Cell organizes various academic related motivational and enlightenment classes by inviting entrepreneurs, businessmen, Chartered Accountants, Academicians from different colleges and universities.

To imbibe the competitive spirit and inculcate the professional qualities, various scopes for higher education, etc., college has procured necessary materials like; competitive success review, Spardha Spoorthi, Shardha Chaitra, Udhyoga Vaarthe, etc.

Final year students are taken for campus interview. Short listed students who wishes to participate in campus interview, college conducts orientation programmes, personality development, interview skills, etc.,

CGPC invites the companies to conduct campus interview in our college. For example; TRIA Solutions, Hubli, etc., visit the college and conducted campus interviews.

Impact:

Students have been selected and recruited through competitive examinations conducted by State Government, KPSC, etc.,

Every year students are getting selected and recruited on campus and off campus interview procedures.

(g) Skill development (spoken English, computer literacy, etc.,)

✓ Students are nurtured in many ways. In the present scenarios, skills are most essential for students to get into job markets and also for higher education. In view of this, college has installed language software for learning interactive mode of teachings and practices so that students can be trained on communication skill.

✓ Further, Tally ERP 9 software facilitated in the computer laboratory. Students are trained under tally experts.

✓ Computer Fundamental trainings has been given to arts students. Though B.A.-IV sem students have a compulsory subject ie., computer applications. As per the syllabus, university has prescribed only theory. As this subject is practical oriented subject, college equally gives time-slot for students to have practical sessions.

✓ Eminent personalities invited college to train and motivate students on various skills.

(h) Support for "slow learners"

✓ Main focus of the college is to motivate and encourage academically below average students. To cope up the syllabus, different department faculty members, conduct remedial classes.

✓ Some of the faculty members adopted mentoring system wherein students can contact and get academic guidance very specifically.

(i) Exposures of students to other institution of higher learning/ corporate/business house etc.

Aspirant students for higher education could able to get only through competitive examinations, B.Ed., B.P.Ed., PGCET, PG Dept. Examinations, etc., Every year, college conducts special lectures on **"What next after Graduation…?".**

On an average 10-15% of the students are pursuing courses like; B.Ed, B.P.Ed., PG courses every year.

(j) **Publication of student magazines**

College is publishing annual magazine **"Gnana Ganga".** Students' hidden talents are extracted through various articles, innovative ideas, etc,. Selected materials are printed on college magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

To imbibe the qualities of professionalism, entrepreneurial skills, etc., college has facilitated with language software for spoken English and communication skills and facilitated with Tally ERP 9 software to acquaint on computerized accounting system.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* **additional academic support, flexibility in examinations**
* **special dietary requirements, sports uniform and materials**
* **any other**

The college has given more prominence for the cocurricular and extra curricular activities. Calendar of events are prepared at the beginning of the academic period. College has NSS, Red Cross Wing, Rovers Scout, Heritage Club to encourage students in various get leadership abilities.

The various competitions conducted in our college are – Elocution, Rangoli, Mehandi, Mono Act, Essay writing, Debate, Elocution, Group Songs, Dance,

Quiz, poem recital, etc.

The indoor and outdoor games ;

Indoor games : Carrom, Chess, Table tennis, Yoga, Weight lifting, etc.

Outdoor games : Kabbaddi, Volleyball, Kho-kho, Mallakamba, Tenniquit, Athletics.

Gym: College has gym with necessary equipments.

Policies :

- Include to provide uniform, financial support for entry fee, travelling, boarding, etc,.

- To provide necessary training, coaching and guidance.

- Dietary requirements are provided for sports students.

- For the various participation of different competitions, preparation for the competition, etc. such students' attendance is considered as a grace and also provided them with extra classes.

5.1.7 Enumerating   on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

College has facilitated with necessary resources for the preparation of competitive examinations. Even the passed out students also encouraged to refer the materials available in college library. Most of the students qualified through competitive examinations conducted by State Government.   Following are the example of candidates selected at different department

Sl. No.	Name of the candidate	Recruited As
1.	Shri.P.I. Birjanavar	FDA, Dept.of Treasury, Govt. of Karnataka.
2.	Shri.A.K. Kulkarni	High School Teacher, Govt.of Karnataka
3.	Shri.Siddharood Hugar	High School Teacher, Govt.of Karnataka.

4.	Shri.M.M. Madar,	SDA, Jt. Director of Collegiate Education, Govt.of Karnataka.
5.	Ms.S.R. Kiresur	Supervisor, Anganawadi, Govt.of Karnataka.
6.	Ms. Vijaylaxmi Patil	Supervisor, Anganawadi, Govt.of Karnataka.
7.	Shri.G.N. Mallur	Hostel Superintendent, Social Welfare Department, Govt.of Karnataka.
8.	Sri.Y.H. Unakal	Teacher, Murarji Desai Residential School, Govt.of Karnataka.
9.	Ms. L.R. Ganiger	Physical Education Teacher, Govt.of Karnataka.
10.	Shri.J.S. Biserotti	Asstt. Public Prosecutor, Judicial Department.
11.	Ms. S.V. Sankadal	High School Teacher, Govt.of Karnataka.
12.	Shri.Y.N. Tahasildar	Advocate
13.	Shri.Manjunath Dollin	Advocate
14.	Ms.P.S.Gurubasappa	Lecturer, Private College
15.	Dr.N.I. Kusugal	Lecturer, Govt.First Grade College.
16.	Ms. G.I. Gangai	SDA, Karnataka Bank.
17.	Shri.R.M. Melinmani	Lecturer, Private College
18.	Shri.S.I. Sakkranaikar	Asstt. Prof. Law College.
19.	Shri.S.V. Patil	High School Teacher, Govt. of Karnataka.
20.	Shri.K.R. Madiwalar	High School Teacher.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

 Academic:

Students are guided and counseled while choosing subject combination at the time of admission.

With the support of Career Guidance and Placement Cell students are known about scope for higher education.

Students are encouraged to participate in Seminar / Workshops / Conferences conducted by different colleges, institutions, etc,.

Personal:

College has conducive atmosphere. Personal grievances are attended with much confidence and integrity. College has provided good atmosphere to solve and extend the helping hands on any personal problems faced by students.

Career:

Career Guidance Placement Cell organizes a career oriented programmes regularly. Eminent personalities from different fields have been invited to deliver special lectures to motivate and guide students with regard to career.

Psycho-Social:

Some of the faculty adopted mentorship on the concept of Guru-Shishya parampara. Teachers are always available to students who are in dire need of any counseling.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

College has Career Guidance and Placement Cell. The coordinator of the CGPC has provided a separate room and facilitated with minimum infrastructure like; cupboard, table, chair. College CGPC is very much active. Many career guidance activities have been conducted to help students community to know about job market expectations from job aspirants.

CGPC has good network with different companies. Recently college has conducted campus interview. In consultation of TRAI Solutions, through whom students have been selected for different multi-national companies. Students shortlisted for the company are ;

Details of Campus Interview for the year : 2014-15

Year	Employing Agency	No. of Students Appeared	No. of Students Selected	%
2014	TRAI Solutions, Hubli.	70	15	25%

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

-YES-

Following are the details reflecting towards grievances of students during recent four years.

Grievances	Redressal
- Power back up at computer laboratory	- College has facilitated power backup UPS for the computer laboratory and also 1.3 KV Generator to supply power for the building.
- Safe Drinking water facility	- Installed water purifier.
- Reprography	- Implemented accordingly.
- Pathway bridge to college	- Constructed pathway bridge so that students can come to college comfortably.
- Enhancement of strength of computers	- 04 computers have been procured.
- Establishment of Browsing Centre	- Browsing centre established in college library.
- Establishment of language lab	- College has installed language related software so that students can able to learn communication skills.
- Computerized Accounting System	- Installed Tally ERP 9 version software for accounting purpose.
- Augmenting Text books	- Learning resources are augmented.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has Prevention of Sexual Harrassment Cell as per the norms of UGC and government. College has not recorded any such incidences.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

College has Anti-Ragging Committee. Students are informed about the consequences of involvement in ragging, etc,. College has formed the committee as per the directions of the Government of Karnataka.

Hitherto no such incidences registered in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following are the various welfare schemes available –

- Diet is provide to NSS and sports students.
- Facilitated to get scholarships from various sources including government.
- Freeships for economically backward.
- Medical checkup Camp
- Blood Donation Camp
- Full set of text book for meritorious / economically backward students.
- Remedial classes for slow learners
- Mentor system

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

College has Alumni Association. The process of registration is in progress. Alumni Association is actively involved in strengthening the institution in the form of guidance to students, felicitation to outstanding students, support services on auspicious occasions, etc,.

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	20%
PG to M.Phil.	3%
PG to Ph.D.	1%
UG to B.Ed.	30%
UG to B.P.Ed.	5%
Employed • Campus selection • Other than campus recruitment	11% 30%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Following table show the details of pass and completion percentage for the last four years.

Year	Our college	GFGC, Kundagol		Our college	GFGC, Kundagol
	B.A.			**B.Com.**	
2011-12	**83%**	23%		**45%**	00
2012-13	**72%**	23%		**91%**	00
2013-14	**84%**	32%		**87%**	33%
2014-15	**92%**	48%		**92%**	50%

GFGC : Govt. First Grade College

5.2.3 **How does the institution facilitate student progression to higher level of education and/or towards employment?**

The college has Career Guidance and Placement Cell which entrusted to conducted various career oriented programmes. Some of them are ;

- ✓ Study tours, field visits, practical exposure at Banks, financial institutions, etc.
- ✓ Career Guidance and Placement Cell organizes programmes like Campus Interviews, Special Lectures, Workshops and Seminars.
- ✓ Employment information is displayed on the notice board in the cell.
- ✓ Employment news and Employment related magazines are made available in the library.

5.2.4 **Enumerate the special support provided to students who are at risk of failure and drop out?**

- For the students who are at risk of failure are provided necessary guidance, motivations, study materials, provided extra classes, etc,.

- Remedial classes are conducted for slow learners.

- Financial assistance is provided by the staff on special cases.

- One-one help from respective teachers.

To curb the dropout rate, some of the faculty members do give counseling to the villagers on various issues like; early marriage, etc, and also try to convince them the prominence of higher education and the scope of education.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 **List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

SPORTS: College has sufficient sports materials for both indoor and outdoor sports activities.

Indoor : Chess, carom, table tennis, yoga, weight lifting.

Outdoor : Cricket, Kabbaddi, Volleyball, Tenniquite, Mallakamba, Athletics, Kho-kho

Gym : To keep up body fit and robust, college has gym facility.

CULTURAL:

Rangoli, Mehandi, Painting, Mono Acting, Essay Competition, Debate, Elocution, Mimicry, Singing Competition, Dance, Quiz.

College has produced 24 university blues on different sports events.

Following is the list of university blues

Sl.No.	Name	Event	Year	Place
1	S I HUGAR	MALAKAMBHA	2014-15	Gwalior
2	MISS. M S ANGADI	KABADDI	2013-14	Machalipattan
3	MISS. L D CHHABBI	KHO-KHO	2013-14	Mangalore
4	MISS. N M DODDAMANI	KHO-KHO	2012-13	Calicut
5	MISS. S K GARADDI	KHO-KHO	2011-12	Pondichery
6	R H JODAMANI	VOLLY BALL	2009-10	
7	R H JODAMANI	VOLLY BALL	2008-09	Mangalore
8	MISS. B S CHALAKERI	KABADDI	2006-07	Guntur
9	MISS. L R GANIGER	KHO-KHO	2006-07	Khajikode
10	A S GOVINDAPPANAVAR	KABADDI	2006-07	Dharwad
11	MISS. L R GANIGER	KHO-KHO	2005-06	Coimbatore
12	S M SHIRAHATTI	KHO-KHO	2005-06	Salem
13	A S GOVINDAPPANAVAR	KABADDI	2005-06	Salem
14	MISS. L R GANIGER	KHO-KHO	2004-05	Banstahalli
15	MISS. K S HUBBALLI	KHO-KHO-	2003-04	Calicut
16	MISS. Y H UNAKAL	KHO-KHO	2003-04	Calicut
17	R C ITI	KHO-KHO	2002-03	Hubli
18	N T PUTTANNAVAR	KABADDI	2000-01	Velur
19	N T PUTTANNAVAR	KABADDI	1999-2000	Hyderabad
20	A M HAMPANNAVAR	MALKAMBHA	1996-97	
21	A M HAMPANNAVAR	MALKAMBHA	1995-96	Gualior
22	M H PATTED	KHO-KHO-	1994-95	Bengaalore
23	TR S PASHUPATIHAL	MALKAMBHA	1993-94	Kurukshetra
24	M H PATTED	KHO-KHO	1993-94	Maharashtra

TEAM ACHIEVEMENT

Sl No.	EVENT	ZONAL	INTERZONAL	YEAR
01	KABADDI	RUNNER	--	1999-00
02	VOLLY BALL	THIRD	--	2003-04
03	KABADDI	CHAMPION	CHAMPION	2005-06
04	VOLLY BALL	RUNNER	--	2007-08
05	VOLLY BALL	CHAMPION	--	2010-11
06	VOLLY BALL	CHAMPION	--	2011-12
07	BODY BUILDER	RUNNER	--	2011-12

CONDUCTED KABADDI ZONAL TOURNAMENT IN 2005-06

STUDENTS PARTICIPATION SPORTS & GAMES ACTIVITIES				
SLNO	YEAR	NAME OF THE STUDENT	EVENTS	REMARKS & PARTICIPATED
1	2011-12	1. L.D.CHABBI	(W) SINGLE ZONE KHO KHO TORNAMENTS	PARTICIPATED
		2. R.N. MYAGERI		
		3. N.M.DODDAMANI		
		4. S.K.GARADDI		
		5. G.P.KUNDGOL		
		6. S.M.PATIL		
		7. S.V.KUSTAGI		
		8. R.G.SARAVARI		
		9. C.Y.TABBANGOUDRA		
		10. S.Y.GORPADE		
		11. T.S.GORPADE		
		12. S.B.HARAPANNAVAR		

2	2011-12	1. H.I.MANASALI	(M) ZONAL LEVEL VOLLEY BALL TURNMENT	WINNERS
		2. S.S.BUDIHAL		
		3. S.M.DANDIN		
		4. N.B.GOUDAPPANAVAR		
		5. J.K.KANAVI		
		6. S.N.ITI		
		7. K.F.TALAGERI		
3	2011-12	1. H.I.MANASALI	INTER ZONAL VOLLEY BALL TURNMENT	PARTICIPATED
		2. S.S.BUDIHAL		
		3. S.M.DANDIN		
		4. N.B.GOUDAPPANAVAR		
		5. J.K.KANAVI		
		6. S.N.ITI		
		7. K.F.TALAGERI		
4	2011-12	1. Kum. B.N.KUNDGOL	INTERCOLLEGIAT ATHLETICS MEET	PARTICIPATED
		2. Kum. S.K.KANAVI		
		3. Ms. S.K.GARADDI		
		4. Ms. R.S. MYAGERI		
5	2011-12	1. Ms. S.K. GARADDI	KUD KHO KHO SELECTION TRIALS	SELECTED TO K.U.D. TEAM
6	2011-12	1. Kum. H.I. MANASALI	VOLLEY BALL SELECTION TRIALS	PARTICIPATED
		2. Kum. S.S. BUDIHAL		
		3. Kum. M.B. GOUDAPPANVAR		

7	2011-12	1. Kum. N.P.NAGASHETTI	**CHESS KUD SELECTION TRIALS**	**PARTICIPATED**
		2.Kum. F.Y KELAGEDI		
8	2011-12	1.Kum. S.P. NAGASHETTI	**TABLE TENNIS KUD SELECTION TRIALS**	**PARTICIPATED**
9	2011-12	1. Kum. S.H ALASANGI	**BODY BUILDER COMPETATION**	**SECOND PLACE**
1	2012-13	1. L.D.CHABBI	**(W) SINGLE ZONE KHO KHO TURNMENT**	**PARTICIPATED**
		2. R.N. MYAGERI		
		3. N.M.DODDAMANI		
		4. S.K.GARADDI		
		5. G.P.KUNDGOL		
		6. S.M.PATIL		
		7. R.G.SARAVARI		
		8. C.Y.TABBANGOUDRA		
		9. S.Y.GORPADE		
		10. T.S.GORPADE		
		11. S.B.HARAPANNAVAR		
2	2012-13	1. Y.R PATIL	**(M) ZONAL LEVEL KABADDI TURNMENT**	**PARTICIPATED**
		2. G.Y. SHELDEPPANAVAR		
		3. C.H MULAGUND		
		4. M.Y. HADAPAD		
		5. R.J.GANIGER		
		6. V.S. NIDAGUNDI		
		7. M.G. MUGADUR		
		8. F.D JOGANNAVAR		
		9. K.P NADAF		

3	2012-13	1. S.S. BUDIHAL	(M) ZONAL LEVEL VOLLEY BALL TURNMENT	PARTICIPATED
		2. N.B. GOUDAPPANAVAR		
		3. J.K KANAVI		
		4. M.C SHABAKHANVAR		
		5. N.A PARAZAD		
		6. R.S BELAGALI		
		7. H.M JAMALKHANAVAR		
		8. P.Y. HITTALMANI		
4	2012-13	1. S.R JATAGAR	(M) CHESS KUD SELECTION TRIALS	PARTICIPATED
5	2012-13	1. Y.R PATIL	(M) KABADDI KUD SELECTION TRIALS	PARTICIPATED
		2. G.Y. SHIDLEPPANAVAR		
		3. C.H. MULAGUND		
6	2012-13	1. N.M. DODDAMANI	(W) KHO KHO KUD SELECTION TRIALS	SELECTED TO K.U.D. TEAM
7	2012-13	1. V.R MUDAGUNAKI	(M) KHO KHO KUD SELECTION TRIALS	PARTICIPATED
8	2012-13	1. K.M. MUNAVALLI	(M) WRESTLING SELECTION TRIALS	PARTICIPATED
9	2012-13	1. N.M. AVARI	(M) SHETTAL BADMINTON SELECTION TRIALS	PARTICIPATED
10	2012-13	1. S.S. BUDIHAL	(M) VOLLEY BALL SELECTION TRIALS	PARTICIPATED

11	2012-13	1. R.V SHINGANNAVAR	(M) MALAKAMBHA SELECTION TRIALS	PARTICIPATED
12	2012-13	1. Kum. N.T. BARKER	INTERCOLLEGIAT ATHLETICS COMPITATION	PARTICIPATED
		2. J.K KANAVI		
		3. V.R. MUDAGUNAKI		
		4. Ms. N.M DODDAMANI		
1	2013-14	1. L.D.CHABBI	(W) SINGLE ZONE KHO KHO TURNMENT	PARTICIPATED
		2. R.N. MYAGERI		
		3. N.M.DODDAMANI		
		4. R.G.SARAVARI		
		5. C.Y.TABBANGOUDRA		
		6. S.B.HARAPANNAVAR		
		7. R.M. SHIRAHATTI		
		8. R.R. SHYAMALAD		
		9. K.H.GOLLARAHATTI		
		10. T.S.SANGANNAVAR		
2	2013-14	1. H.M JAMAKHANAVAR	(M) ZONAL LEVEL VOLLEY BALL TURNMENT	PARTICIPATED
		2. M.C. MODIN		
		3. J.K KANAVI		
		4. S.M KURATTI		
		5. S.B.KURATTI		
		6. D.G.ANGADI		
		7. M.M THROT		
		8. A.S.MUGALI		
3	2013-14	1. V.R. MUDAGUNAKI	(M) SINGLE ZONE HAND BALL TURNMENT	PARTICIPATED
		2. R.B. HALYAL		
		3. S.B. KALLAPPANAVAR		
		4. S.D. BANDARI		

		5. I.R DAGALI		
		6. K.R.SUNKAD		
		7. A.M MULLA		
		8. A.G.KARADI		
		9. B.S KANOJ		
4	2013-14	1. Y.R PATIL 2. S.Y SHEDLIPPANAVAR 3. NAGARAJ F	(M) KABADDI KUD SELECTION TRIALS	PARTICIPATED
5	2013-14	1. H.M JAMALAKHANAVAR 2. M.C.MODIN 3. D.J.ANGADI	(M) VOLLEY BALL SELECTION TRIALS	PARTICIPATED
6	2013-14	1. L.D.CHABBI	(W) SINGLE ZONE KHO KHO TURNMENT	SELECTED TO K.U.D. TEAM
7	2013-14	1. K.A MUNAVALLI	(M) WRESTLING SELECTION TRIALS	PARTICIPATED
		2. B.N HARAVI		
8	2013-14	1. Kum. M.C.MODIN	(M) KHO KHO KUD SELECTION TRIALS	PARTICIPATED
		2. Kum. S.B.KURATTI		
9	2013-14	1. KRI M.S. ANGADI	(W) KABADDI KUD SELECTION TRIALS	SELECTED TO K.U.D. TEAM

10	2013-14	1. M.C. MODIN	**INTERCOLLEGI AT ATHLETICS COMPITATION**	**PARTICIPATED**
		2. S.B.KURATTI		
		3. S.F. KANAVI		
		4. KRI R.R SHYAMALAD		
		5. R.N.MYAGERI		
1	2014-15	1. Y.R PATIL	**(M) ZONAL LEVEL KABADDI TORNAMENT**	**PARTICIPATED**
		2. G.Y. SHELDEPPANAVAR		
		3. M.Y. HADAPAD		
		4. R.J.GANIGER		
		5. F.D JOGANNAVAR		
		6. V.B. KANOJ		
		7. M.C. SHABHAKHANAVAR		
		8. R.N. BELAGALI		
2	2014-15	1. H.M JAMAKHANAVAR	**(M) ZONAL LEVEL VOLLEY BALL TURNMENT**	**PARTICIPATED**
		2. M.C. SHABHAKHANAVAR		
		3. S.M KURATTI		
		4. D.G.ANGADI		
		5. M.B.MULLALLI		
		6. R.S. BELAGALI		
3	2014-15	1. S.I. HUGAR	**(M) MALAKAMBHA SELECTION TRIALS**	**SELECTED TO K.U.D. TEAM**
4	2014-15	1. V.R MUDAGUNAKI	**KUD CROSS COUNTRY SELECTION TRIALS**	**PARTICIPATED**

5	2014-15	1. H.M JAMALKHANAVR	**(M) VOLLEY BALL SELECTION TRIALS**	**PARTICIPATED**
		2. D.G. ANGADI		
6	2014-15	1. Y.R PATIL	**(M) KABADDI KUD SELECTION TRIALS**	**PARTICIPATED**
		2. Y.G. SHIDDEPPANAVAR		
		3. F.D.JOGANNAVAR		
7	2014-15	1. M.C. MODIN	**(M) KHO KHO KUD SELECTION TRIALS**	**PARTICIPATED**
		2. S.B.KURATTI		
8	2014-15	1. Kum.M.C. SHABAKHANAVAR	**INTERCOLLEGIAT ATHLETICS COMPITATION**	**PARTICIPATED**
		2. B.Y.YOGAPPANAVAR		
		3. V.R.MUDAGUNAKI		
		4. M.B.KAMADOLLI		
		5. KRI R.M SHIRATTI		
		6. R.I.SHYAMALAD		
		7. T.M SANGANNAVAR		

5.3.2 **Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

University Blues for the last four years

Sl.No.	Name	Event	Year	Place
1	S I HUGAR	MALAKAMBHA	2014-15	Gwalior
2	MISS. M S ANGADI	KABADDI	2013-14	Machalipattan
3	MISS. L D CHHABBI	KHO-KHO	2013-14	Mangalore
4	MISS. N M DODDAMANI	KHO-KHO	2012-13	Calicut
5	MISS. S K GARADDI	KHO-KHO	2011-12	Pondichery

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- College has regular meetings with the management and updates the activities of the institution.

- Feedbacks are collected from outgoing students with regard to infrastructural facilities, teaching proficiency, etc,.

- Parent-Teachers meet help the college to get some suggestions and feedback for the betterment of the institution on various aspects to strength teaching learning.

- Monthly meeting with the staff.

- Mounted Suggest Box to collect feedback.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

College publishes Miscellany entitled, "GNANA GANGA".   Students are encouraged to present the articles on social and economic issues, poems, autobiography, short stories, etc.   The selected write up are printed on college Miscellany which is published annually.

5.3.5   Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

YES.

- The college has a Students' Council.

- Selection procedures:

- Students' Secretaries and Class Representatives are purely selected on the basis of the performance at the previous sem end examinations.

- Students' representations in different bodies are –

- IQAC, Library Advisory Committee, Discipline Committee, Ladies' Association, Sports Association, Cultural Association, Anti-Ragging Committee, Prevention of Sexual Harrassment Cell, Tour Committee, Commerce Association, NSS, Youth Red Cross, Rovers Scout, Heritage Club.

Activities for the year 2014-15:

- Induction Programme to New Comers' i.e. B.Com I year students.
- Selection of Secretaries and Class Representative.
- Inaugural of Cultural and Sports Activities.
- Independence Day Celebrations.
- Participation in "SVEEP" rally.
- Teachers Day celebrations.
- World Environment Day.
- Vanamahotsava.
- Participation in Youth Festival.
- Blood Donation, Health Awareness Week, Free Medical Camps.
- Ladies Association Activities:
- Mehendi Competition
- World Women's Day
- Commerce and Planning Forum Activities.
- NSS Day
- Ambedkar Jayanti.
- Talents Day
- Valedictory of Cultural and Sports Activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The details specifying the academic and administrative bodies that have student representatives are as under:

IQAC, Library Advisory Committee, Discipline Committee, Ladies' Association, Sports Association, Cultural Association, Anti-Ragging Committee, Prevention of Sexual Harrassment Cell, Tour Committee, Commerce Association, NSS, Youth Red Cross, Rovers Scout, Heritage Club.

Editorial Board: The College Miscellany Editorial Board comprises of Chief Editor, Staff Editors and Students' Editor. Write-ups, Articles, Shorts Stories are

invited from students and teachers by the Editorial Board. These get published in the College Miscellany "GNANA GANGA".

5.3.7 How does the institution network and collaborate with the Alumni an former faculty of the Institution.

- Alumni Association of the college actively involved in overall progression of the students.

- Outgoing students are encouraged to join for the Alumni Association.

- Alumni Association are held in the college periodically.

- Prominent alumni are invited to deliver special lectures.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

VISION:

"**EMPOWERING RURAL YOUTH WITH KNOWLEDGE IN NATION BUILDING ACTIVITIES"**

MISSION:

"Creating a generation of men and women imbued with the noble values of life to fulfill individual and social responsibilities with maturity".

OBJECTIVES:

- To create useful and good citizens.
- To provide higher education opportunities to rural mass.
- To develop a positive attitude.
- To support economically challenged learners.
- To awakening self respect and a belief in the intrinsic goodness of human beings.
- To enable students to be Dreamers, Believers and Achievers.

The Vision and Mission statements of the institution are in general agreement with Government policies of higher education of the nation. They also confirm to the social needs and satisfy the objectives of the statutory bodies viz; UGC and Karnatak University. The institution provides education without any bias to gender, caste, creed or religion. The Vision statement is translated into activities through systematic extension of several activities (services) by various committees and by dedicated faculty members.

6.1.2 **What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The management of the college is deeply committed to and directly involved in all the major activities. The Chairman of the management taken keen interest and act as guiding force in the developmental activities of the institution. The principal of the college equally committed to play his role to design and implementation of quality policies and plans framed by the management. Moreover, each faculty feels the responsibility in the formulation and practice of policy and plans to accomplish the broad objectives, Vision and Mission.

6.1.3 **What is the involvement of the leadership in ensuring:**
- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The involvement of the leadership in ensuring all the above stated goals and ideals is positive and proactive. The leadership never abdicates its responsibility in any one of them. The leadership is quite transparent and outgoing in its interactions with stakeholders. During college functions, the Principal encourages the students to interact with them in all matters of concern and urgency. They are always ready to solve students' problems and to reinforce the culture of excellence. Many of our present policies are the result of need analysis and consultation with the stakeholders. The leadership is deeply aware of the need for organizational changes and efforts are being taken in that direction.

6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institution received feedback from parents and students from time to time. The institution also has certain internal mechanisms like staff meetings, parent-teacher meetings, interactions with media and the general public to discuss the effectiveness of its various policies and plans.

6.1.5 **Give details of the academic leadership provided to the faculty by the top management?**

So far as academic matters are concerned, the faculty is fully responsible to fulfill the task assigned to them satisfactorily. That is, the management would like to see that all staff members should play a leadership role in their academic activities. The management believes that the faculty should provide leadership to the student community in fulfilling institutional objectives. As a leader, the management expects that, each staff member should not confine their responsibility to classroom activities only but to draw student's attention to society, its problems and role of youth, etc,. As a procedure, staff member should be the President of one or other student Union Association and IQAC, Library Advisory Committee and perform the activities prescribed.

Management encourage faculties to pursue M.Phil., Ph.D. degrees. Provided Necessary leave facilities for attending Seminars / Workshops / Conferences held at various levels.

Management always encouraged and facilitated for placements and promotions.

6.1.6 **How does the college groom leadership at various levels?**

To imbibe the leadership abilities and commitment towards overall quality measures, college has provided various flatform. They are ;

Students Level:

- Commendable students are selected as General Secretaries and class representatives from Arts and Commerce faculty respectively, purely based on academic merit.

- To develop and inculcate the qualities of leadership abilities, students are encouraged to take active part as a volunteer in NSS, Youth Red Cross, Rovers Scout, Heritage club, etc., Through these very many units, different extension activities, health awareness programmes, Rallies, special camps, being conducted.

- Students are also encouraged to participate in different competitions like; debate, elocution, essay, quiz, etc,.

- Students are encourage to organize cocurricular / extra curricular activities along with responsible faculty members.

Faculty Level:

To reinforce the quality of excellence, teachers are entrusted on different committees, unions, etc,. Various committee like; Admission Committee, Library Advisory Committee, Anti-Ragging Committee, Grievance Redressal Cell, IQAC, Sports Committee, Youth Red Cross Unit, NSS, Rovers Scout, Heritage Club, Time-table committee, etc, are formulated. Faculty members are given autonomy to instill in leadership qualities and for grooming their decision-making power.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

-YES-

Our Institution practices participatory management based on appropriate delegation of authority to the different departmental heads, committee conveners.

To make the departments and the units of the college operationally autonomous and more towards recentralization of governance authority is delegated in the following manner:

   a. Department Heads are given autonomy to plan and implement departmental activities to boost the syllabus.

b. The authority that is commensurate with the task assigned is also delegated to the conveners and members of the different committees along with financial powers to the extent predetermined collectively by the Principal and staff.

c. Librarian is empowered to take care of the entire library and also strengthen the learning resources with the support of Library Advisory Committee.

d. Office superintendent also get adequate powers to take care of administrative processes like establishment, salary disbursal, accounts, audit, student scholarships, students enrolment, submission of bills and vouchers of reimbursement etc.

e. Physical Director has full charge of Gymkhana and sports activities under the supervision of sports related committees.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

College has given autonomy and provides operational autonomy to the department. In consultation with the institution Head, faculty members are empowered to take necessary initiations on various activities.

Staff-in-charge of Sports, NSS, Library Advisory Committee, IQAC and Conveners of different committees are delegated powers to perform their duties.

The following is the design of the administrative structure that provides operational autonomy and decentralisation:

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                          ┌──────────────────┐
                          │    Principal     │
                          └──────────────────┘
                                   │
        ┌──────────────────────────┼──────────────────────────┐
        ▼                          ▼                          ▼
┌──────────────────┐   ┌──────────────────┐   ┌──────────────────────┐
│ Department Heads │   │  Administration  │   │  Committee Convenors │
└──────────────────┘   └──────────────────┘   └──────────────────────┘
```

Department Heads	Administration	Committee Convenors
- Kannada - English - History - Political Science - Sociology - Economics - Commerce	- FDA - SDA - Typist - Library Asstt.	- Sports - Time-Tab - Examination - Student Welfare - Anti-Ragging - Library Committee - Tour Committee - Magazine Commitee - Discipline - NSS, Rovers Scout, - YRC, - SC/ST Cell - Career Guidance & Placement Cell - Commerce Assn. - English Assn. - Purchase - IQAC

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

YES.

- The institution do have policy leading for enforcement of qualities with the parameters like curriculum, teaching, learning, student support, development of learning resources and governance leadership.

- To ensure the standards of curricular, cocurricular activities and administrative qualifes, college has established IQAC.

- Faculty members are encouraged to conduct academic activities in addition to the regular classes and also motivated them to participate in academic seminars, conferences, workshops, refresher and orientation courses which will help them to get exposure on advanced knowledge and skills. The richness of the academic skills of the faculty members help the students to get updated information.

- Head of the institution always monitors the classes to be conducted on par with time-table schedule and also kept a movement register. During the working hours, if any staff are going outside the campus, they are required to write the causes in the Movement Register.

- Through Library Advisory Committee staff can able to get learning resources.

- Departmental and general meetings are held by the Principal regularly to mark the progression of classes.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has perspective plans to equip overall personality of the students and staff. Following are included in the plans –

- Providing teaching aids so that teachers can use advanced mode of teaching.

- Encouraging staff and students for participation and presentation of research articles at seminar, conferences, workshops, etc., conducted by various level.

- Staff and students are encouraged to take up surveys, field work, study tours, etc,.

- Conducted of special lectures by inviting academicians, entrepreneurs, professionals, bureaucrats, etc,.

- Computer laboratory is installed with language software for communicatin skills and Tally ERP 9 for computerized computer knowledge.

- Encouraging to conduct academic activities within the campus.

- Organizing study tours, field visits, practical knowledge of banking operations, financial institutions, etc.

6.2.3 Describe the internal organizational structure and decision making processes.

Management has actively involved in overall upliftment and development of the institutions run by it.   Management representatives always visit college regularly and monitor the smooth functioning of the day to day activities and also always available for any decision making procedures.

MANAGEMENT LEVEL ORGANISATION STRUCTURE

```
                    ┌──────────────────┐
          ┌─────────│     Chairman     │─────────┐
          │         └──────────────────┘         │
          │                                       │
          ▼                                       ▼
  ┌────────────────┐         ┌──────────────────┐
  │  Vice Chairman │────────▶│    Secretary     │◀──
  └────────────────┘         └──────────────────┘
          ▲                           │
          │                           ▼
  ┌────────────────────┐     ┌──────────────────┐
  │Executive Committee │◀────│ Institution Heads│
  └────────────────────┘     └──────────────────┘
```
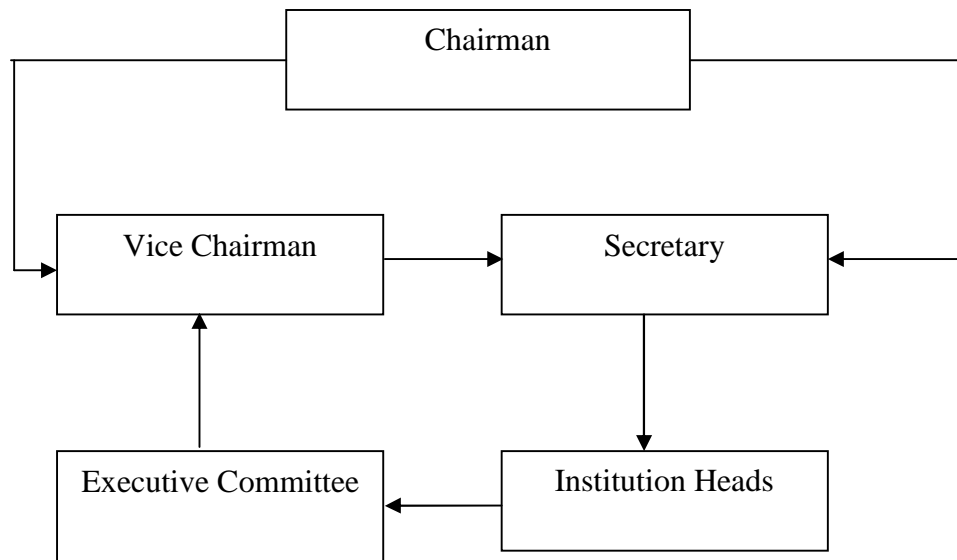
COLLEGE LEVEL ORGANISATION CHART

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                        ┌──────────────┐
                        │  PRINCIPAL   │
                        └──────┬───────┘
         ┌──────────────┬──────┴───────┬──────────────────┐
         ▼              ▼              ▼                  ▼
 ┌──────────────┐ ┌──────────────┐ ┌────────────┐ ┌──────────────────┐
 │Office Incharge│ │ Head of Dept.│ │ Committees │ │ Students' Council │
 └──────┬───────┘ └──────────────┘ └────────────┘ └──────────────────┘
    ┌───┴────┐                                            │
    ▼        ▼                                            ▼
┌───────┐ ┌──────────────┐                         ┌────────────┐
│ Admn. │ │ Establishment│                         │    IQAC    │
└───────┘ └──────────────┘                         └────────────┘
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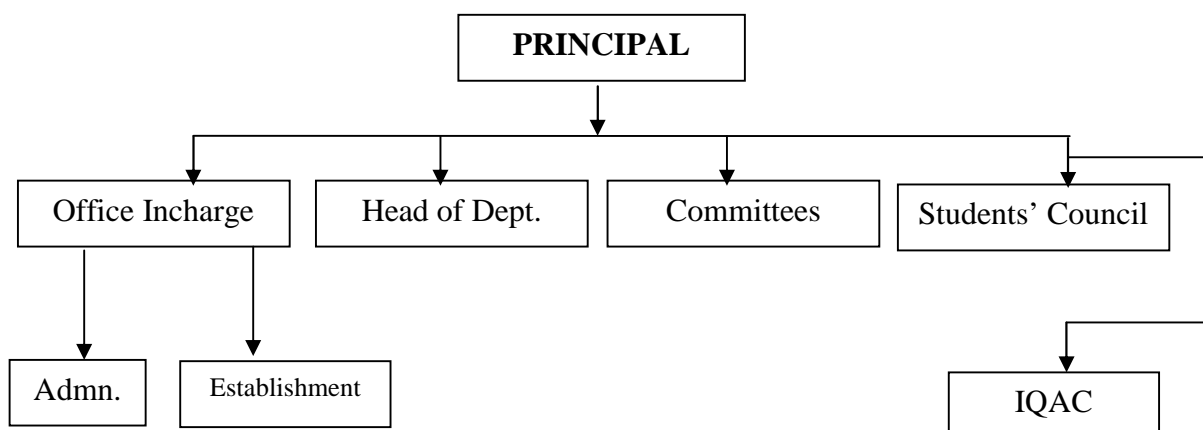
- For the infrastructural development of the institution, Management, Institution Head take the resolution together.

- Principal is the liaison officer between management and staff.

- Principal along with IQAC prepare the resolution for augmenting learning resources, improvement in teaching learning processes, etc,.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following
- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning:

- To inculcate the advanced knowledge and skills, faculty members encouraged to participate in refresher, orientation course, workshop, seminar, conference.

- For the completion of the entire syllabus within time frame of ever semester, principal collects teaching plan i.e., conspectus from each faculty member.

- Facilitated with necessary softwares and LCD, audio-visual, so that teachers can teach through these aids.

- For the continuous working of computer laboratory, provided UPS.

- Library is automatized and learning resources are augmented based on the feedback.

- Established browsing centre at library for advanced knowledge and skills.
- Computer alongwith internet connectivity provided at common staff room.

- Well established computer laboratory.
- The performance of students is evaluated by internal tests, assignments, projects, etc,.

Research & Development:

- Management has insisted the faculty to upgrade academically. 06 faculty members have completed and awarded with M.Phil. degree and 07 faculty members are pursuing Ph.D.

- Encouraged to participate and present research articles at seminars / conferences / workshops.

- To inculcate the research culture, procured research related journals and study materials in the library.

Community Engagement:

- College has NSS unit, Youth Red Cross Wing, Rovers Club, Heritage club. Through these units, very many extension activities are taken up like; Health Awareness programe, Human Rights, Vana Mahotsava – plantation of trees, special camps at adopted village, blood donation camps, etc.

- Special lectures being organized on social issues. College has encouraged staff and students to render social services in different activities.

Human resource management:

- Management has recruited the staff purely based on the norms of State Government and UGC guidelines.

- Temporary staff are selected purely based on merit basis.

Industry interaction:

- Field work, Study tours, Visit to historical places, interactions with banks, financial institutions, organizations etc., are conducted regularly in addition to the regular classes.

6.2.5 **How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

College publishes its magazine entitled, "GNANA GANGA". The overall activities of the college for the current academic year is compiled, updated and published in the college magazine. The copy of the same is circulated to many stakeholders, students, local representatives, etc,. The information pertaining to the institutional activities are also made available on our institutional website. On every meeting with the management, Principal updates the information about the activities of the college.

6.2.6 **How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- For the effective flow of teaching and making institution as learning centric, college has all essential encouragement and support for the staff.

- Teaching staff are encouraged to participate in academic exposure in seminars, conferences, workshops conducted at various level. OOD facility is extended for the staff.

- 06 Teachers are honoured by the management for getting qualified with M.Phil. degree.

- Management encourages and supports all staff members to actively participate in ensuring effective services to the stake holders.

- The faculty members are motivated and encouraged to implement their creative ideas and suggestions for institutional growth.

6.2.7 **Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Based on the recommendation by the IQAC and Principal, college management body provide necessary resolution for the overall improvement of the institution. Some of the resolutions and implementation based on feedback, IQAC, etc.

Management Council Resolution	Implementation Status
(1) Resolved in extending the IT infrastructure in Computer Laboratory and Library – learning centre.	- Computer have been increased from 06 to 08. - Registered for INFLIBNET N-LIST facility.
(2) Resolved to provide internet connectivity with high band width.	- Established Browsing centre at central library. - Provided computer along with internet connectivity at common staff room.
(3) Resolved to facilitate permanent safe drinking purified water.	- Increased the water storage capacity and installed water purifier unit.
(4) Resolved to renovate ladies room and wash room.	- Implemented accordingly.
(5) Resolved to permit for purchase of chairs	- Implemented.

6.2.8 **Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

-YES-

College has not yet thought of it, as it is a premature stage for the management with regard to the autonomy status of the institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

College has conducive atmosphere for the students and staff together. For any grievance students are given freedom to meet any faculty and the problems redressed.

Suggestion boxes are also installed at different places in the campus. Students are encouraged to drop the letters of their grievances. These grievances are analyzed and suitable solutions are found out by the Grievance Redressal Cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

College has healthy atmosphere. Hence, there is no such instances recorded in our college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institutional overall performance is purely based on students' results .

Feedback from students, alumni are collected by structured questionnaire.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

College has provided additional teaching aids like; LCD, computers, necessary softwares, etc,.

College has conducted training sessions on **"Knowledge of ICT for effective teaching learning process".**

Teachers are encouraged to become resource persons, mentor, exchange programme, etc,.

Eminent personalities and resource persons are invited for our college to present advanced knowledge and skills.

Faculty members are provided OOD facilities for attending academic exposures.

Administrative staff are given due training ICT and MIS.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Faculty members are involved with various committees as a convenor which help in instilling a sense of cooperation.

- Procuring necessary learning resources as per the demands of the faculty members.

- Necessary training has been facilitated for acquiring skills on ICT.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution gets the staff performance regularly through the following ways --

- Self appraisal by teachers to be submitted for placement proposals.
- Appraisal of teachers' performance by students through feedback mechanism.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review helps the management to know about the the academic excellence and growth of the institution which will guide to take necessary steps for improvements such as:

- To encourage the faculty to publish articles in journals of national and international repute.

- To motivate the faculty to get higher education through M.Phil / Ph.D.

- To make use of audio-visual aids like ICT, LCD for effective teaching-learning process.

- To provide computer lab with internet facility so as to develop soft skills among faculty and students.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Management always extend its help with regard to promotion due for the staff as and when staff are eligible for.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

College has conducive atmosphere. To retain the experienced teachers, college has provided and facilitated all essential learning resources made available in the campus and also encouraged for attending seminars / conferences / workshops held at various levels.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Institution prepares the annual budget based on the availability of the financial resources at institutional level and gets the approval from the management. The Internal and External audit ensures the efficient utilization of funds.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- For internal audit, management has entrusted the responsibilities to leading Chartered Accountant, Mr. N.G. Hiremath.

- For external audit, Audit Officer, Jt. Director Collegiate Education, Govt.of Karnataka conduct audit.

- Audit report enclosed herewith.

6.4.3 **What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major financial resources received by the institutions are –

- Salary grant from the Govt.of Karnataka and UGC.
- Resources from funding agencies like; UGC.
- Fees collected from the students is available for maintenance of the institution.

6.4.4 **Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Management takes care in providing and facilitating overall development of the institution.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

-YES-

College has established IQAC in August, 2013.   The composition of the cell is as under;

Name	Position	Dept.	As
Shri.R.T. Hiregoudar	Associate Professor	HOD, Commerce	Coordinator
Shri.B.N. Handral	Associate Professor	HOD, Kannada	Member
Shri.J.N. Arikati	Associate Professor	HOD, History	Member
Shri.C.V. Patil	Superintendent	Administrative	Member
Shri.F.B. Biravalli	Management Representative		Member
Dr.N.I. Kusugal	Alumni		Member
Shri.F.M. Pawadi	Alumni		Member
Shri. Bhaskar Mantrashetti	Community Representative		Member
Shri.Ashok Katagi	External Expert		Member
Students' Representative	(1) From Arts - 01 (2) From Com.- 01		Member

The cell is actively involved in monitoring and participating in ensuring quality measurement.
.

The IQAC plays its role in the following areas:

Admission:

- Teaching and administrative staff will manage the admission process.

- Organizing induction programme for freshers.

- Conducts bridge course for non-commerce students.

Teaching-Learning and Evaluation:

- Preparing calendar of events.

- Preparation of time-table.

- Planning examination schedules.

- Monitoring attendance of students.

Teacher Quality:

- Feedback from students.

- Encouraging faculty to participate Seminar, Workshop and Conferences.

- Encouraging faculty for publication.

(g) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Plan of Action	Achievements
Training Session for Teaching and Non-teaching staff on ICT.	**Conducted TWO day programme on Office Automation.**
Enlightening about NAAC guidelines with regard to institutional gradation.	**Conducted one-day workshop on "Preparation and Documentation process for Accreditation"**
Identifying slow learners and conducting remedial classes.	**With the help of IQAC, to strengthen the slow learners, remedial classes have been conducted.**

Enhancement of infrastructural facilities to raise the quality of teaching and learning.	**Added 06 more computer with high end configuration.**
Strengthening Sports and Cultural activities.	**Implemented accordingly.**
Conduct of Blood donation camp and Health Awareness Programme.	**With the support of Red Cross Wing, College has conducted Blood Donation Camp and also conducted very many Health Awareness Progarmme.**
Encouragement & support to research activities in the College.	**Most of the teaching fraternity encouraged to pursue research oriented activities.**

a. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

--

b. **How do students and alumni contribute to the effective functioning of the IQAC?**

The composition of the IQAC consists of student representatives. The IQAC, Alumni members and the students freely interact and contribute suggestions in the meetings of IQAC in dealing with various issues. Alumnae actively involve in motivating students and overall development of the institution.

c. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC communicate about the meeting proceedings through notice along with agenda and the members will assemble on the said day and contribute on the agenda.

6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

- IQAC holds informal meetings with convenors of the various committee for a smooth running of curricular, co-curricular and extra curricular activities of the college.

- The different issues which have been discussed in the meetings help the IQAC team in the formation of suitable policies and quality enhancement.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

YES

Experts are invited to train and motivate the faculty members for the effective implementation of quality assurance and teaching-learning procedures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- NO -

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC is functioning as per the guidelines framed by the NAAC. The quality measurements adopted are in curricular, cocurricular activities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structure of the Institution:
- Principal
- Heads of the Departments
- Management

Methodology:

- Preparation and execution of academic calendar
- Monitoring regular classes as per the Time-Table
- Inspection of teacher's work-diary and attendance register periodically
- Verification and Completion of syllabus as per teaching plan

Outcome:

- Completion of syllabus on time
- Improvement in attendance
- Improved results

6.5.7 **How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

Quality Assurance policies, mechanisms and outcomes are communicated by the Institution to various internal and external stakeholders through;

- Prospectus of the college

- Students' Handbook

- College Miscellany "GNANA GANGA"

- Notice Board

- Correspondence

- Induction programmes for freshers

- Staff Meetings

- Annual Report presented by the Principal at Valedictory

- College website

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERION – VII
INNOVATION AND BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

YES.

Our institution is surrounded with full of greenery. College has put sincere attempt to adopt eco-friendly practices in the campus. College has sufficient water facility for gardening and maintenance. Staff and students use water and electricity judiciously with the objective of conserving these two crucial and scarce resources.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation:

The office and classrooms of the college are well lit and ventilated. Natural availability of air and luminosity has helped in conservation of electricity.

Use of renewable energy:

The institution has 1.3 KV Generator System in college campus for supply of energy during electricity failure. College also provided UPS for the computer laboratory and library, wherever computer systems are set up.

Water harvesting:

--

Check dam construction:

The campus area is not sufficient for creation of a check dam.

Efforts for carbon neutrality:

- Planting and nurturing of a large number trees that ooze sufficient oxygen during day time. The efforts made by the institution to minimize carbon dioxide emission and achieve carbon neutrality are:

- To reduce the number of vehicles coming into the campus, only if the driver has a valid license his vehicles are permitted.

- Least possible use of Petrol/Kerosene Generator set. To maintain its fuel consumption efficiency DG set is regularly serviced and kept in peak performing condition.

Plantation:

College NSS volunteers actively involved in planting saplings every year in nearby places of college and also at adopted village.

Hazardous waste management:

--

e-waste management:

The college does not generate any significant e-waste that needs to be disposed on a large scale. However, to minimize e-waste equipments is repaired and reused.

7.2   INNOVATIONS

7.2.1   Give details of innovations introduced during the last four years which have created positive impact on the functioning of the college.

Several innovations have made in the academic, administrative and other areas of college working.

i.   **Mobile free Zone:** During the class hours, students are restricted for usage of Mobile.   In the present scenario, records indicate that most of the youngsters are getting deviated with the advancement of mobile.   To focus towards the students' responsibilities, college in consultation with IQAC has prohibited for the use of mobile in the campus.

ii.   **Mentor System:** Some of the faculty members have adopted the concept of mentoring. Students can get academic guidance throughout the course so that preparing them to become competent in all aspects.

iii. **Uniform for Students:** Major impact of this practice is, equality in all sense has come up. An equal treatment to students and among students is taken place. They look more disciplined and unified.

iv. **Language Software:** College has facilitated with language software for spoken English and communication skills. Students can get exposed to interactive mode of classes so that they can learn language skills. HOD of English guides the students on communication skills It attracts creative learning.

v. **Remedial classes for slow learners:** The learning capacity varies from student to student. Some are quick in learning and some are slow. Remedial classes help such slow learning students to tackle with their studies easily and score well. It has increased the result over all.

vi. **Installation of drinking water purifier:** We care for students' health so drinking water purifier is installed, in result of it pure drinking water for students is now made available.

vii. **Cash Prize for meritorious students:** To motivate other students and encourage meritorious students, college honours advanced learners who have scored highest in previous examinations. Such students are honoured and respected with cash prize This practice has impacted the hike in the results.

viii. **Optimum utility of the Computer Lab:** In addition to the regular time-table for computer practical sessions, some of the courses like; spoken English, tally could not be able to complete the volume of exercises within the semester time-slot. Hence, college has provided additional provision for the students to utilize the computer during leisure, class gap time.

ix. **Yoga :** 02 faculty members are well trained under Yoga. They are involved in moulding students and staff through the practice of Yoga. Yoga training is conducted every year. Students and staff have learnt various exercises through this yoga. This has impacted in overall development of personality.

x. **Value based Thoughs:** College has initiated this approach. Before the commencement of the classes, common gathering is assembled. Prayer,

spiritual song and moral thoughts are spreads in the minds of students and staff. This help the faculty to deliver their responsibilities with much commitment in a holistic manner and enabling students community to strengthen moral education.

xi. **Thought for the Day:** Students are entrusted to write on a Notice Board meant separately for the purpose. Thought for the Day is written through the collection of innovative, motivational, creative thoughts.

xii. **Typewriting Skills:** College provide Typewriting skills so that staff and students can able to use the keyboard with proper key-layout. 15 days special training is being conducted to train the students. College invite expert to train the students. Typewriting skills related softwares have been installed in the computer laboratory.

7.3   BEST PRACTICES

7.3.1   Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college.

Best practice No.1

TYPEWRITING SKILLS THROUGH COMPUTER

Goal:

Syllabus prescribed by the university for B.Com. included with complete technical knowledge about fundamental of computer applications and B.A. students also have computer application as a compulsory subject only at IV semester that too only theory paper without practical.

The very purpose of introducing this course is to prepare every students to get acquainted with keyboard so that they can use it optimally and more efficiently. Typing with speed and accuracy is very much essential for DTP, administrative work and at various private / government / judicial departments.   This course will help many students to compete for Computer Operator position through competitive examination

Context:

During the common gathering and feedback, students have expressed their opinion to facilitate and train with typewriting skills. Most of the students are from economically weaker section. Most of them expect self reliant through entrepreneurship and immediate placement after graduation. Till student get government job, this course help students to start their livelihood atleast at private institution with minimum earnings.

Practices:

This course is basically meant for those really in need. Installed Typewriting software. Training and guidance is given to the student and staff from the external expert whose typewriting speed is more than 150 wpm.

Students are informed about the course well in advance. The duration of the course is 15 days. Students who have responded to join the course, are intimated about the commencement of the training.

Training sessions are arranged after the class hours. Every day, students are given 2 hours of practical sessions. They need to follow the layout and start typing gradually. The software installed helped students greatly.

Outcome:

This innovative practice adoption has led:

a. Staff and students can type without seeing keyboard with much speed and accuracy.
b. Students at large are very much impressed and satisfied about the practice.
c. Students can prepare any notes using MS-Word.
d. Staff members can able to prepare any articles comfortably.

Impediments:

College takes care about the honorarium payable to the expert. College has not faced any other impediments in introducing and implementing this practice.

Best practice No. 2

MORAL VALUES THROUGH SPIRITUAL ENRICHMENT

Goal:

- Improving spiritual quotient of our learners and teachers.
- Reducing the stress on the minds.
- Upholding the spiritual heritage.
- Uplift of the souls of our human resource.

Context:

Our college is located very much in rural background. Students are from economically backward, under privileged. Students are getting deviated from the main responsibilities just because of the advancement of technology. Instead of using the technology for overall personality but technicalical utilization most often attracted for distraction. Students need to be nourished and cherished spiritually. Moral values are declining now-a-days. To keep students active psychology, emotionally, ethically, morally, this concept has been introduced.

Practice:

* Special lectures on moral / spiritual education are arranged on auspicious occasions like; Swamy Vivekananda Jayanti, Dr.Ambedkar Jayanti, Mahatma Gandhi, etc,.

* In addition to the learning resources at the library, books related to moral values are made available.

* Every now and then, faculty members advise students to inculcate the moral values.

Outcome:

- Students have become strong morally and ethically.
- Students' etiquette, mannerism, respect to others increased gradually.
- Learnt to honour parents, teachers, elderly citizen.
- Helped NSS volunteers and students in general to have compassionate attention and help for those who are in need of any help.

Impediments:

We have not faced any impediments. Students have taken to meditation whole heartedly.

Contact Details:

Name of the Principal: **Prin. R.B. Godi**

Name of the Institution: GEC's G.S. Patil Arts & Commerce College,

City: Kundagol – Karnataka State

Pin Code: 581 113

Accredited Status   :   --   Work Phone   :08304-290203

Fax   :   08304-290203

Website   :   www.gspcollegekundgol.com

E-mail   :   gspkundgol@gmail.com Mobile:0935942708

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department   :   **KANNADA**

2. Year of Establishment   :   **1986**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   :   **UG**

4. Names of Interdisciplinary courses and the departments/units involved

    -        **BA / BCOM**

5. Annual/ semester/choice based credit system (programme wise)

    SEMESTER SYSTEM

6. Participation of the department in the courses offered by other departments   **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**

8. Details of courses/programmes discontinued (if any) with reasons   **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	**02***	**01**
Asst. Professors	-----	-------
Temporary	**--**	**01**

    * One-faculty expired due to ill-health.

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B.N.Handral	MA	Asso-Prof	Entire Kannada	26	--
M.C.Angadi	MA	Lecturer	"	05	--

11. List of senior visiting faculty **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **50%**

13. Student -Teacher Ratio (programme wise)

    B.A. (Basic) 64:01   (Optional) 40:1

    B.Com.   18 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **No Such Provision**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sl. No	Name	Qualification
1	Prof. B.N.Handral	M.A.
2	Shri. M.C.Angadi	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :   **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   **NIL**

18. Research Centre /facility recognized by the University :   **NIL**

19. Publications:

    a) Publication per faculty

    Book Edited.

Sl. No	Name of the Teacher	Curriculm Topic	Year
1	Prof. B.N.Handral	(1) Gandharva Smarana Sanchike (Kannada Sahitya Parishat)	2011
		(2) Prachina Kannada Kavya Sangraha	2015-16
		- Textbook for B.A.-III sem.	

Number of papers published in peer reviewed journals (national / international) by faculty and students   NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs
Chapter in Books
Books Edited   →   **02**
Books with ISBN/ISSN numbers with details of publishers
Citation Index
SNIP
SJR
Impact factor
h-index   NIL

Academic Participation of the Faculty

Year	Level	Nature of Course	Topic	Place	Role
1996-97	RC	Refresher Course	--	Academic Staff College Mysore	Participated
1998-99	RC	"	--	Academic Staff College Dharwad	Participated
2000-01	RC	"	-	"	Participated
2002-03	OC	Orientation Course	-	"	Participated
2009-10	RC	Refresher Course	--	"	Participated
2005	National	National Conference	--	Haveri	Participated

2005	State	State Level Seminer	Perspective in Intellectual Property Rights	Law College Hubli	Participated
2005	National	National work shop	Intellectual Property Rights	GK Law College,Hubli	Participated
2005	University	Kannada Adyapakar Samavesha	-	Mahila College Hubli	Participated
2006	University	Seminar	Higher Educatuion: A Review	Dharwad	Participated
2007	National	National Conferance	-	Dharwad	Participated
2009	State	State Level Seminar	Hosa Satamanada Sahityika Savalugaklu	Dharwad	Participated
2009	National	National Seminar	Kannada Udyoga Avakashajalu	Dharwad-	Participated
2012	State	State Level Seminar	Sahitya Bodane & Antarastriya Vimarsha Vidomagalu	Dharwad	Participated
2013	State	State Level Seminar	Kannada Kavya Mimanshe Pratimicaparikalpanogalu	Dharwad	Participated

2012	State	Work Shop	Modernisation of Degree Level Kannada Syllabus	Dharwad	Participated
2015	State	State Level Seminar	Janapada Kshetrada savalugalu	Dharwad	Participated
2015	National	National Seminar	Adunikottar Kannada Mahila Sahitya Hosanelegalu	Hubli	Participated

20. Areas of consultancy and income generated   NIL

21. Faculty as members in

    a) National committees

    - Member, IFUCTO.

    b) International Committees: Nil

    c) Editorial   : 02
           (1) Kannada Sahitya Parishat, Kundagol.
           (2) Text Book Committee, Karnatak University, Dharwad.

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme : **10%**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23.   Awards / Recognitions received by faculty and students

    (1) Ms. S.H. Ranatur, B.A. – I sem Edited a Book on, "Kallarali". It has been published by Sharana Sahitya Parishat, and falicitated by them

accordingly – 2015.

(2) Ms. S.H. Ranatur, Awarded with "SAHITYA SHIRI" instituted by Sharana Sahitya Parishat, Kundgol - 2015.

24. List of eminent academicians and scientists / visitors to the department

1. **Prof.L.R.Angadi President Kannada Sahitya Parisat, Dharwad**

2. Dr.Shivanand Kalakannavar, HOD, Dept.of Kannada, Nehru College, Hubli.

3. Dr.B.R. Biradar, Principal and HOD, Dept.of Kannada, Good News College, Kalghatgi.

4. Dr. A. Murigeppa, Former Vice Chancellor, Kannada Hampi University, Hampi.

5. Dr. Mallikarjun Shindgi, HOD, Dept.of Kannada, KLE Kadashiddeshwar Arts   College, Hubli.

6. Dr. K.R. Durgadas, Registrar Evaluation & Chairman, PG Department of Studies in Kannada, Karnatak University, Dharwad.

7. Dr.L.V. Patil, HOD, Dept.of Kannada, Kannada Adhyana Peetha, Karnatak University, Dharwad.

8. Dr.Dhanavant Hajavagol, Chairman, , Dept.of Kannada, Kannada Adhyana Peetha, Dharwad.

9. Dr.Shrishail Huddar, Associate Professor, SRJV College, Shiggaon.

10. Dr.S. Lokapur, HOD, Dept.of Kannada, M.C. Munaguli College, Shindgi.

11. Prof.K.S. Koujalgi, Dept.of Kannada, KLE's HSK College, Hubli.

12. Dr.(Smt.) Chennakka Pavate, Dept.of Kannada, Kannada Adhyana Peetha, Karnatak University, Dharwad.

25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National   NIL
   b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014 Nov	BA-Ist Sem Basic	42	19	23	87.5
	Optional	29	18	11	92.59
	BA-IIIrd Sem Basic	63	17	46	94.91
	Optional	44	10	34	97.72
	BA-Vth Sem Basic	72	26	46	97.14
	Optional	54	10	44	86.79
	B,Com-I st Basic	23	09	14	100
2015 April	Ba-IInd Sem Basic	42	19	23	92.10
	Optional	29	18	11	92
	BA-IVth Sem Basic	63	17	46	92.45
	Optional	44	10	34	92.87
	BA-VI th Sem Basi	72	26	46	96.96
	Optional	54	10	44	95
	B,Com-IInd Sem Basic	23	09	14	100

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	---	
BCOM	100	--	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   --

29.   Student progression

Student progression	Against % enrolled
UG to PG	**05%**
UG to B.Ed.	**30%**
PG to M.Phil.	**--**
PG to Ph.D.	**--**
Ph.D. to Post-Doctoral	**--**
Employed • Campus selection • Other than campus recruitment	**05%** **10%**
Entrepreneurship/Self-employment	**40%**

30.   Details of Infrastructural
      facilities
      a) Library   **Central Library**
      b) Internet facilities for Staff & Students **Common facility**
      c) Class rooms with ICT facility   --
      d) Laboratories   **Central laboratory**

31.   Number of students receiving financial assistance from college, university, government or other agencies

For the Year 2014-15 Students of BA/BCOM
Altogether 133 Students have got Scholarship Amounting to Rs. 208,621/-

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

   (1) Job Opportunities for Kannada students   by Dr.Dhanavant Hajavagol, Head, Dept.of Kannada, Karnatak University, Dharwad in 2011-12.

   (2) Challenges in the areas of Janapada Fields   by Dr.Shivanand Kalakannavar, Dept.of Kannada, Associate Professor, Nehru College, Hubli – 2012-13.

   (3) Humar in Kannada Folklore   by Dr.K.R. Durgadas, Professor & Ex.Registrar (Evaluation), PG Dept.of Studies in Kannada, Karnatak University, Dharwad 2013-14

   (4) Modernization of Women Literary   by Dr.A. Murigeppa, Ex.Vice

Chancellor, Hampi Kannada University, Hampi – 2014-15

33. Teaching methods adopted to improve student learning

- Home Assignments, Lecture methods, Group Discussions, Individual Presentation, Class Seminars, Quiz, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

   Motivated Students to Participate in the Socially responsible activities

35. SWOC analysis of the department and Future plans

Strength:

(1) Well Experienced and qualified faculty members.
(2) Good result.
(3) Providing a healthy and friendly environment in the department for making students interact with the faculty to discuss their problems.

Weakness:

Due to tight academic schedule of some system all the knowledge cannot be imparted.

Students are from rural background who are lacking with adequate skills.

Opportunities:

- To help them to get job opportunities as language teachers.

- To help them to get job opportunities as translators.

- Creating awareness in writing skills.

- Employment opportunities in government departments.

Challenges:

To provide them an enriching academic environment this could hold them from going to university for higher studies.

To make frequent use of ICT tools.

Future Plans:

To invite eminent scholars in the field of Kannada for special lecturers.

If possible the department has planned to organise state and national level seminar.

The foremost requisite for the department is setting up of language lab.

3. EVALUATIVE REPORT OF THE DEPARTMENTS.

The Self-evaluative of every department may be provided separately in about 3-4 page, avoiding the repetition of the data.

1. Name of the department : **ENGLISH**

2. Year of establishment : **1986**

3. Names of Programmers/Courses Offered (UG, PG, M .Phil., Ph .D., Integrated Masters: Integrated Ph.D., etc) : **UG, B.A.,&B.com (Basic English)**

4. Name of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/semester/choice based credit system (programme wise) : **Semester System**

6. Participation of the department in the courses offered by other Departments. : **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmers Discontinued (if any) with reasons : **Not Applicable**

9. Number of Teaching Post

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst, Professor	-	-

10. Faculty profile With name, Qualification, designation, Socialization, (D.Sc/D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for last 4 years
T.A Chittaragi	M.A., M.Phil	Associate Professor	Indian Writing in English	22 Years	-

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and
    practical class handled (programme wise)
    by temporary faculty   :   **Nil**

13. Student-Teacher Ratio (programme wise)   : **BA-40+38=78:1**
                                               B.com- 36:1

14. Number of academic support staff (technical)
    and administrative staff: Sanctioned and filled: **No Such Provision**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil./P.G:

Sl. No.	Name	Qualification
01	T.A. Chittaragi	M.A., M.Phil.

16. Number of faculty with ongoing projects form a) National b) International
    funding
    agencies and grants received.   : **Nil**

17. Departmental projects founded by DST-FIST; UGC, DBT, ICSSR, etc. and total
    grants received.   : **Nil**

18. Research Center/ facility recognized by the University: **Nil**

19. Publications:
    a. Publication per faculty   :

        **Indian Literature and Culture Today:A peer Reviewed Inter
        Disciplinary International Research Journal Vol-2 Issue-7 July 2015
        Page no 25 to 35 ISSN 2395- 3721
        Topic : The Theme of Exploitation and Downtrodden in Mulk Raj
        Anand's Fiction"**

    • Number of papers published in per reviewed journals (national/
      international) by faculty and students.   :

    • Number of publication listed in International Database (For Eg: Web of
      Science, Scopus, Humanities International Complete, Date Database_
      International Social Sciences Directory, EBSCO host,. Etc)

    • Monographs
    • Chapter in Books
    • Books Edited

- Books with ISBN/ISSN numbers with details of Publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index   : Nil

Publications

1. National Seminar at Banarsa Hindu University , Varanasi, *A.K. Ramanuja's Poems,*, 2001.

2. International Research Journals (Peer Reviewed), *Indian Literature and Culture Today*, 2015 (Issue 7, ISSN 2395-3721, July, 2015).

Academic Participation at various levels

Year	Level	Nature of Course	Topic	Place	Role
1996-97	RC	REFRESHER COURSE	--	Academic Staff College , Dharwad	Participated
2001-02	RC	REFRESHER COURSE	--	UGC Academic Staff College , Banaras- Hindu University, Varanasi	Participated
2002-03	National	Two Day Conference for English Teachers	--	Lingaraj College ,Belgaum	Participated
2003-04	OC	Orientation Course	''	Academic Staff College Mysore	Participated
2005-06	State Level	State Level Conference	Strengthening of Under Graduate and Post Graduate in Humanitics and Social Sciences	Basaveshwar Arts College, Bagalkot	Participated
2005-06	RC	REFRESHER COURSE	'	Academic Staff College , Jamia Millia Islamia University New-Delhi	Participated
2005-06	University Level	Seminar University Level	Challenges in Higher Education	JSS Banashankari Arts,Commerce & Science College ,Dharwad	Participated
2005-06	National Level	National Conference	Terrorism and Emergi ng.Dimensions	Shri. Shivalingeshwar Womens College , Haveri	Participated

2006-7	State Level	One Day Seminar	Higher Educatuion- A Review	JSS Banashankari Arts,Commerce & Science College ,Dharwad	Participated
2007=08	National Level	National Conference	National Knowledge Commissions Report	Karnataqk College Teachers Association Hubli	Participated
2008-09	University	International Conference	Translation and Post Colonialities	Department of Englsih Karnatak University Dharwad	Participated
2009-10	University	Work-shop	Syllabus Framing for UG Classes	Karnatak Science College Dharwad	Participated
2010-11	RC	RREFRESHER COURSE	--	Academic Staff College Dharwad	Participated
2010-11	University	Work Shop	Curriculam Deasigining in English for under Graduate Courses	Karnatak University Dharwad	Participated
2011-12	National	National Confurance	Peace and Harmony in Rabindranath Tagore Gitanjali	Nehru Arts , Commerce,Science College,Hubli	Paper Presented
2015-16	Traning	Rover Scout Leaders Training	--	Doddaballapur	Participated
2014-15	State Level	State Level Conference	Development of Rural Colleges	BAJSS College Rannebennur	Participated

20. Areas of Consultancy and income generated   : **Nil**

21. Faculty as members in
   a. National Committees b) International
       Committees c) Editorial Boards.   : **Nil**

22. Student Projects
   a. Percentage of students who have done in-house projects including inter
       departmental/programme   : **Nil**

   b. Percentage of students placed for projects in organizations outside the
       institution i.e. in Reasearch laboratories/Industry/other agencies. :

23. Awards / Recognitions received by faculty and students : **Nil.**

24. List of eminent academicians and scientists/ visitors to the department   :

01.Dr.L.R.Angadi President Kannada Sahitya Parishet Hubballi

02. Dr.N.B.Sangapur President Karnataka University College Teachers' Association

   Dharwad

03. Shri. B.S.Horatti M.L.C Government of Karnataka

04. Dr. Farzana Pathan Department of English Govt First Grada College

   Kalaghatgi

05. Dr. S.A. Chillur, Nehru College, Hubli

25. Seminars/Conferences/Workshops
    organized &the sours of funding
    A) National   **: Nil**
    b) International   **: Nil**

26. Student profile programme/Course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.A / B.COM (Basic)					
B.A I -Sem	42	42	19	23	50%
B.A III-Sem	63	63	17	46	49.15%
B.Com Ist Sem	23	23	09	14	78.26%
B.A II nd Sem	42	42	19	13	76.31%
B.A IV th Sem	63	63	17	46	67.92
B.Com II nd Sem	23	23	09	14	100%

27.Diversity of Students

Name of the Course	% of students form the same state	% of students form other states	% of students form abroad
B.A	100%	00%	00%
B.COM	100%	00%	00%

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, Etc.?   :**--**

29.Student progression

Student Progression	Against % enrolled
UG to PG	05
PG to M.Phil.	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed - Campus Selection - Other than campus recruitment	 - -
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
   a. Library **: Central Library**

   b. Internet facilities for staff & Students : **Yes**

   c. Class rooms with ICT Facility :
      Common facility shared by all department's

   d. Laboratories : **Central computer laboratory .**

31. Number of students receiving financial assistance form college, university.:

   **For the year 2014-2015 Students of   BA/ B.com.
   Altogether 133 Students have got scholarship amounting to RS. 208621/-.**

32. Details on student enrichment programmes (special lectures/workshop seminar)
   with external experts.   :

   Special lectures are conducted by the Department to provide communication Skills.

   (1) Wordworth Poetry by Dr.S.M. Chillur, Associate Professor, Dept.of English, Nehru College, Hubli – 2012-13

   (2) Indian Writing in English by Dr.Ferzana Pathan, Astt. Prof., Dept.of English, Govt. First Grade College, Kalghatgi. – 2013-14

   (3) Communication Skills, Prof.(Smt.) Shanta Patil Kulkarni, Associate Prof., Dept.of English, Jigalur Women's College, Dharwad – 2015-16

33. Teaching methods adopted to improve student learning:

   Structural method i.e. learning throughLinguistic structures

34. Participation in Institutional Social Responsibility (ISR) and extension activates.

   Motivated students to participated in the Socially responsible activities and extension activities like NSS, Red Cross Wing, Heritage Club and Rovers Scouts.

35. SWOC analysis of the department and future plans.

   Strength :
   a. Well experienced and highly qualified staff members.
   b. Library is equipped with language software.

   Weakness :

   a. Students are from rural background.
   b. Students   facilitate to compete with urban area students.
   c. Language barrier .

   Opportunities. :

   a. Lot of scope for the corporate world
   b. Scope for higher education.

   Challenges :

   a. Establishment of government colleges and private degree colleges within and near the locality.

   Future plans :

   Conduct of Seminars at State and National Levels.

3. EVALUATIVE REPORT OF THE DEPARTMENTS.

The Self-evaluative of every department may be provided separately in about 3-4 page, avoiding the repetition of the data.

1. Name of the department : **HISTORY**

2. Year of establishment : **1986**

3. Names of Programmers/Courses Offered (UG, PG, M .Phil., Ph .D., Integrated Masters: Integrated Ph.D., etc) :

   Bachelor of Arts

4. Name of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/semester/choice based credit system (programme wise) :

   Semester System

6. Participation of the department in the courses offered by other Departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**

8. Details of courses/programmers Discontinued (if any) with reasons: **Not Applicable**

9. Number of Teaching Post

	Sanctioned	Filled
Professors	-	-
Associate Professors	2*	1
Asst, Professor	-	-

* one faculty member superannuated.

10. Faculty profile With name, Qualification, designation, Socialization, D.Sc/D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for last 4 years
Prof.J.N.Arikatti	M.A.	Associate Professor	Indian History	25 Years	-

11. List of senior visiting faculty   : **Nil**
12. Percentage of lectures delivered and
    practical class handled (programme wise) by temporary facult   : **Nil**

13. Student-Teacher Ratio (programme wise)   : **B.A. 91:1**

14. Number of academic support staff (technical) and administrative staff: Sanctioned and filled   : **Not applicable**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil.P.G
        :

SI. NO	Name	Qualification
01	Prof.J.N.Arikatti	M.A.

16. Number of faculty with ongoing projects form a) National b) International funding
    agencies and grants received.   : **Nil**

17. Departmental projects founded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.   : **Nil**

18. Research Center/ facility recognized by the University: **Nil**

19. Publications:

    a. Publication per faculty   : --

    b. Number of papers published in per reviewed journals (national/ international) by faculty and students.   :

- Number of publication listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Date Database_ International Social Sciences Directory, EBSCO host,. Etc)

- Monographs
- Chapter in Books
- Books Edited   :   **01**
    - **Smarana Sanchike – 75 years Silver Jubilee of Parashuram Bau Tennis & Recreation Club, Kundagol - 2008**
- Books with ISBN/ISSN numbers with details of Publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index   : Nil

Academic Participation of the Faculty

Year	Level	Nature of Course	Topic	Place	Role
1996-97	RC	Refresher Course	--	JNU New-Delhi	Participated
1998-99	RC	"	--	Lucknow University	Participated
2000-01	RC	"	--	KUD	Participated
2002-03	RC	"	--	Mysore University, Mysore	Participated

2004-05	University	Conference	Karnataka Ithaas Academy Annual Confurance	Honahalli	Participated ":
2005-06	National	National Conference	Terrorism and Emerging Dimensions	Haveri	Participated "
2006-07	State	Conference	Karnataka Itihas Academy Annual Conference	Nanjanagudu	Participated
2009-10	National	National Seminer	Inter Displinery Study in History & Kannada Literature	S.J.M.College Rannebennur	**Paper Presented**
2010-11	National	National Seminer	Relevance of Buddha Basava & Gandhiji.view on humen values in presented scenario	KSJ College for women Dharwad	**Paper Presented**
2010-11	National	National Seminer	South Indian Historians of Yesteryears	Alur Venkatarao Pratistana Dharwad	Participated
2012-13	National	National Seminer	Dalit & Non Brahmin moment in Karnataka	KUD	Paper Presented
2013-14	National	National Conference	Rastrakutas of Malakhed	INTACH , DHARWAD	
2014-15	National	National Seminer	Revisiting-Predominence of Dynamic Inscriptions	KSS College Gadag	Paper Presented
2014-15	State	Conference	South Indian History Congress Annual Conference	Kakati ya University , Warangal	Paper Presented

20. Areas of Consultancy and income generated   : **Nil**

21. Faculty as members in   : **Nil**
    - (a) Nstional
    - (b) International
    - (c) Editorial

22. Student Projects
    - a. Percentage of students who have done in-house projects including inter departmental/programme   : **20%**

    - b. Percentage of students placed for projects in organizations outside the institution i.e. in Reasearch laboratiories/Industry/other agencies. :

    Not a part of curriculum of Karnatak University Dharwad

23. Awards / Recognitions received by faculty and students :

    Mr. H.I.Mansali Secured highest marks in History In the year 2011-12 he received Gold Medal from the Karnatak University, Dharwad

24. List of eminent academicians and scientists/visitors to the department.

    01. Prof. Srisailappa Malagi H.O.D in History K.A.C. Dharwad
    02. Dr.M.N.Kadapatti H.O.D in History S.K.V.P Hole-Alur, Dist: Gadag
    03. Dr. B.N.Akki H.O.D in History G.F.G College Alnavar, Dist: Dharwad
    04 . Dr.S.S.Angadi H.O.D in History G.F.G College Haliyal, Dist: North Canara

25. Seminars/Conferences/Workshops organized &the sours of funding
    A) National   : Nil
    b) International   : Nil

26. Student profile programme/Course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
2014-2015		B.A			
B.A I st Sem	31	31	13	18	56.66%
B.A III rd Sem	42	42	11	31	66.66%

B.A. V th Sem	57	57	25	32	66.66%
B.A II nd Sem	31	31	13	18	62%
B.A IV th Sem	42	42	11	31	91.45%
B.A VI th Sem	57	57	25	32	92.32%

27.Diversity of Students

Name of the Course	% of students form the same state	% of students form other states	% of students form abroad
B.A	100%	00%	00%

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, Etc.?   : Nil

29.Student progression

Student Progression	Against % enrolled
UG to PG	08%
UG to B.Ed	35%
PG to Ph.D	-
Ph.D to Post-Doctoral	-

Employed
  - Campus Selection
  - Other than campus recruitment
	05%
	10

Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities
    a. Library   : Central Library
    b. Internet facilities for staff & Students   : Available
    c. Class rooms with ICT Facility   :
        Common facility shared by all department's
    d. Laboratories   :
        computer lab is Available to all Students

31. Number of students receiving financial assistance form college, university.
    :

For the year 2014-2015 Students of BA/B.com altogether 133 Students have got scholarship amounting to RS. 208621/-.

32. Details on student enrichment programmes (special lectures/workshop seminar) with external experts.   :
   Special lectures are conducted by the Department

33. Teaching methods adopted to improve student learning :

   Lectures, Pictures,   Maps, Group Discussion Individual presentation, Assignment, Seminars. Quiz.

34. Participation in Institutional Social Responsibility (ISR) and extension activates.: Yes

   01) **Participated   in NSS camp & gave Lectures on social values.**
   02) **Rally to protect Historical Monuments.**
   03) **Conducted Blood Donation Camp in our College and Motivated to Students.**
   04) **Collect the funds from the public by our students for Flood affected Kashamirian People.**
   05) **Motivated Students to Participate in above said Programmes.**

35. SWOC analysis of the department and future plans.

   Strength:

   Department has strengthened with well qualified and experienced permanent staff.

   Weakness:
   Scarcity of job availability after graduation

   Opportunity:

   ➢ Scope for higher educations and B.Ed., L.L.B.etc.

   ➢ Scope for almost all competitive examinations.

   ➢ Scope for higher education like; M.A., LL.B., B.Ed., etc.

   Challenges:

   Students are from remote and village places, language is the main barrier.

   Future Plans:
   Conduct of Seminar at State / National Level.
   Undertake historical surveys.

3. EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : **POLITICAL SCIENCE**

2. Year of Establishment : **1986**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**

4. Names of Interdisciplinary courses and the departments/units involved **BA / BCOM**

5. Annual/ semester/choice based credit system (programme wise)

    SEMESTER SYSTEM

6. Participation of the department in the courses offered by other departments **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

    NIL

8. Details of courses/programmes discontinued (if any) with reasons : **NIL**

9. Number of Teaching posts : **02**

	Sanctioned	**Filled**
Professors	-----	-------
Associate Professors	**02**	**02**
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
S.C.Pattenshetti	MA/M.Phil	Asso-Prof	Parlimentery Institutions	26
U.S.Ankushkar	MA (Ph.D.)	"	--	26

11.   List of senior visiting faculty

1. **Dr.D.B.Gobbargumpi SRJV College Shiggavon**
2. **Dr. S.S.Gavati , Principal , SSN Arts & Commerce College, Hukeri**
3. **Dr,V,R.Betagar, Good News College Kalaghatagi**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **NIL**

13. Student -Teacher Ratio (programme wise) **:**
     B.A. → **35:1**
     B.Com. → **18:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **No such provision**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sl.No	Qualification	Name
1	**MA, M.Phil**	**S.C.Pattenshetti**
2	**MA (Ph.D)**	**U.S.Ankushkar**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **NIL**

18. Research Centre /facility recognized by the University **NIL**

19. Publications:
     a) Publication per faculty
         Book Edited

     Number of papers published in peer reviewed journals (national / international) by faculty and students   **NIL**

     Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

         Monographs
         Chapter in Books
         Books Edited   **NIL**
         Books with ISBN/ISSN numbers with details of publishers **NIL**
         Citation Index
         SNIP
         SJR
         Impact factor
         h-index   NIL

Academic participation of the Faculty members

(1) Prof.U.S. Ankushkar

Year	Level	Nature of Course	Topic	Place	Role
1994-95	OC	Orientation Course	--	Mysore University	Participated
1996-97	RC	Refresher Course	--	Madras University	Participated
1999-00	RC	"	--	Lucknow University	Participated
2000-01	RC	"	--	Auragubad University	Participated
2003-04	State	State Level Conferance	--	Bangalore University	Participated
2004-05	State	"	-	Gulbarga University	Participated
2009-10	National	National Seminar	--	Kittel College Dharwad	Participated
2010-11	National	"	'	KS Jigalur Womens's College ,Dharwad	Paper Presented
2013-14	""-	"	--	KUD	Participated
2013-14	"	"	--	RTES Law College Rannebennur	Paper Presented
2013-14	University	One Day Symposium	--	KUD	Participated

(2) Prof.S.C. Pattanshetti

Year	Level	Nature of Course	Topic	Place
1994	RC	Refresher Course	University Leadership Programme	Mysore University
1997	RC	"	International Relation	JNU New-Delhi
1998	RC	"	Pol-Sci	Kurukshetra University
1999	RC	"	Humen Rights	University of Hybadrabad
2002	RC	"	Pol-Sci	"
2011	International	International Conference	Globalisation & Terrorism	KUD
2013	Natioanl	National Seminer	Parlment at Sixty	RTS College Ranabennur

20. Areas of consultancy and income generated **NIL**

21. Faculty as members in **NIL**

    a) National committees
    b) International Committees
    c) Editorial NIL

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme -- **10%**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students **NIL**

24. List of eminent academicians and scientists / visitors to the department

    1. Dr.D.B.Gobbargumpi SRJV College Shiggavon
    2. Dr. S.S.Gavati , Principal , SSN Arts & Commerce College, Hukeri
    3. Dr,V,R.Betagar, Good News College Kalaghatagi
    4. **Dr.Guledagudda KSS Arts & Commerce,Science College, Gadag**

25.   Seminars/ Conferences/Workshops organized & the source of funding
    a) National   : Nil
     b) International   : Nil

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-15 B.A.-I	17	17	07	10	94.11
B.A.-III	35	35	11	24	97.05
B.A.-V	33	33	15	18	94.11
B.A.-II	17	17	07	10	93.33
B.A.-IV	35	35	11	24	82.75
B.A.-VI	33	33	15	18	93.33

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	--	--
B.Com.	100	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   **Data Not Available**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 05% 10%
Entrepreneurship/Self-employment	15%

30. Details of Infrastructural
facilities

   a) Library   :   **Central Library in the College**
   b) Internet facilities for Staff & Students **Yes**
   c) Class rooms with ICT facility   **Yes**
   d) Laboratories   ----   **Well equipped Computer Lab**

31. Number of students receiving financial assistance from college, university, government or other agencies

   For the Year 2014-15 Students of BA/B.Com.

   Altogether 133 Students have got Scholarship Amounting to Rs. 208,621/-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   NIL

33. Teaching methods adopted to improve student learning

   Group Discussion, Home Assignments, Pol-Science Test were conducted.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

   Motivated Students to Partarticipate in the socialy responsibile activities like; NSS, Youth Red Cross, Heritage Club and Rovers Scouts.

35. SWOC analysis of the department and Future plans

Strength:

- Well qualified and experienced full-time faculty member.

- Results of the students are good and fairly doing well.

- Healthy student teacher ratio.

- Providing a healthy and friendly environment in the department for making students interact with the faculty to discuss their problems.

Weakness:

Students are from rural and poor background.

Most of the students are average.

Lack of business opportunities.

Opportunities:

Job opportunities in private and government sectors

Opportunities for higher studies

Challenges:

- To expose the rural youth to the modern world.

- Gainfull employment.

Future Plans:

- To invite eminent scholars in the field of **Political Science** for special lecturers.
- To conduct workshops / seminars in the subjects at State / National Level.

3. EVALUATIVE REPORT OF THE DEPARTMENTS.

The Self-evaluative of every department may be provided separately in about 3-4 page, avoiding the repetition of the data.

1. Name of the department   :   **SOCIOLOGY**

2. Year of establishment   :   **1986**

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters: Integrated Ph.D., etc)   :   **Bachelor of Arts**

4. Name of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/semester/choice based credit system (programme wise): **Semester System**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons   : **Nil**

9. Number of Teaching Post

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst, Professor	01	01

10. Faculty profile With name, Qualification, designation, Socialization, (B.Sc/D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
M M Budashetti	M.A., M.Phil	Asst., Professor	Sociology	10 Years	-

11. List of senior visiting faculty   : **Nil**

12. Percentage of lectures delivered and practical class handled (programme wise) :
by temporary faculty : --

13. Student-Teacher Ratio (programme wise) : **BA 95:1**

14. Number of academic support staff (technical)
and administrative staff: Sanctioned and filled   : **No such provision**

15. Qualifications of teaching faculty with BSc/D.Litt/Ph.D/MPhil.P.G/ M.Phil :

Sl. No.	Name	Qualification
1.	Prof.M.M. Budashetti.	M.A., M.Phil.

16. Number of faculty with ongoing projects form a) National b) International
funding agencies and grants received.   : **Nil**

17. Departmental projects founded by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received.   : **Nil**

18. Research Center/ facility recognized by the University   : **Nil**

19. Publications:
    a. Publication per faculty   : YES
    - Number of papers published in per reviewed journals (national/ international) by faculty and students.   :
    - Number of publication listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Date Database_ International Social Sciences Directory, EBSCO host,. Etc)   :
    - Monographs   :
    - Chapter in Books   :
    - Books Edited   :
    - Books with ISBN/ISSN numbers with
      details of Publishers   :
    - Citation Index   :
    - SNIP   :
    - SJR   :
    - Impact factor   :
    - H-index   :

Academic Participation at various levels

Year	Level	Nature of Course	Topic	Place	Role
2003	OC	Orientation Programme	TQM & MHRD	GFGC , Bailhongal	Participated
2005	University	"	BA/BCOM – 01 Orientation Programme	KNVVS , KITTUR	Participated
2006	State	Seminar	Higher Edn A Review	KUCTA,HUBLI	Participated
2007	National	seminar	Report of National Knowledge Commission	"	Participated
2007	State	"	Autonomy in Higher Edn – Issues & Challenges	KUCTA,HUBLI & Kadashiddeswar College , Hubli	Participated
2007	National	National Conference	National Knowledege Commission Report	KUCTA, Hubli	Participated
2008	University	Seminar	Research Methodology in Social Sciencies	KUCTA HUBLI & JSS Colleger, Dharwad	Participated
2009	University	Work-shop	Strategies towards educational excellence in higher Edn & Evaluation systems	KUCST Association DWD & Anjuman College DWD	Participated

2009	National	National Seminar	Reservation for Women Legislature	SJMVS BAJSS Womebns College, Rannebennur	Participated
2009	National	National Seminar	Human Rights	SJAV Samitis KR Bellad College Mundaragi	Participated
2011	RC	Refresher Course in Social Sciences	Poverity among Social Groups in Rural India A Sociological Study	Academic Staff College KUD	Paper Presented
2014	OC	Orientation Programme	Development & Slums – in Karnatak	Academic Staff College KUD	Participated

20. Areas of Consultancy and income generated   : Nil

21. Faculty as members in
    a. National Committees : Nil   b) International   : Nil

    c) Editorial Boards.   :

    Membership
    1) Karanatak University college sociology teachers Association Dwd
     2) Kannada Sayaitya Prishad Banglore.

22. Student Projects
    a. Percentage of students who have done in-house projects including inter
        departmental/programme   : **10%**

    b. Percentage of students placed for projects in organizations outside the
        institution i.e. in Research laboratories/Industry/other agencies.   : **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/visitors to the department:

(1) Dr.V.K. Kolur, Principal, & Head, Dept.of Sociology, K.R. Bellad College, Mundargi.

(2) Prof.A.F. Savadattimath, Astt. Prof., Dept.of Sociology, KLE's Gudleppa Hallikeri College, Haveri.

(3) Dr.N.B. Sangalad, Associate Prof, KSS College, Gadag.

(4) **Dr.S.B. Biradar, Associate Prof, Dept.of Sociology, KLE's College, Mahalingapur.**

25. Seminars/Conferences/Workshops organized &the sours of funding
    a) National   : Nil
    b) International   : Nil

26. Student profile programme/Course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
2014-15		B.A			
B.A I st Sem	34	34	15	19	90.62%
B.A IIIrd Sem	48	48	12	36	86.95%
B.A V th Sem	53	53	13	40	94.11%
B.A II ndSem	34	34	15	19	94.36%
B.A IVth Sem	48	48	12	36	96%
B.A VI th Sem	53	53	13	40	83.33%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BA	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, Etc.?: --

29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed - Campus Selection - Other than campus recruitment	 10% 15%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

     a. Library   : College Library Facility

     b. Internet facilities for staff & Students   : Available in Library

     c. Class rooms with ICT Facility   : --

     d. Laboratories   : Computer laboratory

31. Number of students receiving financial
assistance form college, university.   :

For the year 2014-2015 Students of B.A and B.com altogether 133 students have got scholarship amounting to RS. 208621/-

32. Details on student enrichment programmes (special lectures/workshop seminar) with external experts.   : **Nil**

33. Teaching methods adopted to improve student learning   :

Individual presentations, home assignments, group quiz, etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activates.
   :

Students are encouraged to participate in institutional social responsibility and extension activates like AIDS Awareness programmes, Health Awareness programmes, Blood donation camps through NSS, Youth Red Cross Wing, Rovers Club, etc.

35. SWOC analysis of the department and future plans.

Strength :
   a. Experienced faculty
   b. Recently updated curriculums .
   c. Permanents teaching faculty

Weakness :
   a. Student are form rural background.
   b. Unable to compete with urban students.
   c. Language barriers.

Opportunities. :

a. Growing employment opportunities in government and private sectors.

b. Liberazlation , privatization and globalization of Indian economy.

c. Scope for higher education like; M.A., M.S.W., LL.B., B.Ed. etc,.

Challenges :
a. High expectation of stake holders.
b. High student teacher ratio

Feature plans :
   a. To introduce add on courses.

   b. To conduct more number of programmes on communication skill

   c. To enrich college library with more number of reference books, journals and magazines.

   d. To conduct more number of programmes to promote employable skills among the students to organize seminar/workshops.

   e. To organize workshops / seminars at state / national levels.

3. EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department   :   **ECONOMICS**

2. Year of Establishment   :   **1986**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **UG**

4. Names of Interdisciplinary courses and the departments/units involved :

    BA / B.Com.

5. Annual/ semester/choice based credit system (programme wise):

    SEMESTER SYSTEM

6. Participation of the department in the courses offered by other departments   **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**

8. Details of courses/programmes discontinued (if any) with reasons   **NIL**

9. Number of Teaching posts   : 02

	Sanctioned	**Filled**
Professors	-----	-------
Associate Professors	**02**	**02**
Asst. Professors	-----	-----

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
N.T.Marulsiddappa	MA	Asso-Prof	Economics Industrial Labour	26
G.B.Betadur	MA/M.Phil	"	Economics REFM	26

11. List of senior visiting faculty **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise) **/ BA : 24:1**
    B.Com. : 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Not Applicable**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sl.No	Name	Qualification
1	**N.T.Marulsiddappa**	**MA**
2	**G.B.Betadur**	**MA, M.Phil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**

18. Research Centre /facility recognized by the University **NIL**

19. Publications:

   a) Publication per faculty

   Number of papers published in peer reviewed journals (national / international) by faculty and students **01**

   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

   > Monographs
   > Chapter in Books
   > Books Edited **01**
   > Books with ISBN/ISSN numbers with details of publishers **02**
   > Citation Index
   > SNIP
   > SJR
   > Impact factor
   > h-index NIL

Academic participations of the Faculty members

Prof.G.B. Betadur

Year	Level	Nature of Course	Topic	Place	Role
1992	OC	Orientation Course	NSS Programme Officer	Manasagangotri University Mysore	Participated
1996	RC	Refresher Course	Economics	Academic Staff College KUD Dharwad	Participated
1997	RC	"	Economics	Manasagangotri University Mysore	Participated
1999	OC	Orientation Course	Research Methodology	University of Hyderabad	Participated
2000	RC	Refresher Course	Economics	KUD, Dharwad	Participated
2009	National	National	Women Enterpreneurship in India	KSS Arts/Commerce/Science College, Gadag	Paper Presented
2009	State		Role of Banks in Micro Finance	Shri.JMVS Womens College Hubli	Paper Presented
2011	International	International Conferance	Agricultural Marketing Laws & Regulation	Manasagangotri University Mysore	Paper Presented
2011	National	National	Agircultural Development prospective & strategy planning for the 12 th 5 Year Plan	University of Agricultural Science Dharwad	Paper Presented

2015	International	International Conferance	Dergulation for Revival of Sugar Industrie in India	Marathamandal Arts/Commerce/Science College,Belegum	Paper Presented
2015	National	National	Trends in the Capital Market in the National Economiy of India, Issue Challenges & Oppartuniies	SRJV Arts/Commerce College Shiggaon	Paper Presented

Prof.N.T. Maralusiddappa

Year	Level	Nature of Course	Topic	Place	Role
1996	OC	Orientation Programme	-	Academic Staff College Pandachari	Participated
1997	RC	Refresher Course	-	Academic Staff College Mysore	Participated
2000	RC	Refresher Course	-	Academic Staff College Pandachari	Participated
2001	RC	"	-	Academic Staff College Mysore	Participated
2003	University	Seminar	Teaching of Ecomics in the new millennium	KUD	Participated
2003	National	Joint National Level Seminar	Commerce Edn in the in the New Millennium	KUMPU University Davengeri	Participated
2005	Regional	Regional Level Seminar	Development of Rural Colleges	BAJASS Arts & Commerce College of Women Rannebennur	Participated
2005	National	National Level Seminar	The impact of Globalization on Priority Sector in India	SJM College of Arts,Science & Commerce College, Chittaradurge	Participated

2008	University	Work-shop	Work shop on Teachin of Economics at UG Level under semester system	KUETF, Dharwad	Participated
2009	University	Special Lecturer	Latest Developments in Economics	KUETF,Dharwad	Participated
2014	University	Special Lecturer	Economics challenges Before New Govt	KUETF,Dharwad	Participated
2015	University	"	India & World Economy	KUETF,Dharwad	Participated

20. Areas of consultancy and income generated   **NIL**

21. Faculty as members in   **NIL**

    a) National committees
    b) International Committees
    c) Editorial   NIL

22.   Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme – **10%**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23.   Awards / Recognitions received by faculty and students **NIL**

24.   List of eminent academicians and scientists / visitors to the department

    1. Dr.J.S.Bhat, Registrar Evaluation, & Professor, Department of Physics,. Karnatak University, Dharwad. KUD
    2. Dr.H.V.Nagesh Director Prasaranga KUD
    3.Dr.V.L.Patil HOD of Kannada Janapad Sahty KUD
    4.Dr.L.R.Angadai Dept of Economic Womens College Hubli
    5. Dr.N.B.Sangapur HOD & KUCTA President
    6. B.S.Horatti. MLC Govt of Karnataka
    7.Dr.B.S.Neragal SJMV Arts & Commerce College Shiggoan

25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National NIL
   b) International   NIL

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA – I st Sem	13	13	05	08	30.76
BA - IIIrd Sem	19	19	06	13	80
BA – V th Sem	18	18	10	08	88.88
Ba-IInd Sem	13	13	06	07	92.30
Ba-IV th Sem	19	19	06	13	100
BA-VI th Sem	18	18	10	08	100
B.Com – I st Sem	23	23	09	14	100
B.Com – III nd Sem	26	26	12	14	100
B.Com-V rd Sem	40	40	24	16	100
B.Com-II nd Sem	23	23	09	14	100
B,Com – IV th Sem	26	26	12	14	91.30
B.Com – VI th Sem	40	40	24	16	100

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **04%**

29. Student progression

Student progression	Against % enrolled
UG to PG	**05 %**
PG to M.Phil.	**--**
PG to Ph.D.	**--**
Ph.D. to Post-Doctoral	**--**
Employed • Campus selection • Other than campus recruitment	**--** **10%**
Entrepreneurship/Self-employment	**10%**

30. Details of Infrastructural facilities
    a) Library   **Central Library in the College**
    b) Internet facilities for Staff & Students   **Yes**

    c) Class rooms with ICT facility
    d) Laboratories   ----   **Well equipped Computer Lab**

31. Number of students receiving financial assistance from college, university, government or other agencies

    **For the Year 2014-15 Students of BA/BCOM
    Altogether 133 Students have got Scholarship Amounting to Rs. 208621/-**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   NIL

33. Teaching methods adopted to improve student learning

    Group Discussion, home assignments, industrial tours   were conduced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

    Students are encouraged to participate in Health Awareness Programme, Tree Plantation programme, etc., of NSS, Youth Red Cross and Rovers Scouts.

35. SWOC analysis of the department and Future plans

Strength:

- o   Well Qualified and experienced full time faculty.
- o   Sufficient text books in the library.
- o   Managable student-teacher ratio.

Weakness :

-   Majority of the Students enrolled are from backward and rural places .

-   Find it difficult to go for higher Studies due to for Lack of English Knowledge.

-   Not a compulsory paper in the college.

Oppurtunity:

-   Scope for higher education
-   Employability in government and private sectors.

Challenges:

Competition with other colleges.

To expose & Equip the the rural youth to modern world

Future Plan:

Conduct of State / National Level Seminar in the subject.

Enriching the library with good number of references.

3. EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : **COMMERCE**

2. Year of Establishment : **1987**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**

4. Names of Interdisciplinary courses and the departments/units involved

   B.Com.

5. Annual/ semester/choice based credit system (programme wise)

   SEMESTER SYSTEM

6. Participation of the department in the courses offered by other departments **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**

8. Details of courses/programmes discontinued (if any) with reasons **NIL**

9. Number of Teaching posts : **03**

	Sanctioned	Filled
Professors	-----	-------
Associate Professors	**03**	**03**
Asst. Professors	-----	-----
Temporary	**--**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
R.T.Hiregoudar	M.Com	Asso-Prof	Income Tax & Costing	26
R.B.Godi	M.Com,M.Phil	"	Costing	26
M.S.Biradar	M.Com,M.Phil	"	Income Tax & Costing	25
R.M. Hubballi	M.C.A.	Lecturer	Computer Applns.	05

11. List of senior visiting faculty **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **: 8%**

13. Student -Teacher Ratio (programme wise) / **B.Com - 27:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Not Applicable**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sl.No	Name	Qualification
1	**R.T.Hiregoudar**	**M.Com**
2	**R.B.Godi**	**M.Com, M.Phil**
3	**M.S.Biradar**	**M.Com, M.Phil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**

18. Research Centre /facility recognized by the University **NIL**

19. Publications:

a) Publication per faculty

Book Edited

Sl.No	Name of the Teacher	Curriculm Topic	Year
1	**M.S.Biradar**	Law & Practice of Banking B.Com IV th Sem	2014

Number of papers published in peer reviewed journals (national / international) by faculty and students **NIL**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs
Chapter in Books
Books Edited **01 i.e., Law & Practice of Banking – for B.Com.IV sem. As per KUD syllabus.**

Books with ISBN/ISSN numbers with details of publishers
Citation Index

SNIP
SJR
Impact factor
h-index   NIL

Publication

(1) International Journal of Economics & Management Thoughts with ISSN No.2249-7463

(2) International Research Journal of Commerce Business and Social Science with ISSN No.2277-9310

Participation of faculty on various Workshops / Seminars / Conferences

(1) Prof.R.B. GODI

Year	Level	Nature	Topic	Venue	Role
2002	National	National	Public Funded Education	IFUCTO, Goa	Participated
2003	National	Seminar	WTO Agreements	KU Dharwad	Participated
2003	Regional	Seminar	Accounting standards	HUBLI	Participated
2003	Regional	Workshop	Feel Teachers – TQM	Dharwad	Participated
2003	State	Seminar	Law Sensitisation	Dharwad	Participated
2003	National	Seminar	Commerce Education in New Millennium	Davanagere	Participated
2003	Regional	Workshop	NAAC Preparations	Hubli	Participated
2004	State	Workshop	Soft Skill Development	BITES, Hubli	Participated
2005	Regional	Conference	India Vision – 2020	Hubli	Participated
2005	State	Seminar	Value Added Tax (VAT)	Davanagere	Participated

2006	National	Seminar	Repositioning Business Education	IFUCTO Bengalore	Participated
2006	University	Workshop	Transacting the Syllabi of IIIrd and IVth Semester and Preperation of Syllabi of V and VI Sem of B.Com.,	Karnatak University Dharwad	Participated
2009	State	Seminar	Solid Waste Management	Koppal	Paticipated
2010	State	Seminar	Global Warming and its Impact on Life	Koppal	Participated
2010	National	Seminar	Service Sector	Mundargi	Participated
2012	University	Orientation	N.S.S.	Dharwad	Participated
2012	National	Conference	Higher Education in XIIth 5 year plan	Varanasi	Participated
2014	National	Seminar	F D I in Retail Marketing	Gadag	Participated

(2) Prof.R.T. Hiregoudar

Year	Level	Nature of Course	Topic	Place	Role
1997-98	ASC	Refresher course	--	Lucknow University	Participated
1998-99	ASC	"	-	KUD	Participated
2001-02	State	State Level Conference	--	Dharwad	Participated
2001-02	University	Work-Shop	New Portrait of a Teacher	Dharwad	Participated
2002-03	ASC	REFRESHER COURSE	--	KUD	Participated
22003-04	State	State Level Conference	--	Dharwad	Participated

2004-05	State	--	--	Banahatti	Participated
2005-06	ASC	REFRESHER COURSE	--	KUD	Participated
2005-06	National	Natio0nal Seminar	Re-positioning Business Edn – Compulsions and Strategies	Basngalore University	Participated
2014-15	National	National Seminer	Quality in Higher Edn	Chandigarh	Participated

(3) Prof.M.S. Biradar

Year	Level	Nature of Course	Topic	Place	Role
1996	RC	Refresher Course	--	KUD	Participated
1997	RC	"	Vacational Educational at First Deegree Level	Lucknow Universwity(UP)	Paper Presented
1999	RC	"	Market Forecasting	Bombay University	Paper Presented
2001	State	State Level Seminar	-	KUD	Participated
2002	RC	Refresher Course	Higher Edn & Social change	KUD	Paper Presented
2004	University	Work Shop	Distance Edn Electronic Data Process	JG Commerce College Hubli	Participated

2006	Nationasl	National Seminar	Repositioning Business Edn	S.Nijlingappa College B'lore	Paper Presented
2007	M.Phil	M.Phil	A case Study of Ratio Analysis	Vinayak Deemed University, Salam (TM)	Participated
2008	National	National Seminar	IQAC	A.S.Patil Coolege of Commerce, Bijapur IQAC	Participated
2009	National	National Conferance	Emerging Issuses	S.Nijlingappa College B'lore	Paper Presented
2012	National	National Seminar	Role of Women in the Society Belgravi	Marathamndale College,, Belgavi	Raporter
2013	National	National Seminar	Solid Waste Mangt	Mahasatee College,Ulga	Paper Presented
2014	National	National Seminar	Emerrging Trends in Insurance Sector	K.R.Bellad College, Mundaragi	Paper Presented
2015	National	"	Micro Finance	MASC College, Haunsbhavi	"

20.   Areas of consultancy and income generated   NIL

21.   Faculty as members in

   a) National committees b) International Committees c) Editorial   NIL

22.   Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **10%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students **NIL**

24. List of eminent academicians and scientists / visitors to the department

1. Prof.C.M.Kotturshetter HOD in Commerce Dept KUD

2. Dr.S.S.Hugar HOD in Commerce Dept KUD

3.Dr.S.O.Halasagi HOD of Commerce SJMV Womens Colleg, Hubli

4.Dr.S.K.Nasai KLE S.Nijalingappa College , Bangalore

5. Dr.N.B.Sangapur HOD & KUCTA President

6. Dr.T.N. Godi, Principal, KSS College, Gadag.

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National NIL
b) International   NIL

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Average Pass percentage
			*M	*F	
B.Com – I st Sem	23	23	09	14	88.19
B.Com – III nd Sem	26	26	12	14	99.99
B.Com-V rd Sem	40	40	24	16	85.34
B.Com-II nd Sem	23	23	09	14	98
B,Com – IV th Sem	26	26	12	14	91
B.Com – VI th Sem	40	40	24	16	82.93

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? --

29. Student progression

Student progression	Against % enrolled
UG to PG	**10%**
PG to M.Phil.	**--**
PG to Ph.D.	**--**
Ph.D. to Post-Doctoral	**--**
Employed • Campus selection • Other than campus recruitment	**10%** **40%**
Entrepreneurship/Self-employment	**40%**

30. Details of Infrastructural facilities
    a) Library **Central Library in the College**
    b) Internet facilities for Staff & Students **Yes**
    c) Class rooms with ICT facility : Yes Movable Projector
    d) Laboratories ----
        Well equipped Computer Lab

31. Number of students receiving financial assistance from college, university, government or other agencies

    For the Year 2014-15 Students of BA/BCOM
    Altogether 133 Students have got Scholarship Amounting to Rs. 208621/-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

A Special Lectueres, Exhibation of Products group Discussion, Quiz Programmers & Commerce Test were conduced

33. Teaching methods adopted to improve student learning

Lecture Method, Group Discussion, Seminars, Assignments, Individual Presentation, Study Tour & Field Visit

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Staff involved in National Population Census, Caste Census and contribute expertise in General Elections as Master Trainers.

Students are encouraged to involve in various awareness programmes, tree plantations, rallies and jathas, participation in NSS, YRC and Rovers Scout.

35. SWOC analysis of the department and Future plans

Strength:

Well experienced and full time faculty members.

Well equipped computer laboratory

Sufficient number of learning resources.

Good academic record.

Updated course curricula

Weakness

Incoming students are from village background and language is a barrier.

Opportunities:

- Job opportunities in Private Service Sectors

- Job opportunities in Private Accounting Sector

- Knowledge of computer applications & Tally enhance their employable opportunities.

- Scope for higher education.

- Job opportunities in various Banks, Govt. Departments like F.D.A,

- Serving first generation learners.

- Opportunities in professional courses like; CA, ICWA, ICS, etc.

Challenges:

- Establishment of Government Colleges and Private Degree colleges in and near the locality.

- Preparing first generation learners as per needs of industries.

- Inculcating corporate culture.

Future Plans:

- To provide them an enriching academic environment this could hold them from going to university for higher studies.

- To make frequent use of ICT tools.

- To invite eminent scholars in the field to deliver their expertise to our students

- Conduct of workshops and seminars.

- To introduce add on certificate courses.

DEPARTMENT OF PHYSICAL EDUCATION

1. Name   : Mallappa . V . Nashabi

2. Qualification `   : M.P.Ed, Present Designation : Asso Pr -Phy-Edn Dir

Special Achievements :

1. Work as judge in throw in Karnatak University Athletic Meet held KCD from 27/11/2003 to 30/11/2003 – 4 Days

2. Nominated has member of organizing committee for Inter Inter Colegiate Swimming Competation.

3. Work as Judge in Swimming Competition Hubli Inter Collegiate (KUD) from 27,29/August/2009

Associated with various Sports:

1. Member of Karnatak University (W) Kho-Kho Selection Committee at Hurakadliajja Law College,Hubli in 2004-05

2. Member of Karnatak University (W) Kho-Kho Selection Committee at Nergal, Dist:Gadag in 2013-14

Life Membership :

    (1) Karnatak Universwty College Teachers Association
    (2) Karnatak University Physical Education

Participation at Refresher / Orientation / Seminar / Workshops etc,.

Year	Level	Nature of Course	Topic	Place	Role
1999	RC	Refresher Course	--	LNI Physical University Gwalor	Participated
2000	RC	"	--	LNI Physical Edn University Gwalor	Participated

2001	State	State Level Conference	--	Bangalore University	Participated
2002	Rc	"	--	University of Mysore	Participated
2003	OC	Orientation	Velu Edn	University of Mysore	Participated
2008	National	National Seminar	Sports & the College Currculum	Mangalore University	Participated
2009	RC	"	Edn Techonology	University of Bangalore	Participated
2010	International Conference	International Conference	Talent Identiication & Devp in Phy Edn & Spo	Mangalore University	Participated
2012	"	"	Dev of Phy Edn & Spo	KUD	Participated
2013	""	""	Arebic Exercises & Youga Science for Helth Fitness	KUD	Participated
2015	"	"	Sports Scenario in Rureal Colleges problems & Remedies	KUD	Participated

DEPARTMENT OF LIBRARY

1. Name of the Librarian   : **S.B.HIREMATH**

2. Present Designation   : **Asso-Prof in Librarian**

3. Qualification   : **M.LISC**

Year	Level	Nature of Course	Topic	Place	Role
1999-00	ASC	Refresher Course	--	Jammu University	Participated
1999-00	ASC	Refresher Course	-	KUD	Participated
2000-01	ASC	Refresher Course	--	Mangalore University	Participated
2000-01	ASC	Refresher Course	--	Bangalore University	Participated
2002-03	ASC	Orientation Programme	-	KUD	Participated
2004-05	International	International Conferance	Teacher Edn in the context of Globalization	Bangalore University	Participated
2005-06	National	National Work shop	Intellectual property Rights	G.K.Law College, Hubli	Participated
2009-10	State	State Level Seminar	College Library Development in the ERA of ICT	JSS College Dharwad	Participated

INSTITUTIONAL SWOC ANALYSIS

STRENGTHS:

- Own building with sufficient land.

- Cooperative Management.

- Well qualified and experienced full-time faculty members.

- Fullpledged and sufficient learning resources.

- Browsing Centre

- Well equipped computer laboratory and installed with necessary software for acquiring skills on Computerized Accounting and Communication skills.

- NSS / Red Cross Wing / Rovers Scout / Heritage Club for extension work.

- Most of the faculty members are resource persons for Government Departments / Universities / Institutions, etc,.

- Good Number of University Blues and Sports Laurels.

- Good Academic Results.

- Effective remedial classes as the students enrolled are from rural background and slow learners.

- 06 faculty members are on the verge of completion of Ph.D. degrees.

- Students are encouraged and motivated for curricular, cocurricular and extra curricular activities.

WEAKNESSES:

- Students enrolled are from rural background and are poor in language.

- Financial constraint.

- Low competent students.

- Lack of job opportunities in the government sectors as there is a ban on recruitment.

OPPORTUNITIES:

- Innumerable scope for higher education.

- Enhancement and expansion of infrastructural development.

- Establishment of MoUs with various Academy.

- Introduction of new courses.

- Coopeative and supportive management.

- Introducing Career Oriented Programmes and Add on courses.

- Coaching classes for competitive examinations.

CHALLENGES:

- Kundagol being a rural background, establishment of Government First Grade College and Private degree college is the main challenge for sustaining students' strength.

- Least fee structure at Government First Grade College, Kundagol.

- Introducing Job Oriented courses due to the financial constraint.

ಗ್ರೂಪ್ ಎಜ್ಯುಕೇಶನ್ ಕಮಿಟಿ

ಜಿ.ಎಸ್.ಪಾಟೀಲ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಕುಂದಗೊ

Group Education Committee's

G S Patil Arts and Commerce Colleg

Kundgol-581113

E-mail : gspkundgol@gmail.com   Ph. & Fax No. : 08304-290203   www.gspcollegekundgo

(Permanently Affiliated to Karnatak University, Dharwad)

Ref No. NAAC/SSR-1/2/15/1   Date : 02-11-20
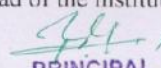
DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Kundagol

Date: 02-11-2015

Signature of the Head of the institution with seal:

PRINCIPAL
G.E.C. G. S. Patil Arts & Commerce College
KUNDGOL

40.

3/8

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮಾಂಕ: ಇಡಿ 130 ಯುಕೆವಿ 2004

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹು ಮಹಡಿ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:12-01-2005.

ಇಂದ:

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ,(ಉನ್ನತ ಶಿಕ್ಷಣ)
ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ಬೆಂಗಳೂರು.

ಇವರಿಗೆ:

ಕುಲಸಚಿವರು,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ,
ಧಾರವಾಡ-580 003.

ಮಾನ್ಯರೇ,

ವಿಷಯ: ಕುಂದಗೋಳದ ಜಿ.ಇ.ಸಿ.ಜಿ.ಎಸ್. ಪಾಟೀಲ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ
ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆ

ಉಲ್ಲೇಖ: ದಿನಾಂಕ: 31-03-2004 ಸಂ. ಕವಿ/ವಿಮಂ/(ಸಂಯೋಜನೆ) 2003-
04/774ರ ನಿಮ್ಮ ಪತ್ರ.

*****

1) ಕುಂದಗೋಳದ ಜಿ.ಇ.ಸಿ.ಜಿ.ಎಸ್. ಪಾಟೀಲ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಬಿ.ಎ., ಮತ್ತು ಬಿ.ಕಾಂ. ಕೋರ್ಸುಗಳೊಂದಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಮಂಜೂರು ಮಾಡುವ ವಿಚಾರವನ್ನು ನಿಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಆಧರಿಸಿ ಶೈಕ್ಷಣಿಕ ಪರಿಷತ್ತು ಮತ್ತು ಸಿಂಡಿಕೇಟುಗಳು ಮಾಡಿರುವ ಶಿಫಾರಸ್ಸಿನ ಬೆಳಕಿನಲ್ಲಿ ಸಂವೀಕ್ಷಿಸಲಾಗಿದೆ.

2) 2000ದ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ, 62ನೇ ಪ್ರಕರಣದಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳು ಮತ್ತು ಐಚ್ಚಿಕ ವಿಷಯ ಗಳೊಂದಿಗೆ 2004-2005ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ಬರುವಂತೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಮಂಜೂರು ಮಾಡುವಂತೆ ಸರ್ಕಾರ್ಸ್ಸು ಮಾಡಲು ನಾನು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ.

ಕೋರ್ಸು	ವಿಷಯಗಳು		ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ ಭಾಗ-1, 2 ಮತ್ತು 3	ಮೂಲ ವಿಷಯಗಳು	ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್	110 (ಒಂದು ನೂರ ಹತ್ತು) ಪ್ರತಿ ವರ್ಗಕ್ಕೆ
	ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ, ಇತಿಹಾಸ, ಕನ್ನಡ, ಸಮಾಜಶಾಸ್ತ್ರ, ಹಿಂದಿ	

2
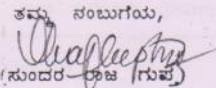
ಬಿ.ಕಾಂ. ಭಾಗ-1	ಪೂರಕ ವಿಷಯಗಳು	ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್	
	ಕಡ್ಡಾಯ ವಿಷಯಗಳು	ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	
ಬಿ.ಕಾಂ. ಭಾಗ-2	ಕಡ್ಡಾಯ ವಿಷಯಗಳು	ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	50(ಐವತ್ತು) ಪ್ರತಿ ವರ್ಗಕ್ಕೆ
	ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ವಾಣಿಜ್ಯ, ಅಂಕಗಣಿತ	
ಬಿ.ಕಾಂ. ಭಾಗ-3	ಕಡ್ಡಾಯ ವಿಷಯಗಳು	ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	
	ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ಇನ್ಕಂ ಟ್ಯಾಕ್ಸ್ ಮತ್ತು ಕಾಸ್ಟ್ ಅಕೌಂಟ್ಸ್	

3) ಮೇಲ್ಕಂಡ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿಯು ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ:-

ಷರತ್ತುಗಳು:

(1) ಸ್ಥಳೀಯ ಪರಿಶೀಲನಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತುಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು;

(2) ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನದ ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆಧ್ಯಾದೇಶಗಳನ್ನು ಕಾಲೇಜು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು;

(3) ಸರ್ಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ/ಜಾರಿಯಲ್ಲಿರುವ ನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.

4) ಎಂಟು ದಿನಗಳಲ್ಲಿ ಅಧಿಸೂಚನೆಯನ್ನು ಹೊರಡಿಸಿ ಅದರ ಪ್ರತಿಯನ್ನು ಸರ್ಕಾರಕ್ಕೆ ಕಳುಹಿಸತಕ್ಕದ್ದು.

ತಮ್ಮ ನಂಬುಗೆಯ,

(ಸುಂದರ ರಾಜ ಗುಪ್ತ)
ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,
ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯ).

ಪ್ರತಿ ಇವರಿಗೆ:-
(1) ಕಾಲೇಜು ಶಿಕ್ಷಣ ಆಯುಕ್ತರು/ನಿರ್ದೇಶಕರು, ಬೆಂಗಳೂರು-560 001.
(2) ಕಾಲೇಜು ಶಿಕ್ಷಣ ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಧಾರವಾಡ-580 003.
(3) ಪ್ರಾಂಶುಪಾಲರು, ಜಿ.ಇ.ಸಿ.ಜಿ.ಎಸ್. ಪಾಟೀಲ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಕುಂದಗೋಳ, ಧಾರವಾಡ ಜಿಲ್ಲೆ.

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ

KARNATAK UNIVERSITY
"A" Grade NAAC Accredited
University with Potential for Excellence

ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ –580003
Pavate Nagar, Dharwad – 580 003
Karnataka – India

Ref No KU/CDC/Affln./NAAC/2014-15/929   Date : 14|11|2014

TO WHOM EVER IT MAY CONCERN

This is to certify that **GEC's G.S.Patil Arts and Commerce College, Kundgo**

affiliated to the Karnatak University, Dharwad since 1986-87 recognized by the Univer

Grants Commission and the following Course / Subjects are taught in the said college.

Sl.No.	Name of the Course(s) and the Duration	Nature of Affiliation	Period of Validity for years(s)
1.	**Three Years B.A. :** **Languages : Kannada, English** **Optionals:** Economics, History, Sociology, Political Science, Kannada, Hindi	Permanent	2014-15 to 2018-19
2.	**Three Years B.Com.** **General Course**	Permanent	2014-15 to 2018-19

Registrar,
Karnatak University,
Competent Authority,
DHARWAD-580 003
(with Name, Designation, Seal and Signature)

(b) Continuation Parney 2(f) 12B Parmiss.on letter

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 8-2/1998 (CPP-I)

ज्ञान-विज्ञान विमुक्तये

May, 2005

- 6 MAY 2005

The Registrar,
Karnatak University,
Dharwad (Karnataka).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 -
Inclusion of New College.

Sir,

I am directed to refer to the letter No. GEC-1215-65-2(f) &12 (B)-05-06 dated 20-04-2005
received from G.E.C.G.S. Patil Arts & Commerce College, Kundgol on the subject cited above and
to say that the name of the following College has been included in the list of Colleges prepared
under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto
Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
G.E.C.G.S. Patil Arts & Commerce College, Kundgol, **District Dharwad (Karnataka)**	1986	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been
accepted by the Commission.

Yours faithfully

(Mrs. Urmil Gulati)
Under Secretary

1. The Principal, G.E.C. G.S. Patil Arts & Commerce College, Kundgol, District Dharwad
   (Karnataka)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department
   of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary to the Government of Karnataka, Department of Higher Education, Bangalore
   (Karnataka).
4. The Deputy Secretary, UGC, South-Western Regional Office, Prasana Kumar Block, Palace
   Road, Bangalore-560 009.
5. Section Officer, FD-III Section, UGC, New Delhi.
6. All Sections, UGC, New Delhi.
7. Guard file

(Prem Chand)
Section Officer

UNIVERSITY GRANTS COMMI
SOUTH WESTERN REGIONAL O
P.K. Block, Palace Road, Gandhinag
Bangalore-560 009.
Phone : (080) 2228 0380 Fax : (080) 222

ज्ञान – विज्ञान विमुक्तये

2-3(153)/2007(UG)(XI Plan)/SWRO

The Accounts Officer
South Western Regional Office
University Grants Commission
P.K. Block, Palace Road
Gandhinagar, Bangalore

Grant-No. B

17.02.2010

Sub: Release of Grants-in-aid to G.E.C.G.S. PATIL ARTS AND COMMERCE COLLEGE, GUNDGOL, DIST. DHARWAD-581113 under the scheme "Development assistance to colleges" - XI plan

Sir/Madam

With reference to the subject mentioned above, I am directed to convey the sanction of the Commission for payment of Rs.380120/- towards Under Graduate Assistance to the Principal, G.E.C.G.S. PATIL ARTS AND COMMERCE COLLEGE, GUNDGOL, DIST. DHARWAD-581113 for the Plan expenditure as per the details given below:-
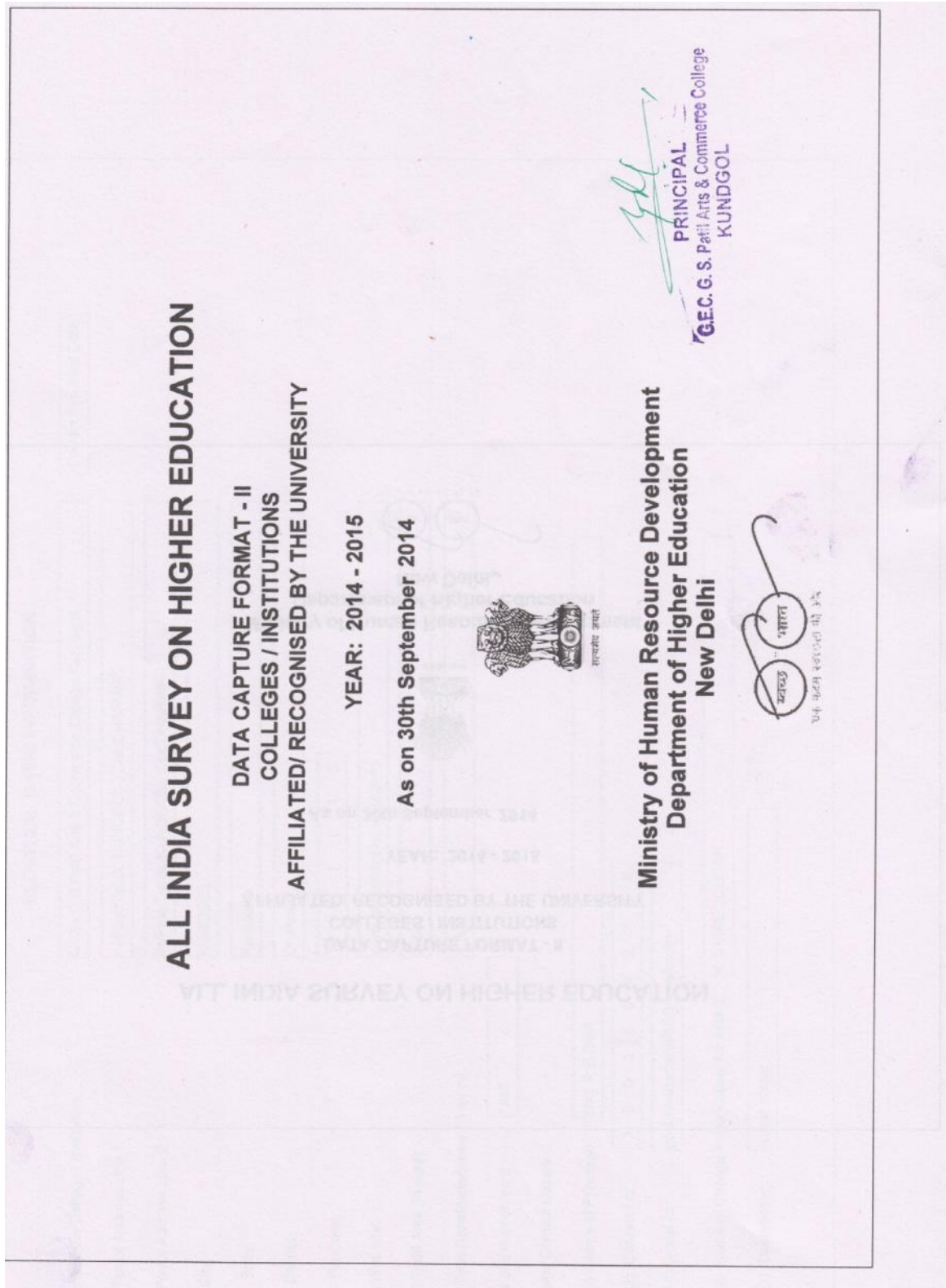
Total amount allocated (Excluding of building)	AMOUNT PAYABLE TO THE COLLEGE BY 2009-10(60% OF ALLOCATION)	AMOUNT ALREADY PAID Rs.	AMOUNT BEING PAID NOW Rs.	TOTAL PAID Rs.
800,000	480,000	99,880	380,120	480,000

1.   The amount released may be utilized on approved items (except building) with in the total allocated amount as conveyed vide letter no. 2-3(153)/2007(UG)(XI Plan)/SWRO, dated 23/10/2009.

2.   The sanctioned amount is debitable under the head of the account 1.B-(i)b and is valid for payment during the financial year 2009-10 only.

3.   The above grant should not be utilised for the self financing college/courses as per the policy decesion of UGC, New Delhi.

4.   The XI Plan guidelines for the scheme Developement assistance to college shall remain applicable.

5.   The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal, G.E.C.G.S. PATIL ARTS AND COMMERCE COLLEGE, GUNDGOL, DIST. DHARWAD-581113 by him/her through Cheque/Demand Draft/Mail Transfer.

6.   The grant is subject to the adjustment on the basis of utilisation certificate in the prescribed proforma submitted by the college.

7.   The college shall maintain proper accounts of the expenditure out of the grants which shall be utilised only on approved items of expenditure.

8.   The utilisation certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the SWRO UGC, Bangalore as early as possible after the close of the current financial year,as per the formal (Ann.III IV)given in the XI Plan guidelines.At the end of each financial year, college should submit a list of equipment/book purchased from UGC funds to the state Govt with copy marked to UGC,SWRO,Bangalore.

Contd:2

ALL INDIA SURVEY ON HIGHER EDUCATION

DATA CAPTURE FORMAT - II
COLLEGES / INSTITUTIONS
AFFILIATED/ RECOGNISED BY THE UNIVERSITY

YEAR: 2014 - 2015

As on 30th September 2014

Ministry of Human Resource Development
Department of Higher Education
New Delhi

PRINCIPAL
G.E.C. G. S. Patil Arts & Commerce College
KUNDGOL

Whether College / Institution maintains education loans data: ◯ Yes ◉ No

Category	General Category		Number of Students Availing Education Loans									Remarks
			Scheduled Caste(SC)		Scheduled Tribe(ST)		Other Backward Classes(OBC)		Total			
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female		
Total												
PWD (out of Total)												
Muslim Minority (out of Total)												
Other Minority (out of Total)												

3. ACCREDITATION

Whether Institution accredited: ◯ Yes ◉ No

Accreditation Body	Name	Is Score Provided	Maximum Score	Score

BLOCK 21: REMARKS

Modify   Save

Note: After filling the complete form, please click on "Check Form" button. Form can be uploaded on the portal only when the message "Check Form Passed" appears on the screen.

PRINCIPAL
[G.E.C. G. S. Patil Arts & Comm... Col
KUNDGOL]

13-14   O/C

N. G. Hiremath & Associates

Chartered Accountants

CA

AUDIT REPORT

Auditors Report to the members of GROUP EDUCATION COMMITTEE'S, G S PATIL ARTS & COMMERCE COLLEGE , KUNDGOL. on the accounts for the financial year ended 31.3.2014.

1. We have examined the Balance Sheet of GROUP EDUCATION COMMITTEE'S, G S PATIL ARTS & COMMERCE COLLEGE, KUNDGOL as at 31.3.2014 and also the Income and Expenditure Account for the year ended on that date. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We conduct the audit in accordance with the auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provided a reasonable basis for our opinion.

3. We further report that :

a) We have obtained all the information and explanation which to the best of our knowledge and belief were necessary for the purpose of the audit.
b) The Balance Sheet and Income & Expenditure Account dealt with the report are in agreement with the books of accounts.
c) In our opinion and best to of our information and explanations given to us, the statements give a true and fair view subject to our observation given below ;

i) In the case of Balance Sheet of the State of affairs as at 31.3.2014
ii) In the case of Income and Expenditure Account of Deficit for the year ended on that date.

For : N G Hiremath & Associates
Chartered Accountants

Proprietor
(N G Hiremath)
M No:024786
FRN :011656S   02.01.2015

D-2, 1st Floor, Shinde Complex, Neeligin Road, HUBLI - 580 029. Tel : 0836 - 4255059, 4257337. E-mail : nhniranjan@gmail.com

14 – 15

N. G. Hiremath & Associates
Chartered Accountants

CA

AUDIT REPORT

Auditors Report to the members of GROUP EDUCATION COMMITTEE'S, G S PATIL ARTS & COMMERCE COLLEGE, KUNDGOL. on the accounts for the financial year ended 31.3.2015.

1. We have examined the Balance Sheet of GROUP EDUCATION COMMITTEE'S, G S PATIL ARTS & COMMERCE COLLEGE, KUNDGOL as at 31.3.2015 and also the Income and Expenditure Account for the year ended on that date. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

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a) We have obtained all the information and explanation which to the best of our knowledge and belief were necessary for the purpose of the audit.
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c) In our opinion and best to of our information and explanations given to us, the statements give a true and fair view subject to our observation given below ;

i)   In the case of Balance Sheet of the State of affairs as at 31.3.2015
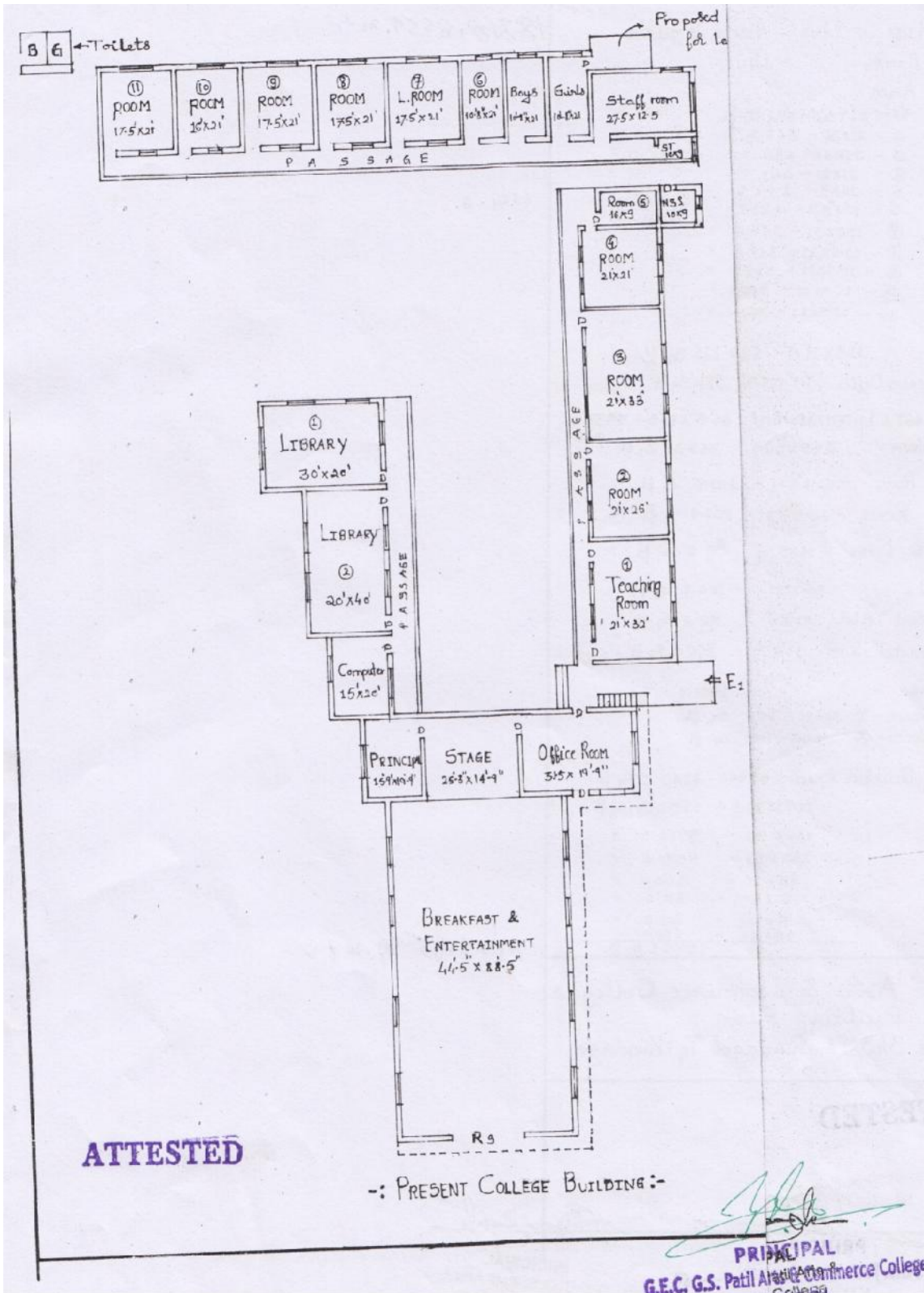ii)   In the case of Income and Expenditure Account of Surplus for the year ended on that date.

For : N G Hiremath & Associates
Chartered Accountants

Proprietor
(N G Hiremath)
M No:024786
FRN :011656S   04.10.2015

D-2, 1st Floor, Shinde Complex, Neeligin Road, HUBBALLI - 580 029. Tel. 0836-4255059, 4257337, e-mail : nhniranjan@gmail.com

Master copy Proposed Building Plan

Master copy of Present Building Plan

-: PRESENT COLLEGE BUILDING :-

On the occasion of Public Meeting with Kundgol Taluk People
Shri Venkatachalum, Lokayuktha, Ex Chief Justice of Supreme Court
visited our college with other dignitaries.
Our College chairman Shri G. S. Patil, Principal
Shri R. T. Hiregoudar and others are in the picture.

Shri Gourav Gupta, DC of Dharwad Distirct visited our college
on the occasion of holding the meeting of Kundgol Taluk
Panchayat. Our College Chairman Shri G. S. Patil Wel Come
the Guest.